



Inspection report for early years provision

Unique Reference Number	EY103273
Inspection date	02 November 2006
Inspector	Margaret Webster
Type of inspection	Childcare
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - enforcement action. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder was registered in 2002. She lives with her husband and two children aged 10 and seven years in Wednesfield, Wolverhampton. The whole of the childminder's house is used for childminding and there is a fully enclosed garden for outside play.

The childminder is registered to care for a maximum of four children at any one time and is currently minding two children part-time and one child before and after school.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is inadequate.

Children are cared for in a comfortable home. They are encouraged to swill their hands with water and dry their hands on the family towel. The child present was given fish fingers and

chips for lunch without knife and fork, the childminder did not encourage the child to wash the her hands before eating. Lack of the use of soap, encouragement to wash hands before eating and the communal towel encourages cross infection and is detrimental the children's health. The childminder has the facility to record any incident and accidents and she has a current first aid certificate. This ensures that accidents will be dealt with correctly.

Limited use is made of the garden for play opportunities to help develop children's physical skills. Children very occasionally take some exercise walking to and from the park and visiting the local shops. The lack of opportunities for exercise has a detrimental effect on the children's physical development. Children are able to rest according to their needs.

The childminder is willing to provide cooked meals or the parents can send packed lunches. She takes account of the wishes of parents and the children's choices to provide meals and snacks that appeal to them. However, there is no structure and order at meal times. The children are allowed to wander around the room eating their food. They are allowed to eat sweets first and then do not eat the nutritious food available. Children do not have a balanced diet or enjoy meal times as a relaxed social occasion.

Protecting children from harm or neglect and helping them stay safe

The provision is inadequate.

Children have access to the necessary facilities to ensure that they are able to rest comfortably. The environment is organised so that children can play. They select activities from a limited range of toys and equipment.

The childminder has the safety gates in place to prevent the children accessing the kitchen and the stairs. However, the gates are left open and the children go anywhere where they wish. The fire blanket is not accessible in the kitchen and she does not have any emergency escape plan in place. Written signed consent for taking the children on outings has not been obtained and the car is not insured for business use although she transports children. Lack of the correct use of equipment, consent from the parents and no business cover for the car severely compromises the children's health, safety and well-being.

The childminder has a very limited knowledge of child protection issues. She is not aware of the signs and symptoms of abuse and neglect. She has no knowledge of the Local Safeguarding Children's Board (LSCB). Her lack of knowledge to be able follow the procedures when necessary means that children are not sufficiently well protected.

Helping children achieve well and enjoy what they do

The provision is inadequate.

The childminder has attended the 'Birth to three framework' training but the profiles or the appropriate activities have not been put into practice. Children's are not settled. They have little choice in the variety of indoor toys and outdoor activities. They have little interest in the limited activities and experiences provided. Boxes of toys containing a mixture of activities do not offer enough stimulation to children. Children therefore gain no satisfaction and are not able to complete activities. They are left too much to their own devices, with insufficient adult

attention and support to help them make progress. The childminder is unaware of how to sustain children's imagination, creativity or interest to enable them to progress, therefore the children's overall development is hindered. Children have no confidence or self-assurance and do not work and play effectively either independently or with others.

Helping children make a positive contribution

The provision is inadequate.

The childminder has not provided resources to promote a view of the wider world and increase children's awareness of diversity and their understanding of others. She has a very limited knowledge of different religions and cultures. This prevents the children from learning about the wider world in which they live. The childminder has a limited awareness of equal opportunities and children with learning difficulties and disabilities.

The childminder has a limited knowledge and understanding of behaviour management. Both children aggressive towards one another, fighting and screaming. This prevents the children from learning what is right and wrong. She is unable to keep control of the children in her care and does not have consistent expectation about acceptable behaviour or appropriate strategies in place for behaviour management.

Organisation

The organisation is inadequate.

The childminder ensures that children are protected from adults who are not vetted. Resources are not adequately organised to meet children's needs effectively. This prevents the children from learning and hampers their development.

The organisation of the setting does not meet the children's or regulatory requirements. The daily register was not complete and up to date and she does not have the registration certificate displayed. The childminder has not completed the Introduction to Childminding Practice (ICP) course. Children's safety, well-being and their potential to develop is compromised.

The childminder does have a current first aid certificate, this ensures that accidents are dealt with correctly.

Overall, children's need are not met.

Improvements since the last inspection

At the last inspection the childminder was asked to complete a number recommendations.

The childminder was asked to develop a knowledge and understanding of child protection issues. She has attended a child protection course, but she still does not have an understanding of the main issues and what she should do if she suspected a child in her care was being abused. Lack of this knowledge and understanding comprises the children's safety and well-being.

The childminder was asked to ensure that the vehicle used to transport minded children was insured for business use. This request has not been complied with and this comprises the children's safety.

She has not acquired a selection of toys and equipment that reflect diversity and equality of opportunity. Lack of this equipment prevents the children from learning about the wider world and the diversity community in which they live.

The daily attendance has not been maintained. This information is required for the efficient and safe management of the provision.

There is still a lack of toys and equipment that enable the children to develop their language, thinking and imagination skills and that will meet their developmental needs. Lack of implementing this recommendation prevents the children from learning and developing.

The childminder has introduced the facility to record any incidents and accidents. However, she has not had any to record. She has obtained written permission from the parents for emergency medical treatment and for transporting the children in the car. Implementation of these records is a contribution to keeping the children safe.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, the complaints record may contain complaints other than those made to Ofsted.

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

Ofsted is taking **enforcement action** to safeguard the welfare of children.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk