



Woodston Whizz Kids

Inspection report for early years provision

Unique Reference Number	EY280534
Inspection date	21 July 2005
Inspector	Lesley Barrett

Setting Address	Woodston CP School, Celta Road, Peterborough, Cambridgeshire, PE2 9ER
Telephone number	01733 569580
E-mail	
Registered person	Woodston Kids Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Woodston Whizz Kids Out of School Club registered in 2004. It operates from a classroom situated within Woodston Primary school. The club has use of the school hall, playgrounds and swimming pool.

A maximum of 16 children may attend at any one time. Care is offered after school for children up to 11 years old. There are currently 13 children on roll. The club is able to support children with special educational needs.

Currently two members of staff are employed, both of whom have an appropriate

childcare qualification. The club receives support from a childcare adviser from the Peterborough Sure Start Strategic Partnership.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health within the setting is supported appropriately by staff who have an understanding of health and hygiene procedures. Both members of staff working within the group have a food hygiene certificate. They encourage children to wash their hands before preparing their snacks helping them to learn about good personal hygiene.

Children are provided with the opportunity to choose from a variety of snacks such as beans on toast, hot dogs and sandwiches, they are also provided with fruit which encourages them to learn about nutritionally balanced snacks. Accessible drinking water and squash enables children to help themselves to drinks frequently.

Children's well being is protected by staff's knowledge of first aid procedures, which ensures they are able to treat a child's minor first aid requirements. They have a clear understanding of the need to record accidents and ensure that parents are made aware that their child has sustained an injury. However, parental permission to seek emergency medical advice or treatment has not been obtained which fails to protect children's in the event of a serious injury.

Children's needs to release energy after a day at school are met as staff provide them with the opportunity to participate in physical play on a daily basis. They enjoy games within the play area adjacent to the playroom or they are able to access the schools playground, playing field and main hall.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are secure in the club environment through the supervision of staff and the security system in place. They are protected by staff's knowledge of the procedures to be followed in the event of an emergency. However, a risk assessment is not carried out, therefore possible hazards are not identified, such as the storage of children's bags, trailing wires and the storage of unsuitable equipment such as sack wheels. The procedures for notifying staff of absent children and the arrival of children at the club are not secure. Consequently, this compromises children's safety.

The play leader is due to attend child protection training to ensure that she has sufficient knowledge should she have any concerns about a child. The staff are supported by the schools child protection procedures enabling them to protect children's welfare.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are supported by friendly staff who interact in their play. Staff have good ideas for activities and make plans for each sessions which include a balance of indoor and outdoor play, however they are flexible and open to suggestions from the children which enables them to meet children's preferences.

Children to take part in activities such as tie dying and icing cakes for children's birthdays.

However, there are insufficient resources for indoor play which are stimulating and provide sufficient challenge for children. Due to the limited storage space available children are unable to access resources freely which limits their ability to make choices. Children's opinions have been sought when addressing requests for new resources to ensure that their interests are considered

Helping children make a positive contribution

The provision is satisfactory.

All children are welcomed into the group and positive images on display help children feel included. Children behave well as staff are calm and they explain why they are asking a child not to do something helping them to understand the boundaries. The clubs behaviour rules are on display which have been developed by the children and a system is in place for rewarding positive behaviour which helps to raise children's self esteem.

Relationships with parents are friendly. Staff share information verbally with parents on a daily basis to ensure that they are kept informed of their child's day. However, insufficient information is provided for parents about the club to ensure that they are fully aware of the care provided for their children and the procedures in place to protect their welfare.

Organisation

The organisation is satisfactory.

Children are provided with sufficient support as staff are deployed effectively whilst in the playroom to ensure that children are provided with sufficient support. However, insufficient staff are present during the preparation of tea to ensure that children and staff are protected. There are insufficient resources and the lack of storage space does not provide a stimulating environment for children. The organisation of the room is cluttered and does not allow children to move freely

Appropriate procedures are followed when appointing new staff to ensure that children are safe. Staff are appropriately qualified and committed towards further training to ensure that they have adequate knowledge to carry out their role and address the needs of the children

A full range of policies and procedures have recently been produced and are in the process of being reviewed to ensure that they can be appropriately adhered to help meet children's needs. However, all necessary documentation is not in place, times of arrival and departure for staff are not recorded and parental permission to seek emergency medical advice/treatment is not obtained. Consequently this compromises children's welfare

Improvements since the last inspection

Not applicable

Complaints since the last inspection

There are no complaints to report

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On the basis of the evidence collected on this inspection:

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- conduct a risk assessment of the premises and take actions to minimise identified risks
- plan a range of activities and play opportunities which are appropriate to the ages and interests of the children attending.
- provide opportunities for children to access their own resources
- provide parents with information about the setting, policies and procedures and activities provided for children.
- ensure that all necessary documentation is in place to include recording of staff's arrival and departure
- request written permission from parents for seeking emergency medical advice or treatment
- ensure that staff are deployed effectively at all times to support the safety, welfare of all children.

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