



## Old School Hall Out of School Club

Inspection report for early years provision

<b>Unique Reference Number</b>	EY245572
<b>Inspection date</b>	06 November 2006
<b>Inspector</b>	Annie Williams
<b>Setting Address</b>	Old Schools, Church Street, Minster, Ramsgate, Kent, CT12 4BX
<b>Telephone number</b>	01843 824080
<b>E-mail</b>	
<b>Registered person</b>	Anita Padfield
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Streetwise, Minster Out of School Club operates from the Old School House in the village of Minster, Kent. The Club opened in 2003 and has access to one room, toilets, and a kitchen. The club serves the local area.

The Out of School Club is registered to provide twenty places for children aged four to under eight years. There are currently eighteen children on roll. Children attend a variety of sessions each week.

The club opens five days a week throughout the year. The breakfast club sessions last from 07:30 to 08:45 and the out of school club operates 15:30 to 18:00 during term time. Children are escorted to and from school by the walking bus. The club provides snacks.

There are four staff working with the children; of these two have appropriate qualifications. The club receives support from the Local Authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

The premises are cleaned to a satisfactory standard. Children learn about the importance of hygiene through the routine, for example, they wash their hands before sitting down for snack. Snack time is a social occasion where children sit together in groups and chat with their friends. A dedicated cook has up-to-date training in food hygiene. Consequently, food is prepared according to requirements. Children are able to make choices from substantial snacks such as hot dogs, pasta and spaghetti on toast. They describe their favourite food such as pizza and pasta. The 'five a day' fruit and vegetable recommendation is adopted by the club so that children are able to eat five different portions of fruit and vegetables such as peppers, carrots, bananas and pears. Drinks are provided in large jugs and consist of orange and blackcurrant squash and water; consequently children choose the less healthy option of squash.

A sick child policy, up-to-date first aid training and clear medicine and accident procedures mean that practitioners can act in the best interest of children in the event of an accident or illness. In addition written parental permission is obtained to ensure that practitioners act according to their wishes in a medical emergency.

Children enjoy exercise at the club to keep them fit and healthy. They are able to relax or engage in vigorous physical exercise depending on their mood. Children play volley ball, football and walk from school everyday as part of the walking bus.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Fire drills are carried out periodically and children are familiar with the evacuation plan which is displayed. Fire detection equipment is accessible in all areas of the building. As a result, children are able to evacuate the building safely. Children walk safely to the out of school club as part of the walking bus initiative. They all wear a luminous waistcoat to ensure that they can be seen by drivers. Children know the rules within the club and these are displayed brightly for all to see.

The premises are safe and secure. Adults entering the building cannot do so without practitioner's agreement. There are effective procedures for the arrival and collection of children to contribute to their safety. A sound knowledge of child protection means that practitioners are able to safeguard children's welfare. However, the child protection policy does not include procedures to follow in the event of allegations being made against a member of staff.

There are a range of toys and resources that children enjoy playing with whilst at the out of school club. Children are able to make chooses from the range set out by practitioners but they may request other equipment if they wish. Because the room used by others, storage is limited and resources are packed away each evening. Consequently, children are unable to independently self-select from the full range available.

## **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children arrive happily at the club and clearly have a good time. They are able to engage in a variety of activities of their own choosing from the range set out by practitioners. Although children are very capable there are times when their independence is not fully promoted, for example, they do not consistently help prepare snack, serve them or pour their own drinks.

Children can relax and play quietly if they wish, for example, playing board games, such as connects or completing computer programmes. Activities that appeal to children who wish to be more physical are always available, such as volley ball or bouncing on the space hoppers.

Children are able to describe their favourite thing at the club such as, the computer and ball games. They enjoy a variety of activities, for example, decorating pizzas and biscuits or art and craft activities, such as, painting, gluing, junk modelling and dough. Themes are sometimes used to take into account significant times, but these are very flexible and there is no pressure on children to be involved.

## **Helping children make a positive contribution**

The provision is satisfactory.

Children are well behaved at the club and are very aware of the rules which are displayed brightly in the setting. Children are supported well by practitioners whilst at the club and have developed positive relationships. Together they play with activities that children choose from the range put out by the practitioners, such as, board games or volley ball. All children are welcome at the club and the organisation of the setting means that children with disabilities do not have their independence compromised, for example, there is a disabled toilet and all areas are on ground level.

Children's personal cultures are successfully acknowledged because the practitioners find out about individual children and maintain a child record form containing details such as, religion, dietary requirements and language spoken at home. Children find out about the differences in our society through festivals such as Ramadan and Chinese New Year. As yet, there are no posters around the club that reflect positive images of differences to further support children's learning.

Parents are greeted warmly in the setting and given verbal feedback about their child's day. An attractive display board keeps parents informed about the setting and each parent receives a welcome letter and regular newsletters. There is a complaints procedure and a complaints log but the procedure does not reflect the regulation, for example, it does not tell about the provider's responsibility and timescales.

## **Organisation**

The organisation is satisfactory.

Overall the provision meets the needs of the range of children for whom it provides. Adults working at the setting have undergone checks to establish their suitability and three out of

four of the staff hold appropriate qualifications. Recruitment procedures are sound in establishing suitability of practitioners. An induction programme means that practitioners have a sound knowledge and understanding of the operational plan for the safe and effective management of the setting. The registration certificate is displayed and the attendance register confirms that the provider complies with the conditions of registration.

The routine enables the children to relax following a busy day at school or engage in vigorous exercise. All records relating to the out of school club activities are readily accessible on the premises and available for inspection. The required policies and procedures are in place to promote the welfare and care of children. All records are stored in a locked cabinet to ensure confidentiality. The provider is aware that the accident records include more than one child on each page and therefore are not confidential. As a result, others are able to view personal details.

### **Improvements since the last inspection**

At the last inspection, the quality and standards of care were judged as inadequate. Five actions required the provider to improve procedures in relation to documentation, practitioner's knowledge and understanding of safeguarding children's welfare and the supervision of unchecked adults within the setting. All documentation related to the welfare and care of children and for the safe and efficient management of the setting is maintained and now readily accessible on the premises. The provider is able to show that all adults working at the setting have undergone checks to establish their suitability. As a result, outcomes for children are satisfactory. Although practitioners have a sound knowledge and understanding of what to do if allegations are made against volunteers or members of staff, the policy does not yet reflect this. Therefore, this information is not available for parents and volunteers.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide more opportunities for children to be independent at snack time
- ensure that accident records respect confidentiality
- develop the child protection policy to include procedures to follow in the event of allegations being made against staff members or volunteers
- develop the complaints procedure to reflect changes in regulation and share this with parents.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)