



## Leighton Funzone

Inspection report for early years provision

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| <b>Unique Reference Number</b> | EY264117   |
| <b>Inspection date</b>         | 12 October 2006  |
| <b>Inspector</b>               | Sylvia Cornock   |
| <b>Setting Address</b>         | Leighton Primary School, Minshull New Road, Crewe, Cheshire, CW1 3PP |
| <b>Telephone number</b>        | 01270 214402   |
| <b>E-mail</b>                  |  |
| <b>Registered person</b>       | Leighton Funzone   |
| <b>Type of inspection</b>      | Childcare  |
| <b>Type of care</b>            | Out of School care   |

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Leighton Funzone Out of School Club was registered in 2003. It operates from the main hall and dining room within Leighton Primary School in Crewe. There are secure outside areas for outdoor activities. It provides before and after school care during term time and full day care during school holidays. Opening times for the before and after school facility are 07.30 - 09.00 hours and 15.15 - 18.00 hours, Monday to Friday, term time only. Opening times for the holiday care facility are 07.30 - 18.00 hours during all school holidays. It is primarily for children attending Leighton Primary School.

The out of school may care for no more than 52 children at any one time. There are currently 42 children on roll. The setting supports children with learning difficulties and additional needs. There are no children who speak English as an additional language.

There are seven members of staff, of whom four hold childcare or play work qualifications, and there are two members of staff currently undertaking a child care qualification.

The setting has achieved the Aiming High for Children Accredited Quality Assurance Scheme Level 2.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's large and small physical development is promoted well. Children have daily access to a good range of indoor activities and outdoor play equipment to develop skills. Staff encourage children to take part and try new skills. Children show confidence in exploring their physical capabilities using the broad variety of outdoor and indoor equipment provided.

Children thrive because staff follow very good effective procedures and practices which meet the children's physical, nutritional and health needs. Staff have clearly established routines for cleaning surfaces, toys and equipment. The very good adult support and guidance helps children gain a good understanding of hygiene and a desire to become increasingly independent in their personal care. Children are developing a good awareness of hygiene procedures, such as hand washing at appropriate times.

Children are well protected due to good sickness, accident and emergency procedures. Most staff hold up to date first aid qualifications, helping to meet children's needs in the event of an accident or emergency. A clear sickness policy helps protect children from the spread of infection.

Children are well nourished and are developing an awareness of the importance of healthy eating. Children's particular dietary needs and preferences are well catered for. Snacks provided are healthy and nutritious. Children can ask for a drink at any time and it is provided by a staff member, however, they are unable to independently access drinks or pour their own drinks at snack time. This does not promote or develop their independence.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children's safety and well-being is promoted through the well prepared play space and activities provided. They have access to a very good range of clean, safe and well organised equipment. Toys and equipment are suitable for different ages and abilities, meeting children's individual needs effectively. Children develop independence as they select from the easily accessible equipment and are aware they can ask for other play equipment from the store cupboard.

Risks of accidental injury to children are minimised because staff are extremely vigilant and use thorough risk assessments for the premises and any outings undertaken, to reduce potential hazards. Staff have a good understanding of how to achieve a balance between freedom and setting safe limits, and how to involve children effectively in organising their environment. This is to allow children opportunities to learn some sense of danger and knowledge about how to protect themselves from harm. Children learn to keep themselves safe through discussion with

staff, for example, about the importance of evacuating the premises in an emergency and undertaking regular practises.

Very good safety procedures are in place to protect children from hazards and dangers. Staff have an awareness and an understanding of the procedures to be followed regarding child protection, through the well written policies and procedures. They are clear about the procedure to be followed in the event of an allegation being made against a member of staff or others. This helps safeguard children's well-being. Staff fully understand and have a positive attitude regarding their responsibilities to maintain a safe environment.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are very happy, settled and relaxed in the company of the staff. They are motivated, eager and actively participate in and enjoy the activities and experiences offered to them. Children are extremely confident and self assured because of the very good support and encouragement they receive from the staff, for example, as they build and complete cars and motorcycles from construction kits. Skilful intervention from staff encourages children to think and make connections, such as asking the children what is the difference in building a car and a motorcycle.. Older children enthusiastically give their explanations. Staff are enthusiastic and experienced, they establish positive relationships with children helping them to feel secure. Children benefit from the staff's highly skilled abilities to balance their time interacting with children effectively and at appropriate times, for example, leaving children to develop their own play in drawing and completing a wall frieze for Halloween. Staff provide a broad range of activities which promote their good all round development. All children make very good progress because staff recognise the uniqueness of each child. Children are well supported through high quality adult-child interaction. This helps children to learn and develop their skills in a relaxed atmosphere.

Children are engrossed in a wide range of purposeful and developmentally appropriate indoor and outdoor activities which provide high levels of challenge appropriate to their age and stage of development. They show expressions of excitement and satisfaction at their achievements as they skilfully use their hand and eye co-ordination as they build and design with construction kits and play dough.

Children develop good large physical skills through planned and spontaneous activities. They enjoy outdoor activities, such as various sports or using the outdoor toys and equipment or selecting equipment indoors. Children concentrate using good skill and co-ordination which extends their small physical skills.

### **Helping children make a positive contribution**

The provision is good.

All children are welcomed and play a full part in the out of school club because staff value and respect their individuality. Children behave exceptionally well as staff give them plenty of praise and support for their efforts and achievements. Staff meet individual needs well with regard

to behaviour management, offering a clear and consistent approach which takes into account children's maturity and level of understanding of behaviour. Children within the setting have developed and update their own rules on behaviour and regularly recite them as a group. They respond well and as a result show a growing awareness of right and wrong. The children have been involved in creating an anti-bullying wall display which is clearly visible as they enter the out of school room, this helps them understand respect for others. Staff act as very good role models, as they show consideration for the children and each other.

The children have effective opportunities to learn about themselves, each other and the world around them, through planned activities and various themes. Good resources, posters and activities ensure children have a positive approach and promotes their understanding of equality of opportunity.

Children benefit greatly from the very good partnerships with parents and carers. Children's individual needs and requirements are discussed carefully and in detail with parents and carers prior to placement and on an on-going basis. Daily verbal feedback on their child's day keeps parents and carers well informed on their child's development. Parents and carers are given good quality written information on the policies and procedures, newsletters and good information on the notice board enhances good relationships, and supports children's welfare, safety and learning.

## **Organisation**

The organisation is good.

Children are cared for within a very well planned and organised environment. The staff are very clear about their role and responsibilities in providing a high quality service to the children and their family. Children benefit from the very good leadership of the out of school club and the consistency of staff working well together to ensure that children are provided with good quality care. This means that children are cared for in a positive and supportive environment which effectively promotes their social and moral development. Staff are well qualified and have much relevant experience. This has a positive effect on children's care and welfare. Staffing levels are organised to ensure the children have a good level of attention and support.

Children access toys, equipment and activities which are well planned and prepared prior to their arrival enabling children to feel welcome, confident and happy. Children confidently access and are involved in a range of interesting and age appropriate activities.

All legally required documentation and records relating to the children are retained ensuring that the staff are able to care for children in a safe and confident manner. Children's safety and enjoyment is given high priority as the staff obtain parental consent for several aspects of their care.

Children are safeguarded as the provider makes rigorous checks to ensure staff suitability before they are employed. Policies and procedures are effectively in place and contribute to positive outcomes for children. Space and resources are organised well to promote children's safety and care.

The provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

At the last inspection the setting were asked to continue to develop the stock of play equipment to include resources which promote children's awareness of disability. The providers have purchased a selection of resources including dolls, play people and books. They were also asked to provide parents with Ofsted's address and telephone number and to ensure that parents are informed of the child protection procedure before children's admission to the facility. Both of these issues have been addressed appropriately. These measures promote children's learning, safety and well-being.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide opportunities for children to independently access drinking water.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)