



# Frensham Heights Summer Camp

Inspection report for early years provision

<b>Unique Reference Number</b>	EY242574
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<b>Registered person</b>	Soccer Coaching Limited
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Frensham Heights Summer Camp opened in 2002 and is run privately by Soccer Coaching Limited at Frensham Heights School in Rowledge, near Farnham. It operates under the name of Club Energy alongside the Soccer Camp (which is not registered with Ofsted). Accommodation includes two classrooms, a hall, the sports hall, swimming pool and two outside play areas including an adventure playground and woods. The playscheme serves the school and the local area.

Club Energy at Frensham Heights Summer Camp provides for children from four to 12 years old, and is registered to care for a maximum of 50 children under eight at

any one time. The number of children on roll varies.

The group opens five days a week during half-term and summer school holidays. Main sessions are from 10:00 until 16:00, extending from 08:30 until 17:30. Children attend for a variety of sessions, and bring their own packed lunches.

The provision employs six staff. Of these, one is appropriately qualified and holds a National Vocational Qualification at level three in playwork.

The provision receives support from the local authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children enjoy participating in a varied selection of energetic games and sports activities each day. For instance, they play team games in the sports hall after doing warm-up exercises. Outside, children organise their own basketball games or climb and swing on the adventure playground equipment. In warmer weather they have swimming sessions. This supports their good health.

Children show awareness of how to maintain their own health and hygiene, with staff offering support to those who need it as they follow the daily routines. They wash their hands appropriately, such as before icing cakes or eating lunch, and put on warm jumpers when going outside to play on cooler days. Staff remind them to have frequent drinks throughout the day to keep hydrated, and lunchtime is relaxing and sociable as they sit together and watch a video.

Children have their individual medical needs met. Staff seek information about allergies and medication, and some undertake first aid and epi-pen training. However, they do not seek consent from parents for requesting medical advice and/or treatment to further support children in case of an accident or medical emergency.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children have good opportunities to develop awareness of how to be safe and assess risk with close staff supervision. They push their personal boundaries as they climb and swing on the adventure playground equipment. They learn about water safety as they use the swimming pool and have their skills carefully assessed on first entering the pool by qualified staff. They line up and walk carefully to other areas on-site, and know to stop at roads and remember the rules for crossing with staff support. Children know to ask permission if they need to leave their group.

Children stay safe through the collection procedures in place, whereby staff check passwords with parents each day. Children play on premises that staff risk assess

and set up prior to their arrival, and use equipment that is safe and suitable for their ages. Staff ensure less competent swimmers stay within their depth in the pool by roping off the shallow end for their use, and through the provision of arm-bands.

Children receive protection from staff who know to follow up any signs of child abuse immediately. Staff are aware of the need to promptly share any concerns with the manager and to record them. The manager ensures the implementation of the Local Safeguarding Children Board procedures.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are keen to attend on arrival, and are made welcome by the friendly staff. Many have attended in previous years, and look forward to returning. Children have good relationships with each other and the staff, and seek out their friends on arrival.

Staff interact well with the children, praising and encouraging them during their activities and listening to them attentively. Children approach staff confidently to share what they are doing or to ask for help. Staff present the activities clearly and with enthusiasm. This motivates the children who all participate well, and helps them develop confidence and self-esteem.

Staff implement a weekly timetable, adapting the activities on a daily basis to provide variety. Each day children have opportunities for art and craft and energetic activities, as well as quiet times to watch a video or listen to a story. Children have opportunities to initiate their own play and make choices during free play, and to participate in adult-led activities such as team games. Children find the activities fun and show enthusiasm as they learn new games in the sports hall, while they also enjoy old favourites every week such as decorating cakes. Children access sufficient resources to support their activities, while the venue provides excellent support through the provision of facilities such as the adventure playground, sports hall and swimming pool.

Children have good opportunities to work together during team games or in art and craft activities, such as when making a costume in small groups to later model in a competition. This helps children to intermingle and make new friends. They develop independence as they see to their own personal care, and when they select boxed games or organise their own teams during free play.

### **Helping children make a positive contribution**

The provision is good.

Children relax and show a sense of belonging as they put away their bags and lunch boxes on arrival. Those arriving early know the routines of the group, and quickly choose boxed games to play with others or sit and chat with friends while they wait for the main session to start. During the daily introduction children show confidence as they stand in front of the whole club during quiz time and think up difficult

questions to ask staff. They join in as they suggest rules of behaviour; the last of which is to have fun. The atmosphere is one of friendly fun which less self-assured children respond well to, and they are soon cheering with the rest. This sets the tone for the day and helps to establish good relationships between staff and the children.

Children benefit from the good relationships staff develop with parents. They have their individual needs met by staff seeking information from parents, and through the sharing of records. Parents learn about the provision through its brochure and website, and displays on-site inform them about the daily activities and the provision generally. Parents feel confident in and well-informed about the provision. Staff write to some parents at the end of the scheme requesting their feedback, but do not so actively seek the children's views.

Children have equal opportunities to participate in the full range of activities available, and staff ensure that all children are fully included. Children behave well and are friendly towards each other. They show care and concern for each other, such as by alerting staff when a child receives a bump during a game. Children cheer and clap as they celebrate each other's successes, and receive certificates for good efforts. This helps to build their self-esteem and confidence.

## **Organisation**

The organisation is satisfactory.

Children benefit from staff organising the provision well. Children divide into three age-groups, although this is flexible so that siblings, for instance, remain together if they wish to. Staff plan activities in advance and use the available space effectively by allocating areas to each group in rotation. Many children stay for the early start and late finish when they all congregate in the hall to relax with their friends and play with various boxed games or activities, such as Lego. Children develop confidence as they become familiar with the routines which provide a rhythm to their day.

Children receive support from staff who undergo rigorous vetting procedures, and who receive a day's induction prior to the club opening. This helps unqualified staff understand how to deliver activities and how to support the children. They are aware of the policies and procedures which protect the children's welfare, and most required documentation is in place. The manager is careful to maintain appropriate ratios, which means children have sufficient attention. The manager holds a level three qualification in playwork, but overall less than 50 percent of staff hold or are working towards a qualification. The provider is in the process of developing an action plan to meet this requirement, with the support of the local authority.

The setting meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

Since the previous inspection the provider has further developed the provision's policies and procedures. These now better support the safety and welfare of the children.

## **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop an action plan with timescales to ensure 50% of staff either have or are working towards suitable qualifications
- request parental consent at the time of placement to the seeking of any necessary emergency medical advice or treatment in the future
- increase opportunities for children to make suggestions and give feedback on the provision.

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