



Eye Spy Club

Inspection report for early years provision

Unique Reference Number	EY333490
Inspection date	11 October 2006
Inspector	Dawn Bonica Brown
Setting Address	Oxford Road Playgroup, Oxford Road, Guiseley, Leeds, LS20 9AS
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Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Eye Spy Club is a privately owned out of school club. It opened in 2006 and operates from three rooms in Annex One, which is a converted building attached to Guiseley Infants School, Guiseley, Leeds. A maximum of 32 children under eight years may attend the club at any one time. The club is open term time from 08.00 to 09.00 and 15.00 to 18.00. It also operates a holiday play scheme for four weeks during the summer holidays from 07.00 to 18.00. All children attending the club share access to a secure enclosed outdoor play area.

There are currently 64 children on roll aged from four years to under 11 years. Children attend from Guiseley Infant's School and from St. Oswald's Junior school in Guiseley. The club employs nine staff, of whom five, including the manager, hold appropriate early years qualifications. Two members of staff are working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children have a suitable awareness of personal hygiene and use facilities that are adequate. They remain healthy because staff follow appropriate hygiene routines to prevent the spread of infection. Children's health is suitably maintained through appropriate staff training to ensure that the required documentation to promote their welfare is properly maintained. For example, accident records retain confidentiality and written parental agreements are obtained to seek medical assistance and administer first aid.

Children who are ill are cared for appropriately. For example, suitable procedures are followed if children become ill whilst in the setting and those who are contagious do not attend. This prevents the spread of contagious ailments and acts in the best interest of children to protect all those being cared for. Children's well-being is suitably protected because a sufficient number of staff hold appropriate first aid certificates. This means that they are able to administer first aid in the event of an accident because they have the relevant knowledge.

Children are adequately nourished through a suitably balanced diet that includes fresh fruit and a variety of sandwiches. Their access to fresh drinking water is adequate and they receive appropriately diluted fruit drinks. Children develop a positive attitude to snack times as they take refreshments with their friends and snack times are a social occasion.

Children are encouraged to be active through regular physical play both indoors, on appropriate equipment, and outside in the play area when the weather is good.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children enjoy a range of stimulating activities in a safe environment. The premises are adequately maintained and space is used appropriately to encourage children's independence. Their safety is adequately promoted through appropriate risk assessments. For example, children are collected safely from a nearby school and their awareness of personal safety issues are fostered through consistent practise at crossing the roads safely. They follow proper safety procedures while waiting to be collected. Children are knowledgeable about what to do in an emergency evacuation situation as they practise regular fire drills.

Children are adequately protected from abuse because staff are knowledgeable about the signs and symptoms that would cause concern. The correct contact numbers for reporting are retained and the setting has a copy of the guidelines for the Local Safeguarding Children Board. However, children's welfare regarding child protection is not sufficiently well promoted in all areas as there is no statement outlining the steps that will be taken in the event of an allegation being made against a member of staff or volunteer. This is a breach of regulations.

Helping children achieve well and enjoy what they do

The provision is good.

Children really enjoy attending the group. They have good relationships with staff. They are happy, well settled and they enjoy each other's company. For example, they engage in activities together, such as joint construction activities, they play pool and participate in board games. Children are friendly, curious and interested in the activities provided as these are suitable for the age groups attending. For example, as well as activities that suit older children, such as the play station, mask making and other arts and crafts activities, the younger children enjoy play dough, hand printing, painting, imaginative play in the home corner with a play cooker and social play with dolls.

Children are encouraged to explore the setting independently through good access to the activities provided. They are confident and make decisions about the activities they want to engage in. For example, children participate in a box modelling activity involving large cardboard boxes to make a coffin and tombstones. They respond to adult's interest as they chat with staff about their activities outside school, which fosters their self-esteem and confidence. Children benefit from appropriate staff intervention to help them achieve their personal goals. For example, staff are observant and assist children who need support with complicated construction or setting up equipment.

Helping children make a positive contribution

The provision is satisfactory.

Children learn to be polite because their good manners are encouraged and praised and they are treated with respect. They are confident and happy and feel a sense of belonging as they have a place to store their personal effects. Staff value their individuality by following their interests. They are learning to take responsibility for their own actions by following their individual pursuits and forming their own groups for activities. Children are valued and included because staff listen to them and provide sufficient choices to help them make informed decisions about their play. This helps children to maintain control of their emotions and manage their own behaviour appropriately.

Children's individual needs are suitably met because staff work with parents and carers to ensure that continuity of care is provided. Parents are very happy with the club. They feel that staff are approachable and listen to their concerns. They find that their children enjoy attending the club. Parents are welcomed and are informed about how the club operates and about their children's activities.

Children with special needs are suitably included in activities through support from trained staff, discussions with their parents and monitoring of their progress, thereby promoting inclusive provision.

Children benefit from activities which help them to value diversity, such as making Diwali lamps, books and cards and participating in activities which follow the Chinese New Year. They learn to value the differences in society through a few resources that reflect positive images of

cultural diversity. However, there are insufficient non-stereotypical resources to help children to gain an awareness of positive gender roles or resources reflecting positive images of disability.

Organisation

The organisation is satisfactory.

Children are appropriately cared for by staff who are suitable to do so. Children's welfare is promoted adequately because staff have a sound knowledge of child development and provide activities that are suitable. This has a positive impact on children's confidence and self-esteem. Their enjoyment of the club is fostered through the appropriate planning of resources and activities that match their individual preferences, so that children feel a sense of ownership of the club.

Children's welfare is suitably fostered, in most areas, through adequate maintenance of the records, policies and procedures which are required for the efficient and safe management of the club. However, there are exceptions to this. For example, the register does not clearly identify the hours that children attend and parents are not given information on how to contact the regulator if they have a concern about their children's care. Children benefit from an appropriate balance between individual attention and general supervision because staff give children adequate, well timed support. Overall, the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

This is the first inspection since registration.

Complaints since the last inspection

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- provide a written statement on the steps that will be taken in the event of an allegation being made against a member of staff or volunteer
- continue to develop resources reflecting positive images of cultural diversity, positive gender roles and disability
- ensure that the system for registering children includes the hours of attendance for all children
- ensure that the complaints procedure includes the address and telephone number of the regulator.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk