

Marty's Club

Inspection report for early years provision

Unique Reference Number	EY246630
Inspection date	21 March 2007
Inspector	Tracey Marie Boland
Setting Address	English Martyrs Church Hall, High Street, Hillmorton, Rugby, CV21 4EE
Telephone number	01788 567948
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Registered person	Marty's Club
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Marty's Club opened in 2002 and operates from English Martyrs Church Hall, Hillmorton, Rugby. A maximum of 30 children may attend the setting at any one time. The club is open 15:30 to 18:00 Monday to Thursday and 15:30 to 17:15 on a Friday, term time only. Holiday care is available but operates as demand dictates. All children have access to a secure enclosed play area.

There are currently 43 children aged from four to 11 years on roll. The club collects children from English Martyrs RC Primary School, Hillmorton Primary and Abbots Farm Schools.

The club employs six members of staff. Of these, four hold appropriate early years qualifications and one is working towards a qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children learn appropriate hygiene routines through the staff's consistent reinforcement and encouragement. They understand the need to wash their hands before snack and after using the bathroom and after messy play. Children's independence is encouraged.

Children are protected at times of minor accidents as three staff hold valid first aid certificates and follow appropriate practices to ensure the child's needs are met and their comfort maintained. Children benefit from a written policy that the setting shares with parents regarding illnesses that will mean their child should not attend and that they will be contacted and expected to collect their child if they become ill. Health records are completed and shared with parents, however, confidentiality can not be guaranteed due to the method of recording. Emergency contact details are held although consent for medical treatment is not in place for all children, therefore their needs are not sufficiently addressed in times of emergency.

Children enjoy healthy snacks and drinks which are prepared by staff and fresh drinks are available at all times throughout the session. They sit together in groups of six for snack which is a social occasion. Children benefit from exercise indoors and out, weather permitting. They enjoy play with a variety of equipment that is age appropriate and encourages their physical skills.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in an environment where staff have identified potential risks and taken appropriate steps to minimise them. Safety is monitored on a daily basis by staff who undertake visual risk assessments before the children arrive. Security has been suitably addressed and adults and visitors can only gain access to the setting via a member of staff.

Toys, equipment and furniture are well maintained and staff take steps to ensure they are kept clean. Children learn to keep themselves safe through the consistent reinforcement of the 'club rules' which they compiled themselves and staff reinforce, for example, no running around and sitting down when eating during the session. Children's safety is maintained through the clear procedures followed in the event of an emergency evacuation. The fire drill is practised and records completed which are evaluated to enable staff to monitor the ongoing suitability of the procedure.

Children's welfare is promoted through the staff's clear understanding of the signs of child abuse and neglect. They are aware of local referral procedures and keep their knowledge of child protection issues up to date through training and development. A clearly written policy is in place and shared with parents.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are happy and relaxed and settle well into the activities provided. Staff plan a variety of activities which are age-appropriate and maintain the children's interest. Positive interaction was observed and clear relationships have been formed between staff, children and their peers.

Children enjoy physical activities outdoors weather permitting and use a range of equipment. Activities include board games, art and craft activities, books, puzzles, dressing up, role play, small world, a dolls house and children are able to complete their homework with support if they wish to.

Staff are aware of the needs and preferences of the children and treat them as individuals, supporting and encouraging them through play. The age-appropriate activities ensure that all children are involved and their independence is encouraged.

Children are cared for as individuals and their views are valued which encourages their feeling of involvement. They share the toys and equipment and take turns when playing. The older children support and encourage the younger children and staff are involved in the activities also.

Helping children make a positive contribution

The provision is satisfactory.

Children are welcomed into the setting and their needs are discussed with parents and known and respected by the staff. Children learn about similarities and differences through discussion and the celebration of festivals throughout the year for example St. Patrick's Day and Easter. Although there are some resources that reflect the wider world these are extremely sparse, therefore, children's understanding of the wider world is limited. All children are valued and included within the setting and activities are adapted to ensure inclusion. Children's individual needs are discussed with parents in detail. Any special requirements or information are discussed and consistent communication and information exchange takes place. Special needs of children are recognised and met sensitively.

Children are responsive to requests made of them and behaviour is good. They are aware of the rules regarding behaviour and these are consistently reinforced throughout the session by staff. Distraction and discussion are methods used for dealing with unacceptable behaviour and children are praised for their good behaviour.

Parents are kept informed and up to date about the service provided through written policies and procedures. Daily discussion takes place and newsletters are distributed regularly which keeps parents informed of forthcoming events and relevant information.

Organisation

The organisation is satisfactory.

Children are happy and settled and play in a welcoming environment. They are able to move freely within all areas and experience a variety of activities and play experiences both indoors and out. Interaction between the staff and children is good and clear relationships have been formed. Staff to child ratios are maintained throughout the session. Records of attendance are maintained however, these are not completed at the start of each session and therefore compromises children's safety.

Most staff within the setting hold an appropriate qualification and see training as an important part of their development. Required documentation and policies and procedures are in place and held within the boundaries of confidentiality. Recruitment and selection procedures are in place and staff records maintained.

Overall children's needs are met.

Improvements since the last inspection

At the last inspection the setting was asked to ensure that risk assessments are carried out, which are reviewed on a regular basis. Visual risk assessments are completed each day before the children arrive at the premises. Management are now looking to complete written risk assessments which will be reviewed regularly.

They were also asked to ensure that the written policy on child protection is expanded to cover the procedures for recording and protecting staff of any allegations made against them with regard to child abuse. The policy has now been adapted and reviewed and includes clear information for the recording and protection of staff with regard to child abuse. Staff are conversant with the policy.

Complaints since the last inspection

A concern was raised on 19/09/2006 about inappropriate language by staff, care and activities provided. This relates to National Standard 1 Suitability, National Standard 3 Care, learning and play, National Standard 10 Special needs and National Standard 11 Behaviour. We investigated by an unannounced visit and an action was set for National Standard 11 Behaviour. It was also identified at the time of the visit that the good health of children was not promoted; an action was set for National Standard 7 Health. The registered person continues to be qualified for registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- continue to develop resources that actively promote equality of opportunity and anti-discriminatory practice
- request parental permission to seek emergency medical advice or treatment
- ensure systems for recording accidents maintains confidentiality
- review procedures for the recording of children's attendance.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk