



## St Walburga's Out of School Club

Inspection report for early years provision

<b>Unique Reference Number</b>	EY245507
<b>Inspection date</b>	02 October 2006
<b>Inspector</b>	Stephanie Joy Bennett
<b>Setting Address</b>	St Walburga's Catholic Primary School, Victoria Park, Shipley, BD18 4RL
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<b>Registered person</b>	St Walburga's Out of School Club
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

St Walberga's out of school club opened in 2001 and operates from the main hall and two classrooms within St. Walberga's Primary School. The school is located in the Shipley area of Bradford. A maximum of 31 children may attend at any one time. During the summer, the group may operate a play scheme for 90 children aged from four to eleven years. The group is open each weekday from 15.15 to 18.00 term time only and during the holidays from 09.30 to 15.30, for open access playscheme. All children have access to an enclosed play area.

There are currently 54 children aged from four to under eleven years on roll. The nursery currently supports a number of children with learning difficulties and also supports a number of children who speak English as an additional language.

The group employs seven members of staff. Of these, four including the manager hold appropriate early years qualifications and three are working towards a qualification. The provision receives support from the local authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Good steps are taken to promote the children's health and well-being. For example, well organised daily routines help children to develop good hand washing habits, such as before snack. Children play in a clean and well maintained environment, where clear arrangements to manage illness and medication are followed, to promote children's daily well-being and prevent the spread of infection. Staff have a very good awareness of children's individual health and dietary needs, because they are shared effectively through the children's record forms and written notices which are clearly displayed.

Children develop strong positive attitudes to healthy lifestyles. They enjoy nutritious snacks as they arrive, including fruit and vegetables. Drinks are available at all times for children to freely access, which increases their independence and an awareness of their own physical needs. Activities have included visits from a parent who is a nutritionist, who encouraged them to make and sample fruit smoothies. Children enjoy lots of physical exercise both indoors and out. They can move freely around the hall on four-wheeled skateboards or 'roller racers', on which they sit and use their bodies to push along the floor. A teacher from the school organises sports sessions outdoors twice a week, for those who wish to join in. All children free-flow indoors and out freely accessing resources, such as balls, skipping ropes and hoops to increase physical exercise.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children play in a safe, secure environment where they develop a good awareness of their own safety and others', as they practise negotiating their own space in the hall and regular emergency evacuation procedures. Good steps are taken to assess risk indoors and out, through clear policies and procedures which staff are aware of to keep children safe.

All documentation relating to managing the children's safety, such as accident records, procedures for safe or late collections and lost children and well maintained. Children play with equipment which is suitable and stored in a very well organised manner. They can access resources from around the edge of the hall or on request if they are not immediately available.

Children are appropriately protected because staff have sound knowledge of child protection procedures which relate to the Local Safeguarding Children Board. However, a policy is not shared with parents, so it is not made clear about the provision's duty to protect children whilst in their care.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children are settled and secure in this environment because staff know their needs well and ensure that all are included in appropriate activities. Younger children who have just started

school have their individual needs met with regards to settling in. For example, one child is brought in by the school reception teacher, to ensure that he is handed over safely and he is able to hold a teddy whilst playing, so that he feels secure.

Children play with an appropriate range of resources which meets their developmental needs. They access most things easily including art and craft, small world play and construction. Children can be imaginative as they make dens to crawl through using large pieces of material and torches. They are creative as they draw their own pictures, paint, glue or on occasions have drama. Children can explore outdoors, as they plant flowers and herbs in the courtyard area and often bring in spiders or mini beasts to observe. However, the environment lacks a homely atmosphere, where there are few opportunities for older children to play games on a computer, read books or watch television. This means that children have less time to relax after a busy day at school.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children look at books or celebrate some festivals, such as Chinese New Year, through making cards and following on from events that the school have celebrated. However, there are few resources easily available which represent different cultures and disabilities, so their awareness of our diverse society is not fully promoted.

Children gain good independence and a sense of belonging, as they get their own box to keep their belongings in when they arrive and are signed in. They help themselves to drinks and help to tidy up before and after play. Children can make their own decisions as to whether they wish to play indoors or out and enjoy some freedom of choosing their own activities.

They play very well together and behave well, because the group have established positive behaviour boundaries, which help them to develop respect for each other. Children are valued as they have many opportunities to share their opinions, either by the use of questionnaires or books, in which they can record their feelings and favourite activities.

Parents receive adequate information about the group and the daily activities, through information sheets and daily verbal communication. Their views are valued and contribute to the improvement of the club, as they fill in questionnaires every six months. However, the complaints procedures have not been updated to include Ofsted's new contact details and they are not made aware of the group's child protection policy.

### **Organisation**

The organisation is good.

The registered person takes good steps to ensure that all staff caring for children are suitable to do so. Ratios are very well maintained, so that children are properly supervised both indoors and out.

Space and resources are appropriately organised to meet children's needs. However, there are less areas available for older children to relax after a busy day at school.

Staff undergo effective induction procedures, which help to ensure that the children's daily safety and well-being is met. Outcomes for children continue to improve because the registered person ensures that staff are offered good opportunities for further training and development. Records are very well organised and maintained to manage the children's welfare effectively. Overall the provision meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

At the last inspection the provider was asked to obtain written permission from parents, to seek emergency treatment and medical advice. This is now obtained on written consent forms so that the children's well-being is met in the event of an emergency.

### **Complaints since the last inspection**

Since 1 April 2004 there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may also contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- make sure that parents are aware of the child protection policy and the provision's duty to protect children in their care
- develop ways to create a homely environment for older children where they can take part in more relaxing activities after school
- update the complaints procedure to ensure that parents have the correct information, in the event that they need to make a complaint to Ofsted.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)