



Kool Kids Club

Inspection report for early years provision

Unique Reference Number	EY233531
Inspection date	03 October 2006
Inspector	Susan Rogers
Setting Address	St. Saviours Scout Hut, Main Street, Branston, Burton-on-Trent, Staffordshire, DE14 3EY
Telephone number	07808170633
E-mail	
Registered person	Philip John Brewer
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kool Kids Club opened in 2001. It operates in the Scout Association Building in Branston, Burton-on-Trent. They have the use of the sports hall downstairs and a room upstairs. The club serves the local area.

There are currently 24 children aged four to ten years on roll.

The group opens five days a week all year round. Sessions are from 08:00 until 18:00 during school holidays and 15:30 until 18:00 during term time.

There are five staff who work with the children. The manager has an early years qualification and two staff are currently on training programmes. The adult child ratio is enhanced by the use of volunteers.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children are protected as staff support children as they wash their hands, and there are effective hygiene practices that prevent the spread of infection. Children's nutritional needs are considered as all dietary requirements are recorded and staff adhere to these when planning the food for the children. They eat predominantly healthy food that includes fruit, biscuits and sugar free squash. Children enjoy their food as a positive social occasion as they sit down at tables and share conversations with their friends.

Children's health is protected as there is an effective sick child policy and parents are asked not to bring their child if they have a communicable disease. Children are protected if they need medication as staff record details and obtain parents' written consent to administer medication. Children have good opportunities for physical exercise as they walk from school; play more strenuous team games in the hall and have access to the local park. Children have opportunities to develop their fine motor skills as they play with table top games, craft activities and construction toys. Children are well protected in the sun as the setting has a written sun protection policy, supplies a hat for each of the children and advises children of the adverse effects of the sun. Children are well protected if there are any accidents, as staff have appropriate first aid training and know how to react if there was an emergency.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are learning about the dangers of fire, as regular fire drills are practised and staff offer children explanations that they understand. Children are mostly protected against the dangers of fire as staff have sought the advice of the local fire safety officer and have the evacuation plans displayed, however their safety precautions are not always sufficiently thorough and fire doors are sometimes left open. Children's development is enhanced as the equipment is suitable and children and staff use the equipment to provide interesting play opportunities.

Children's development is encouraged as they enjoy a friendly welcoming environment with attractive displays that includes some of the children's own work. Children are protected as the premises are mostly in a good state of repair and staff have completed health and safety training which helps them complete risk assessments. Children are protected against risks as they are encouraged to understand the risks that are present and most of the risk assessments are effective.

Children are encouraged to play safely as staff are vigilant, closely monitoring children's play but ensure that their creativity and their need to explore and play is supported. Children are safeguarded whilst on outings as they are well supervised as they walk from school and there is appropriate insurance on all vehicles used for carrying children. Children are protected if there are concerns regarding their care, as staff have attended child protection training and parents are informed of their responsibility towards the children.

Helping children achieve well and enjoy what they do

The provision is good.

Children's development is encouraged through a wide variety of activities as staff have a good knowledge of children's preferences and ensure they are consulted when activities are planned. They have opportunities to experience activities that meet with their specific interests as they are supported by staff when they wish to try more imaginative ideas such as song and dance routines. Children are well supported as staff are enthusiastic and interact consistently with the children throughout their activities. Children are valued as staff encourage their play and have meaningful contact with the children, providing them with fulfilling play opportunities.

Children are confident as they greatly enjoy the activities available and include each other in their play. Children's positive self-assurance allows them to further their own knowledge, as they ask well measured questions that allow them to understand more complex aspects of their environment. Children approach their activities with enthusiasm and are given scope to enjoy imaginary aspects of their play. Children's play opportunities are encouraged as staff understand their play needs, which encourages children to become more creative in their play through support and by making suggestions.

Children have varied learning experiences as local venues are used during the school holidays so that children's learning can be extended using outdoor experiences. Children who are new to the setting are encouraged to settle in gradually as they adjust to their new environment.

Helping children make a positive contribution

The provision is good.

Children's welfare is well protected as parents are informed of their children's activities through an informative prospectus and notice-board. Children enjoy continuity of care as the relaxed atmosphere and the good skills of the staff encourage aspects of the child's care to be shared with their parents. Children who are new to the setting are encouraged to settle in gradually as their parents are consulted regarding appropriate care, and they are able to attend the sessions for shorter periods of time until they become more confident.

Children are learning about the needs of others as there are several positive images that depict differing aspects of society, and staff offer explanations that children are able to understand. Children are considerate in their play and appreciate that their play is enhanced when they include others. For example children played the game of twister, and worked cooperatively with each other, recognising that they are dependant on others for support in their play.

Children behave well and benefit from positive self-esteem as staff are liberal with their praise and encouragement. Children take responsibility for clearing away the equipment at the end of the sessions as staff explain how complex pieces of equipment are to be packed away. Children who have learning disabilities and/or difficulties have appropriate care, as staff have appropriate understanding of current legislation and are sensitive to the specific needs of the children.

Organisation

The organisation is satisfactory.

Children are protected as all staff that have unsupervised access are vetted. Children's welfare is protected as they enjoy being cared for by staff who are either qualified, or working towards a suitable child-care qualification. Children are protected as new staff have an induction period that allows them to understand the policies and procedures and therefore provide appropriate care for the children.

Children's development is encouraged as the effective organisation allows sufficient space for children to play and explore. Children's needs and preferences are well considered as the space is well organised and allows for a variety of activities. For example there are team games and sports activities available on the ground floor, and craft, games and construction activities available on the first floor. The development of the younger children is protected as they play alongside older children, who are considerate of their play needs which allows them the space, attention and support that they need.

Children enjoy appropriate protection as the policies are suitable and all appropriate documentation is in place. The school collection service is well organised which protects children's individual needs, as staff record children's names as they take responsibility for them, and ensure there is sufficient staff to supervise the children. Overall the setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

At the last inspection the setting was required to: maintain a fire log book and to improve procedures so that the written statement includes evacuation of the upper floor in an emergency; to ensure that there are effective procedures in place for checking staff and to make sure that staff are suitable to work with children; to ensure positive steps are taken to promote safety within the setting to prevent accidents and that there are operational procedures in place for safeguarding children while they are transported on outings; to forward an action plan which demonstrates how staff will obtain paediatric first aid training and meet the qualification requirements. Children enjoy good protection as staff who have unsupervised access are cleared, one member of staff is qualified, two members of staff are working towards suitable child care qualifications, and two members of staff have paediatric first aid training. Children's welfare is mostly safeguarded as the first floor windows are made safe as they have guards fitted, and staff are now appropriately insured when they transport children on outings. Children are protected as the setting now maintains a fire log book and has written plans of how they evacuate the building in the event of a fire.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- take positive steps to promote safety within the setting ensuring that all fire doors operate effectively.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk