

Mistry, Jasvinder Kaur

Inspection report for early years provision

Unique Reference Number	EY319300
Inspection date	22 December 2006
Inspector	Fiona Sapler

Type of inspection	Childcare
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder was registered in 2005. She lives with her husband and daughter, aged 19 months in Ilford in the London borough of Redbridge. The whole ground floor of the childminder's house is used for childminding and there is a fully enclosed garden for outside play.

The childminder is registered to care for a maximum of four children at any one time and is currently minding one child under one during the day and two children over five after school. The childminder walks and drives to the local school to collect children. The childminder attends local toddler groups.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children learn how to keep themselves healthy as the childminder follows effective steps to maintain a clean environment and explains to the children why they must wash their hands before eating and after visiting the toilet.

The children's well-being is maintained as the childminder organises her documentation well and suitable systems are in place to record accidents, existing injuries and the administration of medication. Parents have provided written consent for the childminder to seek medical treatment in case of an emergency. The childminder has also completed a first aid course and has sufficient knowledge of appropriate care in case of an accident or injury.

Children benefit from fresh air when they walk, or go in their pushchairs, to local groups and on the school run. The younger children attend a toddler group where they have access to large equipment and space to move around. This helps them develop their physical skills and learn about the different ways their bodies can work.

Babies are made to feel secure because the childminder talks to them affectionately and gives lots of eye contact and cuddles. Their physical development is fostered when she provides support to encourage them to crawl, and toddle, by providing appropriate toys and opportunities. However, there are no written records relating to the care routine for under twos, which impacts on the continuity of their care.

The childminder works with parents to ensure that food provided for children is appropriate and nutritious. The childminder provides healthy snacks, such as fruit and a drink of milk, for the children who are cared for after school. This helps them develop an awareness of what food is good for them.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

The children play in a welcoming, child friendly environment. They can move around safely as the childminder risk assesses the environment and has implemented a range of safety measures. For example, she has fitted stair gates and a fire guard and has considered an emergency evacuation plan. She has identified steps that she will take to make sure the garden is safe and secure for the children to play in when the weather improves.

Toys and resources are selected to ensure they are suitable for the ages of minded children and regular visual checks ensure there are no broken parts that could harm a child.

Effective precautions ensure children are safe when taken outside the home. For instance, the childminder uses appropriate car restraints and checks outdoor play areas for potential hazards.

The childminder knows the indicators and signs of possible abuse and has a sound knowledge of her responsibility regarding the welfare of the children she cares for. However, children are not fully protected as there are some gaps in the childminder's understanding of the procedures to follow if she has concerns about a child in her care.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

The children receive warmth and affection from the childminder helping them to feel safe and secure in her home. Younger children develop a healthy dependence and attachment to the childminder who is receptive to their individual needs.

Children of all ages, enjoy and learn because they have access to a range of appropriate activities and toys that allow them to develop in all areas. For instance, they are able to explore and

experiment with bark rubbing, junk modelling and cooking. The younger children have additional social and play opportunities when they attend the toddler group. This enhances the time they spend with the childminder.

Children under three develop their language skills when sharing books with the childminder and when taking part in action rhymes and songs.

Helping children make a positive contribution

The provision is good.

The childminder has a very positive attitude towards diversity. She enthusiastically describes ways in which she helps children learn about peoples' similarities and differences when she introduces the children to her own culture and others. For example, minded children have accompanied her to her temple, she celebrates a variety of festivals and introduces craft ideas to extend the children's enjoyment and understanding. The childminder uses a wide range of books and resources to compare different religious festivals, such as Diwali and Christmas, and helps the children make cards for their friends and relatives. She describes how she uses explanation to help children understand about people with disabilities.

The childminder identifies the children's developmental needs and creates an environment where these needs are met. She maintains progress records for all children to help her plan the next steps in their development and to ensure any concerns are identified and addressed.

Children are learning about taking turns and sharing when playing board games and when helping in the home at snack time. The childminder promotes positive behaviour by ensuring children are respected as individuals and that they understand how to treat each other with respect.

The childminder meets with parents before their child starts and uses this opportunity to gain all necessary information about the children, to enable her to meet their care needs effectively. The childminder ensures that parents understand how the setting is run when, at this meeting, she provides a comprehensive induction. However, although an Ofsted poster is displayed, she does not actively ensure parents are informed about the complaints procedure and how to contact Ofsted if they are concerned about aspects of their child's care. Parents are welcomed into the setting daily to share information with the childminder. This ensures parents are kept informed about their child's day.

Organisation

The organisation is satisfactory.

The children receive support from a caring childminder who is committed to improving her knowledge in childcare and the service she provides.

Children feel secure and confident in her home because she knows their individual needs and uses her understanding of child development to help them progress according to their own potential.

Children are mostly protected as all adults in the home have undergone suitable checks and the childminder organises her day to ensure the children are provided with an appropriate level of supervision at all times. However, the childminder was caring for a child under one, when not registered to care for this age group, and this is a breach of her conditions.

Parents are verbally given sufficient necessary information to provide satisfactory continuity of care for the children between the childminder and their homes.

The children's welfare is promoted as the childminder organises her documentation well and all required records are maintained. The childminder meets the needs of the range of children for whom she provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop a full understanding of local safeguarding children procedures
- ensure parents are fully informed of how to contact Ofsted and the procedures to follow if they have a complaint.
- ensure conditions of registration are maintained at all times

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk