



## **CJ's Playcare (St John's)**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY332794
<b>Inspection date</b>	12 January 2007
<b>Inspector</b>	Paula Fretwell
<b>Setting Address</b>	Wakefield St John's C of E (Aided) Junior & Infant School, Belgravia Road, Wakefield, West Yorkshire, WF1 3JP
<b>Telephone number</b>	01924 862098
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<b>Registered person</b>	CJ's Playcare
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## **ABOUT THIS INSPECTION**

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### **The key inspection judgements and what they mean**

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT SORT OF SETTING IS IT?**

CJ's Playcare is an out of school club based in the school hall of Wakefield St John's C of E (Aided) Junior & Infant School, situated in Wakefield. There is access to the enclosed school outdoor playing areas which have hard and grassed areas. The scheme runs before and after school Monday to Friday 08.00 to 09.00 and 15.15 to 18.00 during term time and 08.00 to 18.00 on inset days. There are 15 children on roll, who attend the school. There are four staff regularly working with the children and this scheme is one of several associated with this provider in the Wakefield area, with a pool of additional staff available. Many of the staff hold a recognised qualification and regular training is offered to all staff.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children's health is suitably maintained through hygienic practices which prevent the risk of cross infection. Children independently use the bathroom and they are aware of the importance of hand-washing. Sick children are not accepted into the provision, which ensures the health of others is protected, and parents are aware of this policy. Staff have up to date first aid knowledge with which to attend to any minor injuries to children.

Children do not have meals in the setting, although healthy snacks, such as fresh fruit, are available at all times. Children freely access a choice of drinks at any time and they each know their own cups and individually designed place mats. They pour their own juice when they need a drink and this ensures they are not thirsty.

Daily opportunities for children to use the outdoor area ensure they enjoy regular physical exercise and fresh air. Children are enthusiastic about playing outside and they are able to do so whenever they wish to. Staff are aware of some children's need to be outdoors after their day at school; they encourage children's physical activity by joining in with their play and ensuring suitable equipment is available, such as footballs. Children enjoy dance routines and practise these in time to music indoors.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children's safety is maintained because the premises are mostly safe and secure. Access to the premises is controlled by staff who only allow adults authorised to collect children. Staff are aware of the written risk assessments carried out for the setting and they ensure close supervision of children to ensure their safety. Many precautions are in place to keep children safe, although within the school hall there are low, looped pull-cords to operate the curtains and these may pose a hazard to children. A basic range of toys and equipment is safe, suitable and used appropriately to meet the children's needs. Children can freely choose their own activities and find what they need to support their play, although there is limited provision for children to rest and relax if they need to.

Children understand how to keep themselves safe, and reminders from staff help to reinforce this, such as not running indoors. Children demonstrate their clear understanding of what to do in the event of a fire and they evacuate quickly, calmly and sensibly upon hearing the alarm. Children explain why they need to leave the building and they are all familiar with the fire exits.

Staff have a sound knowledge of what to do in the event of a child protection concern and they are aware of the procedure to follow in order to safeguard children.

## **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are happy and settled in the setting and they enjoy making their own choices in play. Activities are planned to ensure variety based upon the children's interests, and they are consulted about what they wish to do. Children are confident to make their needs known and there are friendly relationships between children and staff. Children engage in purposeful activities, such as making pictures with beads, engaging in role play and making up dances. Children enjoy using computer games, although this is closely monitored by staff to ensure they enjoy a fair balance of other activities. Some children choose to spend some time completing homework and staff facilitate quiet areas for them to work in. Staff join in to enhance children's play and they show an interest in what the children are doing.

## **Helping children make a positive contribution**

The provision is satisfactory.

Children learn about their own and the wider world through planned activities, such as looking at different cultural festivals. All children are valued and welcome in the setting, although there are few resources which reflect positive images of race, ethnicity, gender and disability. Children all have fair access to the activities on offer and staff are familiar with the setting's equal opportunities policy.

Children behave well and staff give plenty of praise to ensure they feel confident and valued. Clear explanations are given to children if unwanted behaviour occurs and children are encouraged to respect other people's feelings. Staff are positive role models for children's behaviour and as a result, children are polite and courteous, using their manners well.

Parents are happy with the care their children receive and the service provided. They are complimentary about the staff team and they feel welcome and included in their child's time at the setting. Information is verbally exchanged with parents about their child on a daily basis and parents are assured of confidentiality.

## **Organisation**

The organisation is satisfactory.

Children benefit from the environment which promotes their independence and confidence. Activity areas are organised to ensure children access their own resources safely, although there are limited comfortable seating areas for children.

There are appropriate procedures in place for appointing staff, and the provider ensures thorough vetting procedures take place for all staff. All minimum staff to child ratios are maintained and staffing levels are adjusted according to children's attendance, with extra members of staff available if required.

An organisational plan is in place for the running of the setting. Staff work efficiently together and communicate well with one another to ensure the children's needs are met. Policies and procedures appropriately support the practice and these are available to parents upon request.

All required documentation is up to date and filed securely.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure cords used to operate the hall curtains do not pose a hazard to children
- improve facilities to enable children to rest and relax as required
- extend toys and resources with which to promote equal opportunities.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)