



Broadmeadow Sports Centre

Inspection report for early years provision

Unique Reference Number	EY309754
Inspection date	17 October 2006
Inspector	Sally Hall
Setting Address	Broadmeadow Estate, Teignmouth, Devon, TQ14 9AE
Telephone number	01626 775940
E-mail	
Registered person	Teignbridge District Council
Type of inspection	Childcare
Type of care	Out of School care, Crèche

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Teignbridge District Council operates an after school club and crèche at Broadmeadow Sports Centre located on the outskirts of Teignmouth, Devon. The after school club provides care for up to 24 children from 15:00 to 18:00, Monday to Friday, term-times only and is run by two members of staff who hold, or are working towards, appropriate childcare qualifications. There is also a crèche available for parents attending classes within the centre. This is open on Tuesdays and Thursdays from 09:30 to 11:30 for 14 children with up to five members of staff. There are 54 children on roll for both groups. Children with special educational needs and English as additional language can be supported.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children play in a clean environment where good procedures are followed to minimise risks of infection. They learn about the importance of washing hands before eating. Children are cared for appropriately in the event of an accident and documentation including accident books and consents to seek emergency medical advice or treatment is in place.

Children have healthy snacks provided and are encouraged to help with the preparation. They have fruit on arrival and a light tea with toast and a variety of toppings they can choose, and fruit. Drinks are available for children to help themselves to and they are reminded to have a drink on arrival. Children's dietary requirements are recorded.

Children have opportunities to take part in indoor activities. They have a range of physical activities in the main play area and also in the sports hall to develop their physical abilities, these include table tennis, parachute games and ball activities.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children have plenty of space to play within the main play area used and also the sports hall. They are supervised well at all times and accompanied by a member of staff to the toilet area. Recent risk assessments have been completed to minimise hazards to children and the doors now have a key pad entry system which has improved security. The visitors' book is maintained and children's times of arrival and departure are well recorded. Children have a range of toys and resources that are in good condition and have been added to, to provide variety for the children both in the after school club and the crèche. Children are keen to help set up the resources on arrival from school and quickly settle into play.

Children are further protected by the staff's knowledge and training they have completed in the procedure to follow in relation to dealing with child protection. They have documentation to refer to and a comprehensive child protection policy.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are happy and have a good rapport with each other and members of staff. They enjoy using the resources and play in groups and independently, for example, during role-play using the puppet theatre. Children have a range of crafts available including clay, with which they concentrate on making items and use their own imagination. Continuing to plan daily activities will further enhance the play opportunities for children to provide challenge, variety and stimulation for all the ages of children attending.

Children are keen to show what they have made and there is good discussion between the staff and the children. Staff will encourage children to participate in activities and also play on a one

to one basis with them, for example, playing table tennis and commenting on the children's skills and progress.

Children attending the crèche are supported by staff that know them. The parents are contactable as needed. They have suitable play opportunities depending on the ages of children attending and the length of time they are attending the session.

Helping children make a positive contribution

The provision is good.

Children happily attend the club and enjoy having the opportunity to mix with school friends. The staff are interested in what the children have to say and discuss their school day. Children are familiar with the routines and the boundaries. They behave well and listen well to instructions. They receive encouragement and praise from the staff enabling the children to gain confidence and self-esteem.

Children with special educational needs are supported well. The staff are aware of their individual needs and have completed training. They seek support from outside agencies and liaise with parents to ensure consistency of care. Their likes and dislikes are known well and resources that they like to use made easily accessible, for example, easy access to the musical instruments.

Children's awareness of diversity is promoted. They have added to resources to increase children's knowledge as they play. Children all receive equal attention and have a good rapport with members of staff. Parents are welcomed on arrival and information is shared including messages from the children's school.

Organisation

The organisation is good.

Children are cared for by staff that are suitable and hold relevant childcare qualifications. They present themselves as good role models, encourage the children to be confident and ensure their safety and wellbeing. All regulatory policies and procedures are in place. They have recently been reviewed and updated to ensure the staff have all the relevant information to support children's placements and cover all areas of practice.

Children's records are shared with parents and there is a secure booking in and out system in place that parents are familiar with. The staff are particularly vigilant of supervising the doors at these times. There is a commitment from staff to continue to build on the progress they have made to enhance the quality of the provision.

The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

The outcome of the previous inspection was inadequate. The after school club was given actions to improve the quality of care. They were required to submit a registration change request and action plan with timescales to show how the National Standards will be met in relation to the

crèche to include staff qualifications, security of premises and procedures. These issues have been addressed through redeployment of staff and risk assessments completed to minimise hazards in the areas used.

They were required to provide a suitable range of toys and resources to meet the needs of all children and that also reflect diversity and provide stimulation and challenge. New resources have been purchased and they are still waiting for more resources to be delivered.

They were required to assess the risks to children in relation to all areas used, with particular attention to visitors gaining access and when footballs are used in the sports hall. Visitors' books are now maintained and the security of areas used has been improved. They were also required to review all the documentation, with particular attention to the complaints log, certificate to be displayed and visitors recorded. Documentation has been reviewed and they now have all relevant information available. A new certificate is issued following this inspection. The way in which the after school club and the crèche has addressed these actions has resulted in a good outcome and has improved the care of the children who attend.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- continue to improve the range of activities to provide challenge and stimulation for all children.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk