



## Kool Out of Skool (Marlborough)

Inspection report for early years provision

<b>Unique Reference Number</b>	EY255064
<b>Inspection date</b>	14 December 2006
<b>Inspector</b>	Janice Shaw
<b>Setting Address</b>	Marlborough County Primary School, Tytherington Drive, Macclesfield, Cheshire, SK10 2HJ
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<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Kool Out of Skool (Marlborough) Out of School and Holiday Club was registered in 2003. It caters for school aged children from three years plus, who attend Marlborough County Primary School, Tytherington, Macclesfield.

The club operates from a mobile building within the grounds of the school. The children have access to the two rooms of the mobile building, and the toilets and hand washing facilities. They also have access to the school grounds for outdoor play, including both grassed and hard surface areas.

The club is registered to care for a maximum of 32 children under eight. There are currently 61 children on roll. The setting currently supports a number of children with learning difficulties. Operating times are Monday to Friday, from 07.45 to 09.00 and 15.20 to 17.45 during term time, and Monday to Friday from 08.00 to 17.45 during school holidays.

There are five members of staff working directly with the children, four of whom are appropriately qualified at least to NVQ Level 2. The setting receives support from the local authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children's health is well promoted as staff effectively implement a range of positive practices to ensure the nutritional, health and physical needs of the children are met. Children are cared for in a very clean and warm environment where they and staff have established good hygiene routines to prevent the spread of infection. Children competently wash their hands after visiting the toilet demonstrating their awareness and knowledge of the need for good personal hygiene habits to ensure their well-being. Children's welfare is given excellent consideration by staff as very good procedures are in place to respond when children have accidents or become ill. The setting holds parents' contact numbers, a first aid kit is readily available and staff are trained in emergency aid.

Children's health and growth is well promoted through the availability of a varied snack and breakfast diet. The children are enthusiastic about the range of food available including the range of breakfast cereals and the very large bowl of good quality fruit that they can freely access. Children enjoy socialising with their friends while they eat and explain to a visitor that chocolate and sweets are not to be consumed in the group. This demonstrated there is understanding of what constitutes a healthy diet. Their awareness of a healthy lifestyle is fostered through discussions with staff and reference to interesting posters of fruit and vegetables on display. Children's dietary requirements are discussed with parents before they start to attend to ensure their individual preferences or requirements are met.

All children enjoy a rich and stimulating range of activities to develop their physical fitness and promote their good health. They dance enthusiastically to pop music and take part in games in the outdoor play area. Children's sense of well-being is supported, as they are able to rest and relax on the comfortable large settees or lie on rugs in the lounge areas when needing to rest and recuperate.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children enjoy a very welcoming and 'home from home' environment. The provision of extremely comfortable furnishings, which are arranged into small 'lounge areas', contributes successfully to children feeling 'at home' and eases the transfer of children into the club. Children are confident and keen to select from a range of high quality, safe, well maintained equipment. Their welfare is very well promoted as the staff have a secure understanding of child protection procedures and good vetting procedures are completed on personnel.

The risk of accidental injury to children is minimised by the facility which gives high priority to safety matters. Staff are extremely vigilant in their supervision of the children in all areas of

the club. There are very good practices in place to monitor and maintain the standards in relation to children's safety, for example, staff position themselves at strategic places for children's arrival and departure. Children move confidently and safely around the play rooms enjoying their sense of independence. They understand the clear boundaries that ensure their own protection, for example, children know that practising emergency evacuation routines helps them be prepared should there be a fire.

### **Helping children achieve well and enjoy what they do**

The provision is outstanding.

Children are happy and very settled in a supportive and caring setting where relationships between children and staff are excellent. Children separate confidently from parents to familiar staff who greet them enthusiastically and there is an easy and informative exchange of information about the children's needs. All children show a strong sense of belonging as they know where everything is and understand the routines of the session well. Children are valued as staff get down to their level physically and make time to involve themselves in the children's activities, such as drawing and playing board games. Their art and craft work is displayed on the walls, giving a strong sense of value to all children.

All children eagerly join in with a vibrant and challenging range of indoor activities which are well planned by staff, who have appropriate experience and training. They are enthusiastic about the choices they make. For example, a child who chooses to make an angel model with paper and tinsel, smiles with a sense of pride when showing the completed model to a visitor, whilst another is keen to become involved in the role play area and uses a phone to order the 'school lunches' and 'paper' for the classroom. Children enthusiastically take part in many interesting opportunities to draw and paint with flair. Children show their independence as they make choices about what colour pencils to use and which activity to become involved in. They become extremely confident and self-assured as they positively engage in the rich variety of challenges within activities, such as designing Christmas mobiles or organising imaginary play games.

Children are highly motivated and strive to demonstrate their developing skills well, encouraged by the infectious enthusiasm of staff, for example, a child beams with delight as she shows a visitor the reward chart, and she describes in great detail about all aspects of the system. They enjoy table game activities and make new discoveries and connections with good questioning from staff to develop their thinking and knowledge. For example, when learning how to play a specific game children are well supported when developing their memory skills. They confidently select their own activities, demonstrating their independence, and are developing their social skills as they take turns in games.

Children benefit from the scheme's positive approach to supporting their confidence and gain many skills. Staff are very familiar with the children in their group and get to know what they like and how they can support best each child's development. Children's confidence and abilities are fostered by staff all the time with praise and encouragement, raising their sense of self-esteem. Children feel a sense of ownership with the activities as they are involved in the creation of the weekly planning.

## **Helping children make a positive contribution**

The provision is good.

All children receive a warm welcome and are very secure and confident within the club. Staff have excellent relationships with the children and are keen for them to have fun and develop their potential, sensitively encouraging all children to take part in the full range of activities. Children with particular needs are very well supported. Children's behaviour enhances all aspects of the club and they are very well behaved and polite. Staff are consistent when managing a wide range of behaviour to ensure children grasp a strong sense of right and wrong. Children enjoy each other's company and take turns when playing games, responding well to the positive praise received from staff, fostering a climate of respect.

A strong partnership with parents contributes significantly to the children's well-being. Parent's views about their children's health and care needs are actively sought at the point of inquiry, before children attend and on arrival at the club. All children play a full part in the club because the staff acknowledge and respect their individuality. Their art and craft work is displayed on the walls, giving a strong sense of value to all children. Positive images displayed around the room and a good range of resources successfully promote positive attitudes amongst the children to different cultures and beliefs. This is an area identified by staff for further development.

## **Organisation**

The organisation is good.

Children's care is enhanced by the good organisation in place and the commitment of the fully qualified manager and staff team. Children's needs are a priority within this provision which is committed to ongoing improvement of its service. Children's needs are very well met and they are positively supported in their care and activities as the staff team maintain appropriate adult to child ratios, show a respectful regard for the well-being of all children and plan their time well. Children are motivated and confident within the club and have good facilities to ensure they can play, be active, recuperate and eat their snacks in comfort.

All staff are vetted and have relevant qualifications and experience. The documentation is comprehensive and supports the good practice of a knowledgeable and skilled manager and her staff team. They consistently give utmost priority to protecting all children, promoting their well-being and supporting all to develop their potential. Overall, the provision meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

Following the last inspection the setting had five recommendations to address. The provision has now extended the resources to show positive images of disability. All records are now appropriately completed. A list of named drivers and records of their driving licence and insurance

are available for inspection. The complaints and child protection policies now contain all specific details required by the National Standards.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- implement the plans already in place to increase activities relating to all aspects of equal opportunities.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)