



## William Patten Day Care

Inspection report for early years provision

<b>Unique Reference Number</b>	EY335704
<b>Inspection date</b>	02 November 2006
<b>Inspector</b>	Jennifer Liverpool
<b>Setting Address</b>	William Patten Primary School, Stoke Newington Church Street, London, N16 0NX
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<b>Registered person</b>	Linda Ann Phillips
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

William Patten Day Care has been established since 1986 and was formerly known as William Patten Crèche. It has been re-established in 2006 and is now known as William Patten Day Care. It is privately owned by an individual. The premises are situated in a porta-cabin within the grounds of William Patten Primary School in the Stoke Newington area in the London borough of Hackney. A maximum of 24 children may attend the nursery at any one time.

The nursery is open each weekday between the hours of 09.00 to 17.30 and operates all year round. All children share access to an outdoor play area.

There are currently 24 children aged from two years to under five years on roll. Children attend for a variety of sessions. Care is provided during the school holidays for children aged under eight years.

The nursery employs five staff, three of whom hold appropriate early years qualifications.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children's health is well promoted. They work and play in a clean environment where they learn to follow good hygiene practices. Young children are sensitively supported and their personal needs are met. All children receive good support to develop personal hygiene as they are encouraged to wear slippers when indoors and Wellington boots are provided for outside play. Each young child have their own separate sheet for sleeping and spare clothes are neatly stored in sacks. There are effective procedures in place to prevent the spread of infection. Staff wipe down tables before use, monitor hand washing before meals and after toileting and follow guidelines for infection control. There are appropriate systems in place for recording accidents and medication administered to children. Staff hold current first aid certificates ensuring that their knowledge is up to date in the event of an accident.

Children are well nourished as they are provided with food appropriate for their individual dietary needs. This is because their dietary requirements are known and respected by staff. Parents are actively involved in contributing to their children's diet by supplying fresh ingredients to be cooked for children's lunch. Children enjoy varied and nutritious vegetarian meals that include pasta bake, cous cous and vegetable pie with cornflakes topping. They choose from milk and juice at snack times and fresh drinking water is available at other times. Children enjoy a range of regular physical activities, all of which contributes to their healthy lifestyle. There is sufficient physical play equipment such as wheeled toys, bats and balls and balancing equipment. Whilst the mini slide is appropriate for younger children's physical abilities, older and more able children's climbing skills are not always sufficiently challenged. However, children do have some opportunities to use the school gym and they occasionally visit physical activity centres.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children benefit from playing in a well organised environment that allows them freedom of movement, promotes their independence and celebrates their work. In addition to this, children have access to a separate room for sleep, which affords them privacy and a carpeted area for relaxation and quiet activities. The security is good ensuring that children cannot leave the premises without a suitable adult. There are safe procedures in place for the safe arrival and departure of children. Children's safety is well promoted because staff are vigilant and have effective procedures in place to reduce the risk of potential hazards, both indoors and outdoors. Children and staff practise the emergency evacuation procedures on a regular basis. This helps them to develop a good understanding of the procedures in order to leave the premises quickly and safely.

Children are provided with an extensive range of toys and equipment that are appropriate for their age, stage of development and interests. All furniture and equipment conform to safety standards and are in good repair. Children can access toys safely and return them in their rightful places as storage units are at levels that they can reach. Staff have a generally good

understanding of the signs and symptoms of abuse and knows what actions to take if they have concerns about a child in their care. Although the child protection policy is fairly detailed it does not include the steps taken if an allegation is made against staff.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and enjoy their time at the nursery. Young children settle well because staff are sensitive to their needs and work in partnership with parents to support their development. All children are making good progress because staff interact well with them; know their individual needs and plan activities that support and extend their learning. They are interested in the activities available and they can choose from other toys that are easily accessible. Children engage in a range of purposeful and stimulating activities that promotes their communication and language development, social and creative skills. Children are able to talk about their personal experiences and ideas. They are curious and ask lots of questions when participating in activities. Children demonstrate good book handling skills; they listen attentively to stories and they are developing early reading skills through the many labels that are displayed throughout the nursery.

Children show perseverance when making models and they demonstrate good concentration skills when listening to stories. Children have access to an extensive range of writing tools and many of them are beginning to draw circles and make marks. Children benefit from visits to local parks and shops. This helps children to become familiar with some of the common features in their environment. They know and can sing a number of rhymes and songs and young children are beginning to join in action songs that helps develop their coordination. Young children explore and learn through their senses as they handle corn flour mix; smell the mixture and see the changes made to the corn flour when red dye is added. Children's creative and imaginative development is encouraged through activities such as art and crafts, junk modelling, painting and role-play.

### **Helping children make a positive contribution**

The provision is good.

Children benefit from the good working relationship between their parents and the staff and as a result of this their general well-being, development and progress is well promoted. Staff gathers all relevant information before children are placed in the nursery. They work together with parents to help each child settle into the nursery at their own pace and regularly share information about children's individual progress and development. All of which, ensures children's individual needs are met. Staff organise and invite parents to social evenings, and some parents voluntarily spend time in the nursery helping to set up activities and read stories to children. This enables parents to contribute to their children's learning.

Children's individual needs are known and respected. Many resources such as books, posters, puzzles and dolls reflect positive images of race, gender and disability. In addition to this, children come from various backgrounds; they see photographs of their peers and images of themselves in the mirror. This helps children to learn to acknowledge and accept differences.

All children are encouraged to participate in all activities as staff guide and support each child and ensure activities are repeated for those children who attend part time sessions. There are appropriate systems in place to support children who have learning difficulties and disabilities. Children behave well and benefit from the consistent praise and encouragement they receive. Staff use stories and simple discussions to help children express their feelings and older children confidently talk about what makes them feel happy resulting in lively conversations.

### **Organisation**

The organisation is good.

Children are cared for in a safe and secure environment. They are happy, confident and independent because staff are warm, welcoming and friendly. Staff celebrate children's achievements through displaying many of their work and creating a colourful and attractive environment for them to be in. The good premises layout meets with children's needs and enables them to have areas of rest, quiet activities and creative and imaginative play. They are able to play outside throughout the session. Staff are genuinely interested in children's development and they know how they learn. Resources are plentiful and used appropriately to support children in their play. Activities are planned according to children's stage of development and interests and consequently children are progressing well in their all round development.

The manager has good understanding of the National Standards and interprets them well in policies and procedures. All of which, helps to guide staff in their practices and provides good quality of care for children. All mandatory records are in place, confidential and well maintained. This contributes to the safety and welfare of children. The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide regular opportunities for older and more able children to be sufficiently challenged when using physical play equipment
- review and update child protection policy to be in line with current legislation.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)