



## Penwortham After School Care

Inspection report for early years provision

<b>Unique Reference Number</b>	123154
<b>Inspection date</b>	16 November 2006
<b>Inspector</b>	Pamela Bailey
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<b>Registered person</b>	Wandsworth Primary Play Association
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Sessional care, Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Penwortham After School Care is one of a chain of out of school provisions run by Wandsworth Primary Play Association (WPPA). It opened in 1993 and operates from two halls in Penwortham Primary School. A maximum of 48 children may attend the breakfast club and after school care at any one time. The breakfast club and after school care is open each weekday from 07:30 to 09:00 and 15:00 to 17:45 during school term times only. All children share access to a secure enclosed outdoor play area.

There are currently 30 children aged from three years to under eight years on roll. Children come from the Penwortham Primary School and Furzedown Primary School. The after school care currently supports a number of children with learning difficulties and/or disabilities and also supports a number of children who speak English as an additional language.

The WPPA employs eight members of staff. Of these four hold appropriate early years qualifications and two are working towards a recognised or advanced qualification.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's health is promoted very well. Effective routines and staff's own good practice prevents the spread of infection. Children automatically wash their hands after visiting the toilet and before eating and understand why they need to. Staff monitor hand washing and wear gloves when handling foods.

Children enjoy varied and nutritious meals freshly prepared on the premises. The staff have good understanding of healthy eating and ensures that the menu caters for children's individual dietary needs. A selection of fresh fruits are served daily and children can help themselves to fresh drinking water both indoors and outdoors. The cook holds the Foundation Certificate in Food Hygiene with honours and additional staff have had training in food hygiene.

Children enjoy a good range of physical activities that contributes to a healthy life style. They take part in games such as bench ball and 'Duck, Duck, Goose' that helps them develop skill, speed and control when running. They enjoy music and movement and team ball games.

Staff ensure that all records relating to children's health are in place and well maintained. Parents give prior written consent to administer medication that ensures children receive the correct dosage according to their needs. There are sufficient staff that hold a current first aid certificate. This means that they can give appropriate care if there is an accident.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children benefit from playing in a well-organised environment that allows them to move around freely and play safely. They use a wide range of quality toys and resources that are carefully selected. This ensures children have a good choice of safe and suitable resources.

Children benefit from a good range of safety measures. Staff give high priority to helping children understand how to keep themselves safe. For example, children learn to take responsibility for keeping themselves safe as they practise fire emergency evacuation procedures and wait to be collected from their classrooms by a member of staff after school. Staff deployment is very good and ensures children are well supervised at all times. Good security and departure systems ensures that children are unable to leave the premises without known adults and any unauthorised persons cannot gain access.

Children's welfare is safeguarded and promoted effectively in the setting. Staff have a good understanding of child protection issues, the lost child and uncollected child procedures, and know how to proceed if they have concerns about a child in their care.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children are well motivated, enthusiastic and self assured at the club's welcoming environment. They enjoy this time at the end of the day when they can relax or be active in accordance with their needs and interests. Many children take an active part in team games while others select quieter activities such as drawing and art and craft.

Children enjoy listening to music and practising dance routines for the forthcoming Christmas celebrations. They are confident at using information technology and have access to a wide range of music CDs and play station games. Children select and use materials and equipment to create collages and models. They have contributed to the theme of 'Anansi' by making spiders from egg boxes and wire felt, make musical instruments such as guitars from recycled boxes and elastic bands, and decorate segments of the caterpillar as part of their behaviour incentive theme.

Children enjoy playing competitive games such table top football or pool with their peers. They are able to share equipment and show respect for each other and the resources. They are skilled at using a variety of small construction equipment to make minute models of transport and play people.

Children are well supported by staff who join in with games, are skilled at encouraging children to extend their experiences and at listening and talking to them. For example, staff demonstrate and explain how to play the board game 'What a performance' that requires the use of a magnifying glass to read instructions. The children and staff regularly evaluate the activities provided.

## **Helping children make a positive contribution**

The provision is good.

Children have a sense of belonging and enjoy mutually respectful relationships with the staff and each other. They develop self esteem and confidence as they voice their opinions and make choices and decisions. For example, there is a children's comment book. The children can comment on all aspects of the provision which is discussed during group session. Children behaved well. They know what is expected of them because they discuss and help make the behaviour rules. Staff talk to children to ensure they understand the behaviour boundaries and have implemented an incentive scheme to encourage good behaviour.

Children have opportunities to maximise their enjoyment and potential because staff encourage all children to participate in the activities provided. For example, staff support and gently encourage less confident children to take part in activities. There are a number of children attending with learning difficulties and/or disabilities or who speak English as an additional language. Good systems along with close liaison with parents and outside agencies ensures all children's needs are well planned for and met. Children respect and understand that some children need extra help and willingly support those who do.

Relationships with parents are friendly. Parents provide appropriate and relevant information about their children to staff and staff ensure information about the provision is shared with parents. The complaints policy and procedures, registration certificate, staff qualifications and last inspection report are displayed on the club's notice board.

### **Organisation**

The organisation is good.

Children benefit from a well-organised environment. Good staff deployment ensures children receive appropriate care and support throughout the session and helps them feel secure and confident.

Effective recruitment procedures and good induction programmes ensures that sufficient staff are qualified and have the appropriate skills, knowledge and experience to do their job. This contributes to children's health, safety, enjoyment and achievement. Staff are committed to attending further childcare training and development courses. This will help them to improve the quality of care they offer to all children.

All documentation required for the safe and effective management of the setting is well presented, readily available for inspection and contributes to the welfare of the children, although the attendance register does not note children's daily arrival times. Clear policies and procedures support staff in working successfully with parents and carers, and parents are kept well informed about the setting.

The setting meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve registration systems to show children's daily time of arrival

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)