



Guisborough Out of School Club Ltd

Inspection report for early years provision

Unique Reference Number	EY335044
Inspection date	18 December 2006
Inspector	Josephine Ann Northend
Setting Address	Highcliffe Primary School, Hutton Lane, GUISBOROUGH, Cleveland, TS14 8AA
Telephone number	01287 633402
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Registered person	Guisborough Out of School Club Ltd
Type of inspection	Childcare
Type of care	Full day care, Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Guisborough Out of School Club Ltd provides full day care from two pre-fabricated buildings, located within the grounds of Highcliffe Primary School in Guisborough. There are 156 children on roll attending for a variety of sessions. The provision currently supports children with learning difficulties.

There are two buildings used by the setting, out of school for children aged between 5 to 8 years is provided in one building. Playgroup and out of school for children aged 2-5 years is provided in the second building.

Out of school sessions operates Monday to Friday for up to 26 children aged between 3 to 8 years opening hours are 07.00 to 09.00 and 15.00-18.00, during term-time and 07.00 to 18.00 during school holidays. Playgroup is provided for 26 children aged between 2 and 5 years, sessions for playgroup are 09.00-18.00 with wrap around between school nursery sessions. The

out of school children aged under five years join this group. Children are collected from and taken from two local schools with lunch provided in the playgroup.

There are nine staff in place including the manager, all but three have childcare qualifications and three staff are working towards further qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health within the setting is supported well by staff who have good knowledge of the health and hygiene procedures in place. Clear systems are in place for addressing children's health needs. All staff have food hygiene and first aid certificates, a sick children policy is in place and appropriate documentation for the recording of accidents and medication. However, some accident records have not been signed by parents. This means children's welfare is compromised at times.

Children enjoy physical activity. They have opportunities to be involved in physical play and exercise each day in the fully enclosed outdoor play area. Older children freely choose between playing outside or inside. Children participate in regular team games to promote their physical development.

Children understand the importance of having regular drinks as a way to maintain health as they independently access fresh drinks through out the session. Staff take account of parent's wishes for their children and they comply with any special dietary requirements to ensure children remain healthy.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a warm and welcoming environment. Furniture and resources are well presented to allow children safe and easy access to them. Risk assessments are completed and reviewed in order to minimise risks. The environment is safe and secure and good steps have been taken to protect children when they play outdoors, the area is fully secure and accessed directly from the child care buildings. Emergency evacuation procedures are available and they are practised regularly.

Equipment is stored well, children are fully aware of what is available and a good range is set out to allow children to make choices for themselves and direct their own play. A good range of toys are available, suitable for the ages of children attending, to ensure children enjoy a wide range of activities to promote all areas of their development.

Staff have a good understanding of their role and responsibilities under child protection and procedures are in place in the event of an allegation against staff. This means the welfare of children is protected.

Helping children achieve well and enjoy what they do

The provision is good.

Children enjoy their time at the setting, they arrive happy and eager to participate. Younger children are making good progress and activities are adapted to meet their individual needs. Close and caring relationships increase the children's sense of trust. Staff use their good understanding of the 'Birth to three matters' framework to plan and provide interesting activities and opportunities for the children resulting in them being stimulated and interested. Older children enjoy their time at the beginning and end of the school day to rest or be active according to their individual needs and interests.

The good relationships evident between children and staff helps the children develop a strong sense of self. Communication skills are well supported through quality adult-child interactions. Staff are involved in the children's activities, listening and talking to them while offering good support. Children participate well in team games, they play cooperatively together, take turns and share resources happily. There is a good range of resources which is used well and is of interest to the children. The children independently choose their activities and resources are changed at their request.

Helping children make a positive contribution

The provision is good.

Children enjoy good relationships with staff and each other. They are happy and relaxed within the environment. They develop self-esteem and confidence as they freely make choices and decisions. Children have access to a good range of activities and resources to increase their awareness of diversity.

Children are well behaved. Staff manage behaviour well, promoting children's self-esteem and confidence by giving appropriate and sincere praise and encouragement. Children know what is expected of them and respond well to the clear boundaries in place. There are clear procedures in place to support children with learning difficulties within the group and staff have access to ongoing support to ensure individual needs are met.

Trusting partnerships have been established with parents to help promote children's well-being. Information is displayed for parents and they receive copies of the settings policies and procedures. Parent's views about their children's needs are sought and they are kept verbally informed about their child's day and activities.

Organisation

The organisation is good.

Children's care is promoted through the well organised environment. Space is laid out to maximise play opportunities for children which contributes to the children being happy and settled. Children are able to move around confidently and independently. They are confident to initiate their own play and learning.

The registered person uses effective recruitment procedures to ensure that staff are appropriately vetted and qualified. Adult-child ratios are above the minimum recommended, ensuring children's individual needs are met. All required documents are in place, however, the record of visitors is not dated. Written policies and procedures are shared with parents to ensure they are informed about the service and their child's activities. This contributes to continuity in the children's care. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure all of the records of accidents are signed by parents
- further develop the record of visitors to make sure the date of the visit is included.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk