



Inspection report for early years provision

Unique Reference Number	EY335214
Inspection date	17 November 2006
Inspector	Angela Ramsey
Type of inspection	Childcare
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder was registered in June 2006.

She lives with her two children in a three bed roomed house in the London borough of Wandsworth. There is also a fully enclosed garden available for outside play.

The childminder is registered to care for three children at any one time and she is currently caring for two children aged 6 and 22 months. The childminder also works with an assistant.

The childminder takes the children to the local childminding groups and parks on a regular basis.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

The childminder maintains a good standard of cleanliness in her home by ensuring that areas, such as the bathroom and kitchen, are cleaned daily. Children are taught the importance of good hygiene practices, such as washing their hands after using the bathroom and before eating their meals and snacks. However, written parental consent to seek emergency treatment or advice is not sought, which means parental wishes are not known.

Children enjoy a range of activities that contribute to their good health. For example, when they visit the park for fresh air and exercise or play in the childminder's garden. Whilst at the park the children are able play on the swings and slide and climb on the climbing frame. In the garden children are able to ride wheeled toys and they also enjoy watching the squirrels.

The childminder prepares healthy and nutritious meals and snacks for the children in her care. She also ensures dietary needs are heeded and children's individual preferences are taken into account.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are able to move freely and safely around the home and garden because the childminder takes effective steps to reduce potential hazards. Secure fencing, stair gates, electrical socket covers and cupboard catches are in place. The childminder has devised an emergency evacuation procedure which she practises with the children.

Whilst in the childminders' home and when on outings the childminder makes sure children are supervised. They are able to choose activities from a variety of quality resources, which the childminder makes sure are suitable for their age and stage of development so they can play safely.

Children are protected well because the childminder recognises her responsibility to the children in her care and understands the procedures she must follow if concerned about the welfare of a child.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy, secure and make themselves at home. They relate well to the childminder because she joins in with their play and is very positive in her interaction by offering children praise support and cuddles. Children experience a wide range of activities both inside and outside of the home, this contributes to their overall development.

Children's independence is encouraged, because the children are able to help themselves to toys and resources. Children enjoy drawing, looking at books and singing and dancing along

to video tapes. The childminder promotes children's learning by talking to them about what they are doing and asking questions that encourage them to think.

The childminder uses all opportunities to help children learn, when shopping at the supermarket the childminder enlists the children's help in finding items.

Helping children make a positive contribution

The provision is good.

Partnership with parents is good because the childminder works closely with parents. Children are valued and their individual needs well met. They settle well because the childminder spends time getting to know them.

Children are well behaved. The childminder has realistic expectations of children's behaviour and they are becoming aware of the rules and boundaries. Her good use of praise and encouragement help build children's self esteem. They also have access to resources, such as books that promote a positive view of the wider community. When at under five groups the children are able to meet and socialise with their peers.

Examples of the children's creative work are displayed which shows the childminder values the children's contributions.

Organisation

The organisation is good.

Most documentation is in place and well recorded, however, the childminder has not devised a method of recording any complaints that may arise. The childminder organises her time sufficiently to meet children's needs.

Children feel at home and at ease in the well-organised environment which helps them gain confidence and be independent. Children's play opportunities are maximised because of the organisation of the childminder who ensures she understands the children's interests and promotes their enjoyment of the outdoors.

Children's needs are well met because of the good relationships and effective communication with the parents. Parents are well informed about their child's day and the care provided.

Documentation is well maintained and kept confidentially. The childminder meets the needs of the range of children for whom she provides.

Improvements since the last inspection

Not applicable first inspection

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure parents provide written consent regarding medical treatment and advice
- devise a method to record any complaints that may arise

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk