



## Kiddicare

Inspection report for early years provision

<b>Unique Reference Number</b>	EY337394
<b>Inspection date</b>	16 January 2007
<b>Inspector</b>	Patricia Joan Latham
<b>Setting Address</b>	Chantry House, 11-13 Watling Street, Bletchley, MILTON KEYNES, MK2 2BU
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<b>Registered person</b>	Lorraine Margaret Ogunyinka
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care, Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Kiddicare registered in 2006 and is privately owned by the same company who provide mobile crèches within the area of Milton Keynes. They operate from Chantry House in Fenny Stratford, Milton Keynes. The children have use of three large rooms on two floors. The provision is open five days a week from 08:00 to 20:00 closing one week for Christmas and all Bank Holidays. The provision offers both nursery and pre-school care and children attend from a wide area.

There are currently 31 children attending between the ages of birth - five years, plus six children who attend for after school care. The after school care was not inspected at this time. The setting supports a number of children who speak English as an additional language.

There are eight staff presently employed; relief workers are available from the crèche staff team. The Manager holds a level 3 qualification and all other staff are qualified or working towards a qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

There are effective hygiene procedures in place to ensure children remain healthy. Staff keep all areas that children use clean and follow good practice when changing nappies. Children with contagious illnesses are excluded and if a child becomes unwell staff contact parents immediately. Staff are trained to deal with medical emergencies and all medical recordings are completed accurately.

Staff appropriately store prepared food that parents provide for their children. All perishables are refrigerated and staff reheat if required. Children have a drink and snack mid morning and afternoon and a jug of juice is available in each room for extra drinks if needed. School age children join the two to three year olds for their afternoon snack.

Children have the opportunity for regular physical activities to maintain their well-being. All ages have access to a range of physical equipment that enables them to practise skills in walking, climbing and balancing.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are cared for in a safe, welcoming environment. Good use is made of the large space available. Rooms are brightly decorated with children's posters and displays and are sectioned off to provide quiet areas where children may sleep. Children are closely supervised and there are good systems in place for the arrival and pick up of children.

There is a large variety of good quality toys and equipment available for children to use. Resources are appropriate for the differing age ranges, babies have colourful, musical toys and lots of sensory play equipment; older children have a wide range of imaginary play equipment and access to messy play. Children who attend the after school care have games, construction toys and craft material to choose from. All resources are checked regularly to ensure they remain clean and safe to use.

Children's welfare is safeguarded as there are clear child protection procedures for staff to follow. Staff record any concerns and refer to the relevant agencies if necessary.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

All children follow a daily routine which provides consistency and enables them to feel settled. Within this, staff ensure that children's personal routines, such as sleep times, are followed. All ages have the opportunity to take part in enjoyable activities which aid their learning and development. Babies and toddlers have daily activities which include tactile play, such as hand painting or mixing chocolate and cereal together to make chocolate nests. They also have access to suitable toys and equipment which encourage their crawling and walking skills. Resources

are placed on the floor and spaced attractively around the room, staff sitting with children to support, and engage them in activities.

Children in the two to three years room are also offered activities such as water play and painting face masks, which they enthusiastically take part in, chatting to each other as they play. Staff involve themselves with children's play, taking part in pretend tea parties and encouraging social skills. They interact well with children, helping them use paper and pencils to gain early writing skills or reading favourite stories to them. Staff are beginning to plan activities in advance, but do not do so effectively enough to ensure that all areas of play and development are covered.

All children are forming good relationships with staff and other children. They appear relaxed and happy, eager to play with the toys available and enjoying lots of cuddles from staff.

Staff also offer after school care to a small number of older children. There are age appropriate resources available for them to use, such as a variety of board games, construction resources and computer activities. Staff organise the space available so that, if they wish, older children can have use of the large upstairs room for physical activities, or they provide activities, such as art or craft, that older and younger ones can do together.

### **Helping children make a positive contribution**

The provision is satisfactory.

Staff's positive interaction with children ensures children feel valued, promoting their self esteem. They ensure that all children who want to can take part in activities, encouraging and offering praise when children achieve. Staff plan fun activities which begin to raise children's awareness of differing cultural festivals. For example, painting masks for Chinese New Year. Staff have appropriate procedures in place to support children who have an identified learning, or developmental, need.

Children's behaviour is managed well. Children are beginning to understand they should follow group rules, such as wearing aprons for messy play. Children are learning to play well together, sharing resources and helping each other.

Staff keep parents informed about the care of their child on a daily basis. Staff are always available to talk to parents and a daily care sheet is filled in on each child. A welcome pack is given to parents before children begin attending. This gives an outline of the service provided and then regular newsletters keeps them up to date about relevant news and future activities planned. Parents are made aware that they can view all the policies and procedures that the staff follow but these are not made easily accessible to them.

### **Organisation**

The organisation is satisfactory.

The setting has not been in operation for long and the manager is still assembling her staff team and assigning roles and responsibilities. There is a rigorous recruitment and employment system in place. All staff are thoroughly checked before starting to work and undertake an

induction process when they begin. Present staff work well as a team and are enthusiastic about their work with children, providing a safe and healthy environment. They undertake relevant training courses to extend their knowledge and have begun to organise activity plans.

All necessary paperwork is stored in an organised fashion and kept secure to ensure confidentiality. Required attendance and medical records are maintained. There are forms available in each room if a parent wishes to raise a complaint but there is no complaints log established.

The provision meets the needs of the range of children for whom they provide.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- formalise activity plans to ensure children continue to receive a good balance of activities that are appropriate for their age, are stimulating and fun
- make written policies and procedures more accessible to parents
- establish and maintain a complaints log.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)