



Haydn Road After School Club (HOSCA)

Inspection report for early years provision

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| Unique Reference Number | 254532 |
| Inspection date | 24 May 2005 |
| Inspector | Emma Hartnell-Baker |
| Setting Address | Haydn Primary School, Haydn Road, Nottingham, NG5 2JX |
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| Registered person | Haydn Road After School Club |
| Type of inspection | Childcare |
| Type of care | Out of School care |

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Haydn After School Club (known as HOSCA) has been open since 1994. It operates from a porta-cabin within the grounds of Haydn Primary School, in the Sherwood area of Nottingham. The porta-cabin comprises of a main play room, toilet facilities and a small kitchen. Children have access to an outdoor play area. A maximum of 32 children may attend the setting at any one time. The club operates each weekday, 07:30 to 09:00 and 15:30 to 18:00 during term times and 08:00 to 18:00 during school holidays.

There are currently 72 children aged from 4 to 8 years on roll. Children over 8 may

attend the setting and are included in the maximum number. The club employs 4 play workers, 2 of whom hold appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's good health is protected as the premises are kept clean, with surfaces wiped and play resources regularly washed. They learn about personal hygiene through daily routines, for example, washing hands after visiting the toilet and before eating. Documents are in place to record administration of medicines, accidents and incidents which ensures the ongoing good health of the children.

Dietary requirements are taken into consideration when snacks are planned, as are parental wishes. Children are able to choose from a selection of low sugar drinks and water. They are offered a choice of nutritious snacks which helps them develop independence and learn about healthy lifestyles. Snack time is a sociable occasion, and children communicate positively with one another. Their individual needs are met well.

Children of all ages are offered opportunities to rest and be active according to their needs. There is a spacious playground in which children can play independently or choose to participate in physical activities such as football, throwing and catching.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Positive steps are taken to keep children safe. For example, the main gate is locked while children are in the playground and the front door is kept locked while children are inside. Effective procedures are in place to protect children from unvetted persons and to ensure that they are only collected by agreed persons. An evacuation procedure is in place and is practised regularly, to enable children to stay calm in the event of an emergency.

The premises are clean, welcoming and suitably maintained and children enjoy attending. There is sufficient space for children to play, rest and eat comfortably. Play equipment and resources are organised and kept in good order which allows children to play in safety. The playground offers opportunities for physical play, and enables children to get enjoy fresh air at the end of the day. Children's development is promoted well.

A sound knowledge of children protection issues ensures that early signs of abuse can be identified and correct procedures followed. Priority is given to the children's welfare and they are kept safe.

Helping children achieve well and enjoy what they do

The provision is good.

There is a good range of stimulating resources that are easily accessible to the children. Activities are planned to offer children a choice of play experience as they arrive, and as a result they settle quickly and become purposefully engaged. Activities allow children to unwind after school, and to develop physically, socially and emotionally. They are able to choose resources independently which helps to develop self confidence and a sense of belonging.

Children are listened to, and their ideas valued which helps to develop self-esteem. They are encouraged to participate in a variety of different activities, for example, construction, threading, play dough and board games. Computer games and a television are available and children may choose to relax with a choice of books. Role play resources such as super heroes help children develop imaginative play. A good range of outdoor equipment help children to develop physical skills, and create their own games. Opportunities are created for children to play independently with each other and also to participate in adult led activities. As a result they enjoy attending the provision and develop in all areas of learning.

Helping children make a positive contribution

The provision is satisfactory.

Children develop positive relationships with adults and one another. Staff treat them with respect, and use their understanding of children to meet individual needs. Some resources promote positive images of ethnicity, disability, race and gender, for example, posters. However, there are limited resources or planned activities that enable children to learn about the wider world.

The provision welcomes children with a range of differing abilities. Children with special needs are likely to be identified, and appropriate action taken in order to meet their needs.

Positive, age appropriate strategies are used for dealing with inappropriate behaviour. Children know what to expect and quickly learn their boundaries. Children play well together inside and in the playground. A variety of effective techniques, such as distraction, are used to prevent poor behaviour. Good relationships are developed, with one another and with staff, and children are happy. As a result behaviour is generally good.

Children's records include all required information, and staff use this to learn about their needs. A 'no nut' policy is in operation, in order to fully protect all children. Relevant agreements are signed by parents for example emergency consent forms. This helps to develop a clear understanding between all parties, and ensures children are cared for according to parental wishes.

Organisation

The organisation is good.

The provision is well organised to enable children of all ages to feel welcomed and settle easily. Procedures are in place to protect children from unvetted persons, and correct staffing ratios are maintained at all times. As a result children are well supervised and their welfare is protected.

Required documents are accessible and stored confidentially. Parents are offered an informative welcome pack which informs them of procedures to be followed. This ensures the ongoing good health and well being of all children. Appropriate contracts are signed which creates an effective working partnership. Information regarding each child is regularly shared with parents, and they are able to discuss their child's progress and general wellbeing on a daily basis. This ensures that all are working together to provide a quality service for children who attend the provision.

Overall the needs of the range of children are met.

Improvements since the last inspection

At the last inspection the manager agreed to take positive steps to promote safety in the setting with regard to ensuring: the premises and outside play area are secure; children are supervised between school and HOSCA; and there is a risk assessment for the premises. It was also agreed: that written records be maintained of medicines administered to children; that a policy about the exclusion of children who are ill or infectious would be developed; and that parental permission to seek emergency medical treatment would be requested.

All of these have been carried out effectively. As a result the children's welfare is protected.

Complaints since the last inspection

There are no complaints to report.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

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| The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding. |
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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should

take account of the following recommendation(s):

- extend resources to offer children positive images of disability, race, gender and ethnicity, and plan activities to enable children to learn about the wider world.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk