



Garforth Kids Club Ltd. at St Benedicts (OOS Club)

Inspection report for early years provision

Unique Reference Number	512434
Inspection date	12 October 2006
Inspector	Thecla Grant
Setting Address	St Benedicts Parish Centre, Aberford Road, Garforth, Leeds, West Yorkshire, LS25 1PX
Telephone number	0113 2867279
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Registered person	Garforth Kids Club Ltd.
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Garforth Kids Club Out of School Club opened in 1999. It operates from two rooms at St Benedict's Parish Centre situated in the Garforth area of Leeds. A maximum of 30 children may attend the out of school club at any one time. The out of school club is open from 08.00 to 09.00 and then 15.15 to 18.00, term time only. All children share access to a secure enclosed outdoor play area.

There are currently 54 children from four years to eight years on roll. Children are collected from St Benedict's Primary School.

The out of school club employs five members of staff. Of these, three hold appropriate early years qualifications and two are working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Staff implement good hygiene policies. For example, in the centre of each snack table is a notice which states, 'Have you washed and dried your hands before eating?' As a result, all children wash their hands before eating because they know they will get germs in their bodies which will make them ill. Staff implement the hygiene policy very well; they wipe the tables with antibacterial cleaners and wash their hands before preparing meals. As a result, children are effectively protected from infection.

Children generally benefit from the suitable arrangements in place to care for them if they are ill or have an accident. Staff keep accurate records of all accidents in the setting and an illness policy is in place. All staff are trained in administering first aid and have first aid certificates. However, these are not current. This is a breach of regulation. However, the group have gone some way to rectifying this. A course is booked for staff to update their first aid training before the end of October. Therefore, risk to children is minimal.

The staff are proactive regarding children's dietary needs and implement the policies effectively. Children readily access drinks and are well nourished. Children help themselves to the healthy snacks prepared for them. Some children decide to have toast with spread; others have plain bread with spread. The children choose fruit and vegetables, such as oranges, apples and cucumber. Mealtimes are a relaxing time for children; they sit at the table and enjoy each other's company as they eat their snacks.

Children thoroughly enjoy physical exercise. They keenly access the garden and join together to play a game of football. Children have opportunities to relax; for example, a small group of children sit in the quiet area listening to stories read by a member of staff. They listen intently to the story and choose more books for the staff to read. As she reads they snuggle close to her. As a result, children enjoy active and relaxing play indoors and outdoors.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are eager to attend the out of school club; they relish their time in the exciting, warm and welcoming environment. The children play with a wealth of toys and equipment. These support enjoyable activities that stimulate and challenge them in ways appropriate to their needs. Toys and equipment are easily accessed in different areas, such as the creative area and the small imaginative area. The playroom is attractively set out to entice the children to play. As a result, children are settled and confident in their surroundings.

The staff are familiar with the fire procedures and the fire drill is displayed on the noticeboard. Children learn about fire safety and have a clear understanding of what to do with regard to this. The children are generally secure on the premises because the main entrance is locked during the session. However, the keys remain in the main door while children are left

unsupervised to go to the toilets which are situated in the main entrance. As a result, children are not effectively secure on the premises.

The children are protected because the staff have a very good understanding of their role in child protection and are able to put appropriate procedures into practice when necessary.

Helping children achieve well and enjoy what they do

The provision is good.

Children have an exciting time at the out of school club. They are happily involved in a broad range of planned activities and spontaneous events. They eagerly access the pool table and they play with the small world toys. Children enjoy the planned creative activity; they freely access the play dough activity on the table. For example, they cut a variety of shapes out of the play dough. Older children bring action cards from home; they gather together in a small group to play with them. As a result, children act independently in their surroundings.

The children seek each other out to share experiences. They have a positive relationship with the staff and confidently approach them to play snooker and read books. Children have opportunities to express their likes and dislikes at the out of school club. These are recorded and implemented. The staff plan activities for the children at the end of each week. Children are involved in this planning. As a result, children's self-confidence and self-esteem blossoms.

Helping children make a positive contribution

The provision is good.

The children have a strong sense of belonging. They benefit from the staff's commitment to working in partnership with their parents. Very good systems are in place for parents to receive information about the setting. For example, parents receive a welcome pack along with policies and procedures of the setting. Staff give parents feedback at the end of the session and parents are happy with the care their children receive.

Children are valued and included because the staff skilfully change activities to keep children interested in what is provided. Children have a suitable understanding of the behaviour policy. However, when they first arrive from school they are excitable; they play fight and run around. The staff open the door so children can play outdoors. A clear special needs statement is in place and understood by staff. There are no children with learning difficulties or disabilities at the setting.

The out of school club has a good range of resources that positively reflect diversity. These are easily accessible for children to play with. Staff are aware of the different religious festivals and when they are celebrated. As a result, children benefit from resources and activities which help them to value diversity.

Organisation

The organisation is good.

The children's care is enhanced by the efficient organisation of the out of school club. Children have an excellent amount of space to manoeuvre from one activity to another. As a result, children are well cared for and supported during their time at the out of school club.

Recruitment and vetting procedures strongly contribute to children being protected and staff have a clear sense of purpose and commitment to continual improvement. They competently ensure the adult to child ratio positively supports children's care, learning and play. As a result, children are cared for by staff with knowledge and understanding of child development.

The children positively benefit from policies and procedures which are individual to the setting. These work in practice to promote children's health, safety, enjoyment, achievement and ability to make a positive contribution.

Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection there were a number of actions relating to documentation and a recommendation was raised with regard to disability. All actions and recommendations have been completed. The provider has increased play equipment with wheelchairs, books and worksheets, to positively reflect disability. As a result, children benefit from resources which help them to value diversity. The provider has appropriately extended documentation. The child protection policy now includes procedures to be followed in the event of an allegation being made against a member of staff; the complaint procedure now includes Ofsted contact details. All relevant documentation is now available for inspection. Consequently children's welfare is promoted as appropriate documentation is now in place.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure effective systems are in place for managing access to the premises and ensure they are used
- make sure at least one member of staff with a current first aid training certificate is on the premises or on outings at any one time.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk