



Cadley Kids Holiday Club

Inspection report for early years provision

Unique Reference Number	309654
Inspection date	06 October 2006
Inspector	Joan, Patricia Flowers
Setting Address	Cadley Causeway, Fulwood, Preston, Lancashire, PR2 3QT
Telephone number	01772 787982
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Registered person	Cadley Kids Club Management Committee
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Cadley Kids Club operates from a detached single story building to the rear of Cadley and Fulwood Primary School, which is used as classrooms during term time. The club has sole use of the premises during its operating times. Use is also made by the club of the adjacent school hall and the secure outside play area. The club is registered and operated by a management committee who offer sessions after school and during school holidays between 15.00 and 17.30 during term time, and 08.30 to 17.30 during school holidays. The club caters for a maximum of 20 children between the ages of three years and eight years of age. Older children may also attend. Children attend who are pupils of Cadley and Fulwood Primary School.

The Committee employs a manager and a team of four staff, of whom two are qualified or relevantly trained in child care. There is a minimum of three staff on duty at every session. Snacks and drinks are provided. Children bring packed lunches during school holiday sessions. The club receives support and guidance from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children stay healthy because staff follow appropriate health and hygiene routines. For example, they take care to ensure food preparation areas are clean and ensure the tables used for snacks are wiped with antibacterial cleaner before they are used. Children learn simple good health and hygiene practices as they wash their hands before eating and as staff remind them to wash their hands after using the toilet. There is, however, limited space in the toilet area, which means children have to come out with wet hands before being able to dry them. Children make healthy choices because staff make sure a good range of healthy options are always available for them. For example, children at breakfast time are able to choose from a wide range of cereals or fruit bread with semi-skimmed milk. Different fresh fruit is provided for snacks after school and sometimes during the week the children have biscuits too. Drinks of water, milk and sugar-free cordial are options that children can choose as they wish, developing their independence and ensuring they feel comfortable and are not thirsty.

Children develop physical skills because they are encouraged to play outside after school on light afternoons before 17.30. For example, they have fun playing racket games, ball games and use skipping ropes and hoops. Children are appropriately protected from the sun because they do not play outside on hot days. Staff encourage children to learn about staying healthy in the sun by the use of sun cream.

Children are protected in the event of an accident because accidents are appropriately recorded and signed by parents, and there is a fully stocked first aid box available. Children are suitably protected in the event of an emergency as there is written parental consent for staff to seek any necessary emergency medical treatment or advice. Children's health needs are well met because staff take care to ensure they understand about individual children's medical needs, so ensuring that children are provided with the correct treatment and care to maintain their health.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a safe environment because staff carry out daily risk assessments to ensure there are no hazards accessible on the premises. Children are protected when using the school outdoor areas as staff carry out suitable checks before it is used by the children. Children are kept safe because staff have responsible attitudes towards safety issues and children are well supervised. For example, staff always check that suitable adult to child ratios are maintained when children are split between indoor and outdoor play activities. During the summer play scheme children were allowed to bring their bicycles from home, but only permitted to ride them as long they wore their safety helmets. Children are not only kept safe during this activity, but they are also developing good personal safety attitudes. Regular emergency drill practises take place during term time, but children who attend the summer play scheme are not given the same opportunity to experience this exercise. Children who are not pupils of Fulwood and

Cadley school therefore cannot gain knowledge and understanding of this essential exercise, thereby their safety is compromised.

Indoor space is organised within the premises so as to meet all children's needs effectively. For example, the club room is divided into activity areas that allow children easy and safe access to all available resources and they can access toilets safely and independently. Children use a wide range of safe, good quality and developmentally appropriate resources. They can access toys and games themselves, easily and safely from the wide selection available. Equipment, such as tables, chairs and furniture, are all at suitable child height to ensure that children of all ages can use them, move around safely and sit down comfortably.

Staff have a good understanding of child protection and reporting concerns in line with Local Safeguarding Children Board's guidelines. There is a child protection policy in place and staff are aware of the signs of abuse and the procedures to follow if they suspect a child is at risk. Staff are clear about the setting's procedure should an allegation be made against them. This means that staff have a good understanding of their role and responsibility in child protection issues.

Helping children achieve well and enjoy what they do

The provision is good.

All staff know all the children well because they are in contact with them during the day in school so that good relationships exist. New children to this school who come to take part in the summer play scheme are introduced to other children as part of the settling in process. This ensures children quickly feel secure within the setting and so derive pleasure and enjoyment from the experience. Staff interact with children well, providing encouragement and support during activities. Many children have formed firm friendships and happily play in self-selected groups, and are relaxed and at ease with each other across the age range. Children develop a good sense of belonging because staff listen to their ideas and show an interest in what they do.

Children fully benefit from all activities provided because staff take care to consider their areas of interest. Activities are carefully planned to ensure appropriate resources are available. For example, when children made their own imaginary sea monsters there was a good amount of quality craft resource available so that children were able to be creative and use their imaginations well. Children enjoy a balanced range of activities that cover different development areas and they are able to enjoy quieter activities according to their needs. Where children wish to complete homework after school, the staff support them by listening to them read or helping them learn their spellings.

Children are provided with a wide and well balanced range of both free play and organised activities which they can choose freely from. For example, children can choose to play outside after school using equipment, such as bats, balls and hoops, as well as taking part in team games. Children attending the play scheme enjoyed bringing their own bicycles to ride on the school playground. Staff plan activities in advance in such a way so as to allow all children to be able to take part. For example, the summer topic about the life cycle of the caterpillar

involved all children making their contribution to the wall display, as they learnt about this change process in nature.

Helping children make a positive contribution

The provision is satisfactory.

Children feel valued because they help to make decisions about the rules and activities of the club. The children are encouraged to develop positive attitudes towards our diverse society through the activities and resources provided. Children are able to experience a positive view of the wider world through planned activities relating to festivals and celebrations such as Eid, Easter and the Chinese New Year. The topic being embarked on in the month of October includes Halloween. Positive images are available in books and some role play items, and craft resources, such as different skin tone pencils and paper. Children can therefore develop positive attitudes towards diversity and equality of opportunity in their play and through art and craft and the free art work they produce and display.

Children are well settled in their club and display good behaviour towards each other and to their adult carers. They learn considerate behaviours because good methods are used to encourage them to be kind, helpful and polite. For example, merit certificates are awarded for good or helpful behaviour, such as helping to wash the cups up after snack time or for saying please and thank you. Children learn to be responsible as they agree their own rules to ensure they work harmoniously together.

Continuity of children's care is encouraged because staff have friendly relationships with parents and carers. This enables relevant daily discussions to take place regarding children's needs. The written policy document is brought to parents' attention in order to further promote consistency of children's care. In this way parents are aware of procedures within the group but the complaints policy does not include the regulator's address or telephone number. A clear system of recording complaints has been devised to comply with recent changes to the requirements of National Standard 12; Partnership with parents, to enable this record to be shared with parents who ask to see it.

Organisation

The organisation is inadequate.

The registered body has failed to provide information to the regulator about changes to the persons who make up the registered body (management committee members) and persons employed to be in day to day control of club sessions. This has placed the registered provider in breach of the requirements of registration.

Policies generally work in practice to promote children's health and safety and ability to take an active part in the setting. There are effective procedures for appointing and vetting staff. This ensures that children are appropriately protected and there are suitable arrangements in place to protect children from non-vetted person who they may come into contact with whilst attending the club.

Staff are suitably deployed within the setting, therefore children are well supported in their play and learning. The stable, qualified and trained staff team all show a strong commitment to providing children with opportunities to learn new skills and gain knowledge. Staffing arrangements provide good continuity of care for children because the same staff are present within the school undertaking various support roles, both in the classroom and in the playground at lunch time. Activities are planned and delivered effectively to promote children's enjoyment and personal development. The organisation of the setting is effectively planned, with room for children to move freely and self-select resources. Children's health and safety is effectively promoted as systems for keeping records are clear and well kept with confidentiality maintained effectively.

Overall, the provision does not meet the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection undertaken in August 2003 there were two actions imposed. These were in relation to informing Ofsted of changes to the management committee and to staff, and also to devise a non-collection of a child policy. The latter of the two actions has been complied with satisfactorily, with there now being a written procedure in place in the event a child is not collected. The first action, however, remains outstanding and is the subject of a further action being imposed following this inspection.

Six recommendations were also made at the time of the last inspection. These included making improvements to certain written policies and the way records are kept, the information provided for and received from parents and carers, the provision of resources that reflect disability and the way in which children's art work and other visual information is displayed within the setting.

During the intervening period the registered provider has reviewed and rewritten the whole policy document, which now includes a sick child policy. The daily record of attendance has been amended to include the times between which children and staff are present. Parents and carers are now asked at enrolment to provide their written consent for the seeking of any necessary emergency medical advice or treatment, and information is made more freely available to parents and carers on the notice board and through children's art work being displayed on the walls. Children have access freely to book resources that portray positive images of disability.

The changes that the provider and staff have made have improved children's care, safety and welfare. Their learning experiences have also been extended. However, information about what can be stored safely in packed lunches has not been provided for parents and carers whose children attend the summer play scheme. This is an area which the registered provider has again agreed to address in the future.

Complaints since the last inspection

Since 1 April 2004 there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- provide Ofsted with individual details via the submission of DC2 forms and evidence of CRB checks, for every individual who makes up the registered person (the Management Committee), and also inform Ofsted of changes to the named manager who must supply two referees and complete a Health Declaration Booklet.

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk