



Haxby Road KOOSH Club

Inspection report for early years provision

Unique Reference Number	EY338322
Inspection date	03 January 2007
Inspector	Diane Lynn Turner
Setting Address	Haxby Road Primary School, 154 Haxby Road, YORK, YO31 8JN
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Registered person	Kaleidoscope Day Nurseries Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Haxby Road Koosh Club is owned by Kaleidoscope Day Nurseries Limited and has been registered since August 2006. The club operates from the Family Learning Centre at Haxby Road Primary School and also has use of the canteen within the school. A secure grassed area immediately outside the building, the all-weather playground to the rear of the main school, and the areas behind and to the side of the building are available for outdoor play.

The setting is registered to care for 50 children at any one time and there are currently 60 on roll aged from four to 11 years old. The club opens from 08.00 until 09.00 and from 15.15 until 18.00 Monday to Friday during term-time, and from 8.00 until 18.00 during the school holidays, with the exception of bank holidays and the week between Christmas and New Year. The club serves Haxby Road, Burton Green, Huntington and Yearsley Grove Primary Schools.

There are four members of staff regularly working with the children. Of these, two have a level 3 qualification in childcare, one has level 2 and one is working towards a sports degree.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are kept healthy and safe from the spread of infection whilst at the club. For example, the premises and equipment are kept clean and staff follow effective practices in their daily routines, such as cleaning tables before and after activities. There is a clear policy for the care of children who are ill, which is shared with parents via the prospectus, and this includes the exclusion times for infectious illnesses, such as gastric upsets.

Children develop an appropriate understanding of following healthy practices through daily routines. For example, they know they must wash their hands after messy play, after using the toilet and before eating. They do not, however, always follow effective practices at these times. For example, they do not understand the importance of using soap to ensure their hands are cleaned thoroughly.

Children develop a very positive approach to exercise. Staff organise the days to ensure children have opportunities to enjoy fresh air and develop their physical skills. For example, they make use of the school grounds for ball games and regularly take children to the nearby local park where they enjoy using the large equipment and playing games, such as 'off ground tig'.

Children are offered a healthy, balanced diet, including a cooked meal. Staff ensure any individual dietary needs are fully met and in addition the club is a 'nut-free zone'. Children learn about the benefits of healthy eating through discussion and they are encouraged to practise good social skills and manners at mealtimes when they sit together to eat. Drinks are readily available throughout the day, which children help themselves to as and when they become thirsty.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a welcoming environment, which is clean and well maintained. Space is organised effectively to enable children to move around freely and safely and provide appropriate activities for the different ages who attend. Children are able to choose from various toys and activities, such as role play, a games console and board games, which are set out within the rooms, and staff check play equipment regularly to ensure it is clean and well maintained. The range of resources to support the play of older children, however, is limited.

Children are kept safe in the setting. Staff are aware of potential hazards and take steps to ensure children are kept free from harm. Safety measures in place include socket covers, fire prevention equipment and a fully secure outside area. Children learn about safety both inside and outside the setting. For example, they know to alert staff if they see someone at the door and they learn about crossing the road safely as they walk from school and visit the nearby park. They also understand the importance of wearing high visibility tabards at these times so they can be seen easily by motorists.

Children are well protected from possible abuse or neglect. Staff have a sound knowledge of the signs and symptoms of abuse and have attended child protection training. They are aware of the procedure to follow if they have any concerns.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are fully involved in a range of enjoyable activities, including role play, arts and crafts, board games and electronic toys. They settle quickly on arrival and are happy and keen to communicate with staff and one another. Children who are new to the group are welcomed and helped to settle by those already attending. For example, they show them round and invite them to join in their play.

Children benefit from staff who are interested in them. They listen carefully to what the children have to say, particularly during 'family time', when they are encouraged to share events in their lives and talk about which activities they have enjoyed taking part in during the session. Children play well together. They seek out their friends to share their experiences, particularly role play and the games console, and they enjoy staff's participation in activities, such as board games.

Children's independence is promoted through a variety of opportunities. For example, they move confidently between the rooms and activities and direct their own play. Some choose to take an active part in art and craft activities, such as painting, or electronic games whilst others prefer to just relax or sit and chat to their friends. They access their own drinks and learn to be independent with their own hygiene.

Helping children make a positive contribution

The provision is satisfactory.

Children are valued as individuals and are treated with equal concern. Staff collect detailed information about the children before the placement begins, which helps them to meet children's individual needs.

Children play well together and have suitable opportunities to learn about diversity and increase their knowledge of the outside world, particularly their local environment. For example, they regular visit the nearby park and enjoy eating out at a pizza restaurant in town. They also link up with children from different cultures whose parents attend a weekly cultural diversity group, which is held at the same premises. The range of resources and activities within the setting to support their understanding further, however, is limited.

Children behave well. For example, they help to tidy away the toys after use and sit well together for their meals. The younger children are confident in seeking the help of the older ones when using resources, such as the games console. They learn to understand right from wrong and follow the behaviour codes for the group, and they receive plenty of praise and encouragement to promote good behaviour and build self-esteem. For example, staff complimented the children on their good behaviour when they attended a restaurant for lunch.

Parents are kept informed about the setting and their child through exchanges of information both verbally and in writing. This includes daily chats and a detailed prospectus about the setting.

Organisation

The organisation is satisfactory.

Children are cared for in a well-organised environment where both the indoor and outdoor space is utilised well. This maximises play opportunities for children and provides them with areas and activities which are appropriate to their age and stage of development. Clear policies and procedures are in place, including those to ensure staff are suitable to work with children. Staff are well inducted, understand their roles and responsibilities, and effectively implement routines to give children a broad range of experiences.

All legally required documentation, which contributes to children's health, safety and well-being is in place. It is kept up to date and stored appropriately to maintain confidentiality. However, the visitors' book is not readily available to ensure staff keep an accurate record of visitors to the club. In addition the provision failed to meet a regulation as Ofsted was not informed of a significant change affecting the registration, in this case a change in the manager. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure children follow good hygiene procedures when washing their hands, including the use of soap
- develop the range of resources to support older children's play and to help raise children's awareness of diversity
- ensure the visitors book is readily available to enable staff to keep an accurate record of any visitors to the club
- ensure Ofsted are informed of any significant changes, in this case the change in manager.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk