



The Tiger Club

Inspection report for early years provision

Unique Reference Number	311368
Inspection date	16 October 2006
Inspector	Ann Law
Setting Address	Holmfirth J I & N School, Cartworth Road, Holmfirth, West Yorkshire, HD7 2RG
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Registered person	Committee of the Tiger Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Tiger Club opened in 1985. It is managed by a committee of parents and operates from a pre-fabricated building within the grounds of Holmfirth Junior Infant and Nursery School in Holmfirth. A maximum of 22 children may attend the club at any one time. The club is open each weekday from 08.00 to 09.00 and from 15.30 to 17.30 in term time. Playschemes are run in most of the school holidays. There is a fully enclosed outdoor play area.

There are currently 50 children aged from three to 11 years on roll. The club currently supports a number of children with learning difficulties. The club employs three permanent members of staff. Of these, two hold appropriate childcare qualifications. There is a bank of occasional staff for the playschemes. The club are working towards 'Quality for Young Children in Kirklees', an endorsed quality assurance award.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in a clean environment where staff pay good attention to their own personal hygiene when preparing snacks for the children. The toilets are situated across the playground in the main body of the school and children wash their hands after using them, preventing the spread of infection. However, there is no system in place to ensure that children wash their hands before eating and this compromises their good health. Although documentation is in place for administering medication, the forms do not include the facility to record the name of the medication nor the acknowledgement of parents after the medicine has been administered.

A variety of healthy snacks are offered to the children, including fresh fruit and vegetables and children can access drinks throughout the sessions promoting their independence. Children take full advantage of the free-flow system operated by the club whereby they can access outdoor play at their will. Good staff deployment means that children are fully supervised when playing out. Fun games are organised by staff, including parachute games, where the children use large arm movements to make waves and try to flick a ball off the parachute. Consequently, the children are developing a positive attitude to exercise. A large comfortable sofa is available in the setting which the children relax on after strenuous play. This promotes their emotional and physical well-being.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a mostly safe environment where many measures are in place to minimise hazards, including plug socket covers and a gate across the kitchen. However, staff need to ensure that groups using the premises during the day replace all safety measures, for example, tying up trailing blind cords as these pose a risk to children's safety. Children have access to a wide range of toys and resources which are presented on open shelving to encourage children to make independent choices in their play.

Although all fire safety precautions are in place, children are not learning about how to keep themselves safe because the emergency evacuation plan has not been practised for nearly a year. Staff have a sound understanding of their responsibility to safeguard children's welfare and they have the local authority procedures and contact numbers for recording and reporting suspected child abuse. However, the club's child protection statement does not include the procedures to be followed in the event of allegation of abuse being made against a member of staff or volunteer.

Helping children achieve well and enjoy what they do

The provision is good.

Children are enthusiastic and self-assured in the club's relaxed environment. They are very aware of the routines of the sessions and place their coats, bags and shoes in the foyer before

taking part in registration, where they are welcomed by name. Children eagerly take part in organised activities, such as parachute games and happily select their own resources for play. They develop their imagination as they dress up as 'beautiful princesses and sun girls' in pretty dresses and sparkly shoes and develop their creativity as they sing on the karaoke machine for their friends.

Relationships between the children are praiseworthy and throughout the sessions they play well together, taking turns and sharing toys and resources. There are many opportunities for the children to play cooperatively, for example, taking part in a game of 'Twister'. The children develop control and coordination as they follow the instructions of, 'right hand red and left foot yellow'. Great fun is had as they twist and turn their bodies around the mat and laughter follows the falling into a heap at the end of the game.

Helping children make a positive contribution

The provision is satisfactory.

Children experience a sense of belonging in the club as they see their artwork valued and displayed. Staff have implemented a 'feelings' system and encourage the children to post their worries and wishes in special boxes where they can be acknowledged and discussed. This promotes children's emotional well-being and sense of security. Children with additional needs are welcomed into the club. Staff have a vast range of experience in working with children with learning difficulties and demonstrate an excellent understanding of the importance of inclusion.

Children have been involved in writing their own rules for behaviour in the club. Consequently, they are aware of the set boundaries and behaviour in the club is good. There is a notice board and an information booklet for parents with good information regarding the provision. This means that parents can make an informed choice regarding the provision to be offered. Although there is no written complaints procedure, and this is a breach of regulations, the club have displayed the Ofsted poster informing parents of the contact number of the regulator. Parents are appreciative of the care that their children receive.

Organisation

The organisation is satisfactory.

The club is mostly well organised. Staff are deployed effectively to ensure that children feel secure and are able to initiate their own play and learning. The turnover of staff in the club is low and this ensures that children, and their parents, experience stability and familiarity. Systems to ensure that the regulator is informed of significant events are not sufficiently robust. As a result, Ofsted have not been informed of changes to the registered person, namely the chairperson of the committee. This means that checks have not been carried out on the new chairperson and their suitability has not been ascertained. This is a breach of regulations and poses a risk to children's safety.

The majority of the required documentation is in place, but some need additional detail to ensure that they fully comply with the requirements of the National Standards. Although staff names and addresses and information regarding their suitability are held on site, their individual

records do not include sufficient information regarding training and qualifications. Also, details of committee member's names, addresses and suitability information are incomplete.

Overall, the provision meets the range of the needs of the children for whom it provides.

Improvements since the last inspection

At the last inspection the club was asked to make improvements to safety, documentation and written procedures. The club have improved children's safety by ensuring that children are continually supervised and they have fitted a gate to the kitchen to restrict children's access. They obtain parent's acknowledgement of any accident that has happened in the club to facilitate continuity of care, but they have yet to include the facility for parental acknowledgement on the medication forms. The behaviour management and child protection statements have been developed. However, the child protection statement still has missing elements and this remains, in part, as a recommendation from this inspection. The club have mislaid their complaints procedure and the omission of this policy is a breach of regulations. This remains as a recommendation from this inspection.

Complaints since the last inspection

Since 1 April 2004 there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve the health and hygiene routines to ensure that children wash their hands before eating
- develop the child protection policy to include the procedures to be followed in the event of an allegation of abuse being made against a member of staff or volunteer
- ensure there is a written complaints procedure

- extend the details held on the premises regarding staff and committee to include: the name and address of all committee members; information relating to suitability checks for committee members; and information about training and qualifications for all staff
- ensure that any change to the registered person is notified to Ofsted immediately.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk