



Chantreyland Out-of-school Norton Free

Inspection report for early years provision

Unique Reference Number	EY336356
Inspection date	07 November 2006
Inspector	Susan Kathleen Wormald
Setting Address	Norton Free Primary School, Matthews Lane, Sheffield, S8 8JS
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Registered person	Chantreyland Childrens Nursery
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Chantreyland Out of School Norton Free was registered in 2006 and operates from the dining room and sports hall within Norton Free Primary School, in Norton Sheffield. It provides after school care for a maximum of 24 children aged four to eight years at any one time. The club is open each weekday from 15.20 to 18.00 during school term times only. All children share access to an enclosed outdoor play area. The provision employs two staff who hold appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children have plenty of planned opportunities to enjoy robust physical play both indoors and outside. They enthusiastically participate in gymnastic activities in the school sports hall and

enjoy playing outside in the attractive school playground. This encourages an enjoyment of physical activity and contributes to children's overall good health.

Children stay healthy within the setting as they are cared for in clean, well maintained premises. They are supported by staff who follow suitable hygiene routines and who encourage them to manage personal hygiene independently; for example, reminding them to wash their hands before eating. Satisfactory arrangements for the recording of accidents and administration of medicines are in place and meet requirements.

Children's dietary needs are met as their own and their parents' wishes are appropriately considered. They are offered a choice of nutritious snacks, such as tuna fish sandwiches and a variety of fresh fruit, which helps them to develop a positive attitude towards healthy eating.

Protecting children from harm or neglect and helping them stay safe

The provision is inadequate.

Children's safety is generally well managed; for example, staff are attentive and deployed effectively. Staff are aware of their responsibilities to keep children safe and supervise them well. Children are learning to keep themselves safe as staff encourage safe practice and raise children's awareness of possible danger, such as reminding them not to climb on chairs. However, security of the premises is not good enough to guarantee children's safety. Access to the building is not restricted, with the potential for unauthorised access to children, and for them to leave the building unsupervised. This means that children's welfare is not fully safeguarded and is a breach of regulations.

Children have the use of a good variety of safe and suitable sports and outdoor equipment, however, the range of resources to use indoors is limited by the lack of suitable and convenient storage facilities. This restricts children's choice and the diversity of activities available.

Staff have a basic knowledge of child protection and an understanding of the need to report concerns regarding the children in their care. However, they are not fully aware of the procedures to follow and this limits their ability to deal with concerns effectively.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children enjoy their time in the setting and settle quickly. They arrive happily, asking what they will be doing today. They talk positively about how they spend their time and what they enjoy doing. Children collected unexpectedly early do not want to go home. They have good relationships with staff who are friendly and approachable, and show children they value them by listening to what they have to say. Staff interact well with the children and help them participate and become involved in the activities offered. Children feel comfortable because of the informal atmosphere, are relaxed and self-assured and play well together. They are given appropriate encouragement and praise, helping their confidence and promoting their self-esteem.

Children enthusiastically take part in the activities offered. They have fun making up dance routines and performing these in front of each other. Staff and children are engaged in

conversation as they play together. Some basic planning is in place, however, opportunities for children to participate in a wide range of play experiences are limited.

Helping children make a positive contribution

The provision is satisfactory.

Children are helped to feel at home as they are greeted cheerfully on arrival and welcomed into the setting. They have a sense of belonging because they are familiar with the staff and are comfortable with the routines of the club. All children are helped to feel good about themselves and feel included as staff give them appropriate praise, and support them in taking an active part in the setting. Children are helped to develop confidence and self-esteem, as staff show that they value what they have to say and ask questions about their day at school and their interests.

Children play well together and are responsive and helpful. They share and take turns when playing together and are aware of club rules. Children are learning to show consideration for others in daily play and manage their own behaviour, with support from staff, who make their expectations clear and apply consistent boundaries.

Parents have friendly relationships with staff and receive verbal information from them about how their children spend time at the club. Parents receive some written information about the provision and they can see policies and procedures on request. However, the complaints procedure has not been updated to fully reflect current guidance.

Organisation

The organisation is inadequate.

Children enjoy their time at the setting because staff are friendly and caring, and provide a suitable place for them to play. Children benefit from good levels of support as staff spend most of their time interacting in children's play. This enables children to feel secure and to participate in the activities offered, however, staff's organisation of resources and activities is not sufficiently effective in ensuring that children are always offered a broad range of play experiences; for example, having quiet times when they can rest and relax.

Staff have an adequate understanding of their roles and responsibilities. There are suitable recruitment procedures in place ensuring that staff are appropriately vetted and have the skills and experience to work with children. Most required documentation, which contributes to children's health, safety and well being, is in place and there are suitable policies and procedures in place, which support the day to day running of the setting. However, some procedures regarding the organisation of the setting are not adequate. Not all staff details were available for inspection and Ofsted has not been informed of staff changes. This exposes children to potential risk and is a breach of regulations. Overall, the provision does not meet the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- ensure that accessible individual records are kept on the premises containing details of staff and information about their recruitment, training and qualifications
- ensure that Ofsted is informed about any changes to the person in charge or about any matter that might affect their suitability
- ensure that the premises are secure, that children are not able to leave them unsupervised and that there is an effective system for managing access.

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk