

Beis Soroh Schneirer

Inspection report for early years provision

Unique Reference Number EY316479

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Inspector Liz Corr

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Registered person Beis Soroh Schneirer

Type of inspection Childcare
Type of care Crèche

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage.*

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Beis Sorah Schneirer crèche was registered in 2006. It operates from a purpose built room in the Beis Sorah Schneirer Primary School in West Hendon, London. The crèche is registered to care for 12 children between zero to three years. It runs two sessions each week day from 09:00 to 12:45 and 12:45 to 15:45.

The crèche caters for children whose parents work at the School. The crèche employs five staff. All staff are suitably experienced, two staff hold a recognised qualification in childcare and one member of staff is currently working towards a suitable qualification.

Children have access to a purpose built play room with a sleep room and a separate area where mothers can nurse their children.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in a clean and hygienic environment. Dietary concerns are discussed with parents and allergies and dietary needs are suitably recorded. Parents provide snacks and this is supplemented with fruit provided by the crèche. Children eat and rest according to their needs but enjoy the opportunity to sit and eat together when this is provided.

Children benefit from a clear sickness procedure which is discussed with parents and available in writing. Consequently children are suitably cared for when they are ill.

Children's health is promoted by the effective procedures in place to minimise the spread of infection. Their health is further safeguarded by the use of suitable documentation to record administration of medication and accidents. However, children's well-being is compromised because staff do not sign medication forms when they administer medication and parents do not sign the accident records.

One member of staff holds a current first aid certificate but works only in the afternoon sessions. However, satisfactory procedures ensure that staff qualified in first aid working on the school premises, can be called in an emergency.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children have access to a comfortable and welcoming play space where they can move around freely and independently. Daily risk assessments take place to ensure hazards are minimised. However, the cupboard under the sink is not secure and therefore hazardous items are accessible. Staff ensure they carefully exit the nappy changing area but the outward opening door poses a risk to children's' safety.

Children benefit from a satisfactory range of child size furniture. This ensures they sleep and eat comfortably. Staff closely monitor the environment so children have a clear play space and access the play equipment safely.

A detailed evacuation plan is displayed and practiced regularly with the children, which increases their awareness of how to keep themselves safe. However, the crèche staff do not keep their own records for evacuation, which would further improve the provision for safety.

Children benefit from a separate room for sleeping, so they rest undisturbed. However, systems to ensure staff can clearly hear the children are not sufficient. There are satisfactory procedures in place to safeguard children from abuse. However, the child protection policy does not clearly define who is responsible for investigating child protection concerns.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Good, warm and caring relationships are evident between staff and children. For example, young babies are held closely while they are fed or rocked to sleep. Consequently, children feel settled and secure.

Children's independence is developed through choosing from an adequate selection of toys and activities. Toys and equipment are regularly rotated to maintain their interest. Children respond excitedly to opportunities to sit as a group to sing and look at books. However, there are limited opportunities for children to look at books independently.

Good communication between parents and staff ensures that children's needs are well catered for. Staff are beginning to record children's developmental mile stones in their records.

Staff have some knowledge of the benefits of planning for young children using the Birth to Three Matters guidance. Children have opportunities to investigate and explore using a small range of natural materials to develop their sensory skills, using activities such as the treasure basket. This has not been fully developed and activities to develop their sensory skills and natural curiosity for learning are limited.

Children benefit from some opportunities to enjoy creative activities such as play dough and drawing. However opportunities for exploring paint, sand and water are not available.

Helping children make a positive contribution

The provision is satisfactory.

Children's backgrounds are valued and respected, staff know the children well and this helps promote their sense of identity and self esteem. Children celebrate and learn about their own culture however, there are limited opportunities to learn about other cultures and the world around them, which hinders their ability to develop positive images of others.

Children benefit from caring relationships with staff who are calm and respectful and act as positive role models. Behaviour is managed according to their understanding and stage of development. They are praised and encouraged for their achievements.

There are sufficient procedures in place to ensure that any special needs are met and any concerns reported to the appropriate professionals.

Children receive individual care because their needs and circumstances are known to

the staff.

The relationship with parents is professional and friendly. Parents are warmly welcomed and encouraged to come and spend time with their children if they are upset. A space is provided for parents who wish to feed their children in privacy. This helps ensure children are relaxed and settled.

Organisation

The organisation is satisfactory.

There are effective recruitment and vetting procedures in place to ensure that staff are suitable to work with children. The staff team have appropriate child care experience and two members of staff hold relevant child care qualifications. Staff are deployed well to ensure children's needs are met.

Most required documentation is in place and confidentially stored however, some lack the necessary detail. A complaints procedure is in place but has not been updated with the latest information and details of the regulator.

Staff maintain good registration procedures. Important information is recorded in the daily register if parents have information they wish to share with staff. There are effective communication systems in place between staff working at different sessions which takes place in person or by telephone. The crèche management demonstrate a positive commitment to improvement.

Parent's views are valued and there are good systems in place to share information, contributing to children's sense of confidence and wellbeing.

The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve provision for emergency first aid and ensure that a list of contents for first aid kit is provided and discussed with parents
- improve the safety of the bathroom door and kitchen cupboards to ensure these do not pose a risk to children
- improve the sleeping facilities for children to ensure they can be easily heard and monitored at all times and any potential hazards removed
- provide children with a balanced range of activities to include creative and sensory experiences
- provide children with an appropriate range of activities and resources that promote equality of opportunity and anti-discriminatory practice
- make available to parents a written statement that provides details of the procedure to be followed if they have a complaint including details of the regulator
- ensure that individual documentation is kept for recording emergency evacuations for the crèche and improve the policy for child protection to ensure that correct procedures are followed
- improve record keeping by ensuring staff sign medication forms when they administer medication and that parents sign the accident reports

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk