



## Scholes Out of School Club

Inspection report for early years provision

<b>Unique Reference Number</b>	512500
<b>Inspection date</b>	20 September 2006
<b>Inspector</b>	Thecla Grant
<b>Setting Address</b>	Station Road, Scholes, Leeds, West Yorkshire, LS15 4BJ
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<b>Registered person</b>	Scholes Out of School Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Scholes Out Of School Club opened in 1993 and operates from five areas within Scholes Primary School. It is situated in Scholes village on the outskirts of Leeds. A maximum of 32 children may attend the out of school club at any one time. The out of school club is open each weekday from, 07.50 to 08.50 and 15.30 to 18.00 term time only. All children share access to a secure enclosed outdoor play area.

There are currently 53 children on roll who attend for a variety of sessions. Children who attend the out of school club come from Scholes Primary School only. The out of school club currently supports a number of children with learning difficulties and disabilities.

There are eight members of staff who work with the children. There are three who hold appropriate early years qualifications.

## THE EFFECTIVENESS OF THE PROVISION

### **Helping children to be healthy**

The provision is good.

Children are protected from infection because staff understand and follow current and appropriate health and hygiene guidelines, policies and procedures. Very good procedures are in place for children to effectively learn hygiene. For example, soap and nail brushes are provided at each sink in the children's bathroom. Children are taught about hand washing and have a clear understanding of why they wash their hands. When asked they reply, "If you get the germs in your mouth you will get a poorly tummy" However, the arrangement for hand washing is not consistent; children are not reminded to wash their hands before snack time.

Children effectively benefit from the good arrangements in place to care for them if they are ill or have an accident. Staff are trained in administering first aid and have appropriate permission and records in place regarding the administration of medication to children. They keep records of all accidents in the setting and generally request parents' signatures.

The staff are pro-active regarding children's dietary needs and implement the policies effectively. Children readily access fresh drinking water. They are well nourished and serve themselves snacks from the buffet of healthy snacks prepared for them. Children choose what they would like to eat. Some children decide to sit on the picnic blanket to eat their snack, some continue with their activity while eating and others stand on the grass or sit on the benches. As a result, children relax in the choices they make and enjoy their snack.

Children have a broad range of outdoor toys and equipment that they keenly access. They thoroughly enjoy physical exercise. Two children are dressed in capes; they run down the hill chasing each other. Children play on the slide, bikes. They have opportunities to relax, for example, two children sit in the quiet room playing on the play station. As a result, enjoy active and relaxing play indoors and outdoors.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are eager to attend the out of school club; they relish their time in the exciting, warm and welcoming environment which puts their safety first. Children learn about fire safety and have a clear understanding of the safety procedures for collection from school. The children are secure on the premises because of the effective security system provided. For example, the coded entry to the building prevents unwanted visitors and buzzer system prevents children from leaving the building without supervision. As a result, children learn to keep themselves safe.

The children enjoy the use of a good range of toys and equipment, these support enjoyable activities that stimulate and challenge them in ways appropriate to their needs. They move around the setting appropriately. For example, they access the two playrooms confidently and enjoy playing with what is provided.

The children are effectively protected because the staff have a very good understanding of their role in child protection and are able to put appropriate procedures into practice when necessary.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happily involved in a broad range of planned activities and spontaneous events which support their development and learning. They enjoy themselves and are settled and confident in the setting. They communicate easily with each other and this helps them to enjoy and achieve. For example, two children sit at a table constructing a building with the bricks. They work co-operatively with each other and talk about what they are doing.

The children have a positive relationship with the staff and each other. The staff listen to them and respond well to their ideas. The staff ensure that children are engaged in activities and ask them questions to extend their experiences and learning. As a result, children are confident to make decision, explore and investigate their surroundings.

The staff plan a variety of interesting and challenging activities through seasonal themes. These are supported by a good standard of resources. Children do not take the lead in planning, but their ideas are valued and implemented.

### **Helping children make a positive contribution**

The provision is good.

The children have a strong sense of belonging and benefit from the staff's commitment to working in partnership with their parents. Very good systems are in place for parents to receive information about the setting. For example, parents receive a starter pack with policy and procedures of the setting. Staff give parents feedback at the end of the session and the parent committee is actively involved. Children participate in devising the behaviour policy for the out of school club. They implement this well. As a result, children respond to appropriate expectations for their behaviour.

Children are valued and included because the staff thoughtfully adapt activities to meet children's needs. A clear special needs statement is in place and understood by staff. Children are confident and secure in the knowledge that staff are supportive to their needs.

Children benefit from activities which help them to value diversity. The out of school club celebrate different religious festivals. They invite visitors into the provision to show children different cultural traditions and dances, such as limbo dancing.

### **Organisation**

The organisation is good.

The children's care is enhanced by the efficient and effective organisation of the out of school club. Recruitment and vetting procedures strongly contribute to children being protected and staff have a clear sense of purpose and commitment to continual improvement. They competently

ensure the adult: child ratio positively supports children's care, learning and play. As a result, children are cared for by staff with knowledge and understanding of child development.

The children positively benefit from policies and procedures which are individual to the setting. These work in practice to promote children's health, safety, enjoyment, achievement and ability to make a positive contribution.

Overall, the provision meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

At the last inspection the management was asked to continue to develop health and safety policies. This has been done. The management have devised a health and safety policy which parents can read and which has been effectively implemented into the out of school club. As a result, children learn to keep themselves safe.

### **Complaints since the last inspection**

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure systems in place to promote hygiene with children are consistently applied and make sure parents signatures are always requested with regard to accidents.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)