



WASP Boothstown

Inspection report for early years provision

Unique Reference Number	EY261602
Inspection date	28 November 2006
Inspector	Susan Janet Lee
Setting Address	St. Andrews C of E Primary School, Vicars Hall Lane, Worsley, Manchester, M28 1HS
Telephone number	0161 790 2302 or 07776 491 971
E-mail	
Registered person	Jane Dalton
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

WASP Boothstown Out Of School Club was registered in 2003. It operates from St. Andrew's Church of England Primary School in Boothstown, Worsley. The setting caters for children who attend the school. The provision is run by an organisation.

Children have access to the hall, two classrooms, bathroom facilities and an outdoor play area. The kitchen is used by staff to prepare snacks and for baking activities. There is a playground available for outdoor play.

The after school club is open Monday to Friday from 15.30 until 18.00 during term time. The setting is registered to provide care for a maximum of 45 children. There are currently 32 children on roll. The setting currently supports a number of children with learning difficulties.

Five staff work with children. Four staff hold an appropriate early years qualification. One member of staff who holds a level two qualification is currently working towards a level three qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are cared for in a well maintained environment. Staff minimise the risk of cross infection as they exercise good hygiene practices. The children demonstrate their understanding of good hygiene and personal care as they wash their hands at appropriate times of the day. They know they need to wash their hands to make sure they are clean. Staff respect children's privacy when they use the bathroom. A comprehensive illness policy ensures appropriate measures are in place when children are ill, and a well stocked first aid box enables staff to deal with accidents efficiently.

Children's dietary needs are successfully met as staff gather information from parents about their children's dietary requirements and take this information into account when planning snacks. The children are well nourished as staff provide snacks that include fruit and cereal bars to help aid their growth and development. Drinks are readily accessible; children know when they need a drink and serve themselves independently. Snack time is a relaxed, social occasion where the children are able to eat at their own pace and chat to their friends.

The children have lots of opportunities to enjoy and develop their physical skills, as physical activity is a regular feature of activities on offer. The children play outdoors on a regular basis and are also able to participate in energetic play in the hall. They learn about their bodies and gain control and co-ordination as they have access to a wide range of outdoor play equipment, which contributes to their good health and physical development.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a warm environment. There is ample space for the children to move around freely and play in comfort. Staff organise space well to accommodate separate active and quieter activities. There is a good selection of furniture available allowing the children to play, rest and eat in comfort. Staff provide a wide range of resources to meet the needs of the children being cared for. Toys are checked on a regular basis to minimise risks to children. All items are of suitable design and appear in a safe, clean condition.

Staff have a good understanding of safety. Effective risk assessments are in place and observed at all times. Staff conduct daily safety checks and address any issues with immediate effect to ensure that the environment in which children are cared for is safe and secure. Staff supervise the children well enabling them to play safely and independently. The children develop an increasing understanding in keeping themselves safe; for example, they practise the emergency evacuation procedure on a very regular basis so that they develop an awareness of what to do

in the event of an emergency such as a fire. They have a good understanding of the ground rules as they have been involved in deciding the rules for the setting.

All required documentation is in place and staff have a clear understanding of child protection matters and procedures, ensuring children's welfare is safeguarded.

Helping children achieve well and enjoy what they do

The provision is good.

The children are involved in choosing what they would like to play with and help to set activities and games up with staff. They are actively engaged and occupied in a range of interesting and fun activities. Staff plan activities for the children, but these are not available in written format.

Staff deploy themselves well to offer good care and support to the children. They sit at the same level as the children as they play, share lots of eye contact and take a real interest in what the children do and say. The atmosphere is relaxed and full of laughs and discussion about the children's day at school, their home life and about their favourite television programmes. Staff share warm close relationships with the children, who are happy, confident and settled in their care.

The children participate in a game of 'play your cards right' and they enjoy guessing whether the next card will be higher or lower than the previous one. A group of children choose to relax and look at books with their friends. Another group of children enjoy being creative and they spend long periods of time drawing pictures which are admired by staff. The children enjoy being imaginative as they construct towers with bricks and then introduce animals into their game; they then introduce a storyline into their play and work together to act this out.

The children clearly enjoy their time at the setting. They comment that they like to draw and play games with their friends and that the staff are nice and look after them well.

Helping children make a positive contribution

The provision is good.

Staff gather detailed information from parents about their children's individual needs to enable them to be in a position to best meet these needs. Staff promote inclusion well as all children have access to all resources regardless of gender. The children have access to resources that promote positive images of other cultures, disability and gender; helping them to develop an awareness of each other's similarities and differences. Staff demonstrate a positive attitude towards children with additional needs, and have experience of working with parents and other professionals to meet children's specific needs.

Staff have a good understanding of the behaviour management policy and use it consistently in practice. They act as good role models to the children as they treat them with care and concern, use 'please' and 'thank you', and are genuinely interested in the children's ideas and views. As a result, the children are polite and behave well. The children are involved in making the ground rules for the setting so they have a clear understanding of what is expected of them. Staff praise children's efforts and achievements to help develop their confidence and

self-esteem. The children develop a good sense of belonging. They enter with ease and confidence, play happily with their friends and have good independence skills. The children are involved in monitoring the service provided. Staff value the children's ideas and opinions, and the children feel safe to air their views. They work well together to problem solve and negotiate.

A good source of information is provided for parents when their children begin at the setting. A welcome pack, which includes policies and procedures, is given and discussed with parents at the initial meeting. Parents sign to confirm they have read and understood, helping to forge good working relationships and a shared understanding from an early stage. Staff share good working relationships with parents, who are greeted warmly when they arrive to collect their children. Parents are happy with the service provided, levels of care and activities afforded, and they feel staff support them well in the care of their children.

Organisation

The organisation is good.

A good vetting procedure ensures children are protected and an effective induction procedure ensures that staff have a clear understanding of their roles and responsibilities. The staff have a high regard for children's well-being and attend training to further develop their childcare practice. Four staff have valid first aid certificates ensuring they have up to date knowledge of what to do in the event of an accident or minor injury.

The record of children's attendance shows staff to child ratios are maintained to promote children's care, learning and play. The staff work well together as a team and they organise space, time and resources well to effectively meet children's needs.

All required policies and procedures are in place and work well in practice to positively promote children's health, safety and ability to make a positive contribution. All required documentation is in place. It is well organised and securely stored to maintain confidentiality.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection an action and recommendations were agreed in relation to the physical environment, soft furnishings, resources that reflect diversity and the availability of policies and procedures.

The setting now has adequate wash basins in place and soft furnishings are available, allowing the children to rest and relax. Resources that reflect diversity have been extended; helping the children to develop an awareness of the wider world. All required policies and procedures relating to day care activities are on site and available for inspection purposes.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- further develop the planning of activities to include written play plans.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk