



Booker Out of Hours Kids' Club Ltd

Inspection report for early years provision

Unique Reference Number	322447
Inspection date	15 November 2006
Inspector	June Cotton
Setting Address	Booker Avenue Junior School, Booker Avenue, Liverpool, Merseyside, L18 9SB
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Registered person	Victoria McBride
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Booker Avenue Kids Club is one of nine clubs owned by Out of Hours Kids Club Ltd. It opened in 2000 and presently operates from the school hall and music room of Booker Avenue Primary School. They also have the use of three school playgrounds. The club usually operates in the school dining hall, this is presently being reconstructed. A maximum of 48 children may attend the club at any one time. The club is open each weekday from 08.00 to 09.00 hours and 15.15 to 17.45 hours during term times only.

There are currently 20 children aged under eight years on roll. The Kids Club serves children attending the Booker Avenue Infant and Junior schools. The club employs six members of staff. Of these, five hold appropriate early years and playwork qualifications and one is working towards a qualification. They are affiliated to 4 Children, formerly Kids Club Network. The Kids Club also network with and are supported by the Early Years Development and Childcare Partnership.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children stay healthy because they understand the need for simple hygiene routines. They always wash their hands prior to eating and before helping to prepare snacks. Children use liquid soap and hand dryers to prevent cross infection. There is a clear health and hygiene policy that covers the event of a child being unwell and this is shared with parents. Information regarding infectious and communicable diseases is readily accessible. Staff can act in the children's best interests because they hold current first aid certificates. The relevant paperwork to record accidents or when medication is administered is in place.

Children have plenty of opportunities for physical play outside, which contributes to their good health. They run energetically around the school playgrounds and practise their ball skills with the staff, playing football or cricket. They also enjoy playing relay races and skipping. They have opportunities to play in the fresh air all year round due to floodlights being installed. There is a comfy area where children can play quietly or relax after their school day.

Children enjoy eating in small social groups with staff sitting with them. Children have good opportunities to learn about healthy eating when they help to prepare the snack and discuss what is good for them. They have an excellent choice of healthy snacks including a selection of fresh fruit including melon and pineapple, yoghurts and pancakes. Staff are fully aware of any allergies or special dietary requirements to meet individual children's needs. Jugs of drinking water are freely available so that children do not become thirsty.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a welcoming and well maintained setting. There is ample space for children to play in comfort. Staff carry out daily risk assessments before the children arrive to ensure that others users of the hall have left it safe for the children to use. Children's safety is potentially compromised because there is no secure entry system to the hall as the main door is left unlocked. As a result staff are unable to effectively manage the access of people when they enter the premises. Children do know that they must not exit or play near the main doors without asking staff first. Staff are confident in their knowledge of the evacuation procedure which is practiced with the children to help them understand how to look after themselves. However, it has not been practised since the group moved to temporary premises. There is no statement displayed of the procedure to be followed in the event of a fire, this is a breach of regulations. Space is organised effectively to create a child-friendly environment. Children learn about their own personal safety as they are aware they must not retrieve balls which leave the playground.

Toys and equipment stimulate and challenge children in ways appropriate to their needs. These are accessed independently and children play happily with what is provided for long periods of time. Children are safeguarded because staff are fully aware of their child protection

responsibilities. Staff keep up to date with procedures approved by the Local Safeguarding Children Board and attend regular training.

Helping children achieve well and enjoy what they do

The provision is good.

The happy and relaxed atmosphere ensures that children have positive experiences and enjoy their time at the out of school club. The staff have established warm, caring, relationships with the children and they spend time playing and talking to them. Staff join in snooker and board games having fun together with the children. Staff listen attentively to what children are saying and respond positively to their questions. As a result, the children are confident, happy and secure.

Children are busy and occupied throughout the session. The staff allow children the space and freedom to make choices. Children initiate the play as they independently help themselves to games and resources. They enjoy the activities and play together harmoniously. The children express themselves with creative materials and show pride in their work and achievements. They show excellent skills as they sew Christmas pictures, butter pancakes and cut up fruit. They make up their own plays and dance routines and put on shows for the staff and other children. Staff have a flexible attitude to implementing plans and the children determine the direction of the activity for the session. As a result, the children are independent, initiate their own ideas and develop skills in negotiations as they play and enjoy themselves. Snack time is a sociable occasion where the children and staff sit together in small groups, chatting, sharing events of their day. All children are eager to participate in the conversation.

Helping children make a positive contribution

The provision is good.

Children are polite, well behaved, confident and relaxed, in response to the positive behaviour management strategies used by the staff. They are encouraged to voice their opinions. Children are helped to feel a sense of belonging at the club as they have help to formulate the rules of the setting. The policies and procedures in place ensure that the children feel valued as individuals. Staff have completed inclusion training and therefore they ensure that all projects and activities are adapted well for the differing cultures, abilities and ages of the children attending. Children are developing a very good understanding of the needs of others as they are praised for sharing and showing consideration to less able and younger friends. The induction programme for new children is commendable, ensuring new children settle quickly and other children learn about care and responsibility.

Partnership with parents and carers is good. They are provided with a comprehensive information pack and can discuss all aspects of the care offered as they complete registration forms and look at policies. Relationships are strong and very friendly as parents come into the room and collect their children and talk to staff. Parents appreciate the flexible service offered by the club, and that their children really enjoy the time they spend at the club. Parents are able to discuss all aspects of the care offered with staff and the daily events and their child's

achievements. There is a complaints policy that meets the requirements of the National Standards and a complaints log which can be shared with parents.

Organisation

The organisation is satisfactory.

Recruitment and vetting procedures effectively contribute to children being protected and cared for by staff with good knowledge and understanding of child development. Staff have a strong sense of purpose and commitment to continual improvement. For example, staff have attended relevant courses and workshops to improve their knowledge.

Most policies and procedures are in place and successfully implemented. However, registration certificate is not displayed, this is a breach of regulations. Policies work effectively in practice to positively promote children's health, safety, enjoyment, achievement and ability to make a positive contribution.

The staff make very good use of space and other resources, they supervise the children well during play. As a result, children are well cared for and supported during the session. Children are grouped appropriately and the adult-child ratio positively supports children's care, learning, and play. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Some recommendations were made at the last inspection regarding policies, resources and procedures. The club have reviewed their sickness policy to include the reporting of notifiable diseases and reviewed the system for recording any incidents of physical restraint. Some resources have been provided to represent diversity and a system was put in place for checking children's toilets prior to the club opening.

Complaints since the last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted. Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- conduct regular risk assessment and in particular assess the risks to children in relation to the security of the hall and ensure that there is an effective system for managing access to the premises
- improve fire safety by displaying the fire evacuation procedure and by practising the emergency escape plan regularly
- ensure the registration certificate is displayed.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk