



St. Marys Trojans Scheme

Inspection report for early years provision

Unique Reference Number	EY280948
Inspection date	10 June 2005
Inspector	Patricia Chapman
Setting Address	St. Marys RC Primary School, Crescent Lane, London, SW4 9QJ
Telephone number	
E-mail	
Registered person	The Trojans Scheme
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

St Marys Trojans Scheme opened in 2004. The facility operates from a building situated in St Marys Roman Catholic Primary School and serves the children attending the school. The group has access to the playground, IT suite and school library.

The scheme opens five days a week during school term time. Sessions are from 15:30 to 18:00 There are 26 children from 4 to under 8 years on roll. Children attend a variety of session a week.

Three members of staff work with the children, two staff members hold childcare qualifications and one is currently on a child care training course. Sports coaches are employed to coach the children in sports such as football and Taekwondo several times a week.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health and hygiene is promoted well. School staff ensure children wash their hands before arriving at the after school facilities for tea. A good standard of hygiene is evident throughout the premises. Children sit down for tea as they arrive and sit and chat with each other and members of staff while eating. Fresh fruit, crisps and cookies are provided for the children and all their dietary needs are recorded and adhered to. They are able to help themselves to drinks of water through out the session.

Children enjoy a good range of activities that promote physical exercise and the importance of activity in a healthy lifestyle. They engage in organised team games in the outdoor area and play with scooters, balls and use the fixed climbing structures. They also have the opportunity to take part in indoor activities such as Taekwondo with a qualified coach.

Children who suffer minor accidents are treated by staff members who hold a current first aid certificate and a fully stocked first aid is placed in a prominent position to enable easy access. In the case of a serious accident children would be at risk as parental permission to seek emergency medical treatment has not been requested.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a warm and welcoming environment. There is a designated room for the children to use after school and children have sole use of the playground facilities. They have access to a computer room and the school library. Younger children have access to the nursery playground which is furnished with outdoor equipment for the younger age group.

Children have good access to a range of safe and well maintained range of play equipment which is safely organised and easily accessible.

Children's safety is maximised well by an intercom system on the school gates which are locked during operational hours to stop intruders. The children enjoy playing in a well maintained outdoor area which is checked by staff before being used.

Children's safety is promoted well by comprehensive corporate policies and procedures which are understood by all staff members. Children are familiar with fire drills and the evacuation procedures are displayed in a prominent position.

Children's safety is promoted well by staff's clear understanding of child protection procedures and the signs and symptoms of abuse.

Helping children achieve well and enjoy what they do

The provision is good.

Children relate well to each other and the staff team. They enjoy the relaxed, well organised atmosphere. They are free to engage in activities of their choice after tea. These consist of organised adult led activities, such as Taekwondo classes and organised ball games and more child led activities such as art and crafts. Children are free to choose both indoor and outdoor activities and equal emphasis is put on providing a good range of enjoyable activities in both areas.

Children enjoy choosing activities from a varied weekly time table as well as activities like art and craft, playing with scooters and balls which are provided on a daily basis. Children are enthusiastic about the coaching sessions and those that took part in the Taekwondo class focused well on adopting the positions and stances being taught to develop their skills of self defence.

Children are at ease and relaxed with the staff. The after school facility is situated in the school compound and the senior worker and deputy, of the after school provision, are also employed to work with the children during the school day which provides good continuity of care.

Helping children make a positive contribution

The provision is good.

Children display a sense of belonging. Children know each other and the staff team well as the project is specifically for St. Marys Roman Catholic Primary School, which they attend during school hours. Children confidently communicate with each other and the staff team. They are able to engage in activities of their choice which they undertake with enthusiasm. Both boys and girls are encouraged to participate in all activities. Some of the activities are appropriate for all age groups and children respond well to mixed aged group activities.

Children behave well, they respond positively to the clear behaviour expectations set by the staff team. Children are able to take turns, work in groups and independently. They enjoy both a wide range of adult led activities and child initiated games and activities. They are able to follow rules of familiar games well and play co-operatively.

Staff work in partnership with parents well. Parents are welcomed into the project in a friendly way. They receive good feedback from the staff members about their children's wellbeing and achievements when collecting their children. An open day is organised for parents to enable them to talk to staff about their children's interests and activities that they have engaged in. Activities organised for the parents and their children have included an outing to the circus on Wandsworth Common. This was to celebrate the tenth anniversary of Trojans operations. Children enjoyed taking part in

circus workshops with their parents and the having their faces painted, before seeing the circus performance.

Policies and procedures are shared with parents and parent open days are regularly organised. This enables parents to talk to staff about the children's general wellbeing, skills and interests. Parents and volunteers are encouraged to share their skills with the children, for example, a volunteer with a specialist in ceramics and pottery, organised several pottery workshops for the children and photographs of the objects children made are displayed.

A special needs statement is displayed for parents. Children with special needs are well supported and staff communicate well with the children's parents and teachers. They have good access to activities and their needs are met well.

The organisation has a complaints procedure, that includes Ofsted's details, this is displayed in a prominent place for parents.

Organisation

The organisation is inadequate.

The organisations recruitment and vetting procedures ensure that children are protected and cared for by staff with the appropriate knowledge and understanding of child development. However, Ofsted have not been informed of all staff employed to work with the children.

The induction process of new staff is well organised to ensure staff understand and implement the organisation's policies and procedures that promote the children's welfare. Staff are deployed well to ensure the children's enjoyment of activities and general welfare.

Children's details are effectively recorded and well organised for easy access. Accidents incurred by the children are fully recorded and countersigned by parents. However, parents written permission to seek emergency medical treatment and advice have not been requested. This would seriously jeopardise the children's safety in case of emergency medical treatment or advice being required.

Improvements since the last inspection

This is the settings first inspection.

Complaints since the last inspection

There are no complaints to report

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- request written permission from parents for seeking emergency medical advice or treatment
- ensure all staff, including tutors if left alone with children, complete DC2 forms and submit to Ofsted together with evidence of completed enhanced CRB checks

These actions are set out in a **notice of action to improve** and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk