



## **HOOT!! Out of School Club Ltd**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY285555
<b>Inspection date</b>	18 August 2006
<b>Inspector</b>	Andrea, Jane Lockyer
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<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Hoot Out Of School Club has been registered since June 2004. It is located in the village of Bishopton and provides care for the local and surrounding communities. The club, which operates from within Bishopton and Redmarshall Primary School, has use of two rooms, the school hall and toilet facilities. Children also have access to the school's outdoor play areas. There are currently 45 children on roll. Procedures are in place to support children with special needs and for children who speak English as an additional language.

The club opens five days a week during term time from 07:30 to 09:00 and from

15:15 to 18:00. It also operates for two weeks during the school summer holidays, dates vary from year to year dependent on need.

There are four members of staff who work directly with the children, all of whom hold a recognised childcare qualification, from NVQ Level 1 to Level 3.

The group receives regular support and training opportunities from the local Early Years Development and Childcare Partnership.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Children are cared for in a warm and welcoming environment, where they learn the importance of good hygiene and personal care. They manage their personal hygiene independently, such as washing their hands before eating and after visiting the toilet, helping to clean up and following good hygiene procedures when involved in baking activities. Children are developing a good awareness of their own health needs, for example, as they take a rest, have a drink and go outside to cool down after Salsa dancing and keep fit session. Well planned activities, such as visits to the local health centre and the centre for life, increase children's awareness of how their body works and to maintaining their own health needs. Children are protected from the risks of cross-infection and illness by the good health and hygiene procedures followed by staff.

Children's dietary needs, including special requirements, are well catered for. They are able to make choices from the weekly menu of healthy meals and snacks, and help themselves to fruit and drinks throughout each session. They are developing a good understanding of healthy eating as they take part in fruit tasting, help plan menus and help to prepare snacks.

Regular daily opportunities for physical play indoors and outside, such as keep fit, obstacle courses, Salsa dancing, drama and team games, help the children to enjoy exercise and develop new skills and healthy bodies. They use a wide variety of large and small equipment and have the freedom to explore the outdoor space. They also have good opportunities for rest and quiet activities according to their individual needs. Well planned outings, such as visits to the beach and nature walks, encourage children to be active.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are well cared for in a safe environment where the risks are identified and minimised. Safety procedures and risk assessments are effectively carried out by staff, which ensure that children are able to move around freely, safely and independently. Staff give high priority to helping children understand how to keep themselves safe, both in and out of the premises. They effectively achieve a good

balance between freedom and setting safe limits. This allows children to develop a sense of danger and become knowledgeable about how to protect themselves from harm. For example, children are involved in fire drills, they carry out their own risk assessments and take part in regular discussions prior to outings about possible dangers and hazards when out, such as crossing roads and playing on the beach. However, not all outings records contain the necessary detail.

Children use a comprehensive range of safe, good quality and developmentally appropriate toys and resources, which are well organised to encourage independent access.

Children are well protected. Staff have good knowledge of child protection issues and procedures in line with the Local Safeguarding Children's Board procedures. Updated training and good written procedures ensure that all staff are aware of their roles and responsibilities, which means that children's welfare is safeguarded and promoted.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children enjoy their time at the provision and settle well. They enthusiastically engage in a wide range of stimulating and enjoyable activities, such as puppet-making, art and design, board games, drama, and music and sports, which enhance and promote their individual development and learning skills. Staff actively seek the views of children when planning activities, which gives them a sense of belonging and strong sense of self.

Children's independence and confidence are promoted very well through a variety of opportunities. They are able to move around freely, taking part in planned activities or activities of their own choosing. They select freely from very well organised resources and are skilfully guided by staff to extend their learning. They enjoy affectionate, sensitive and caring relationships with staff who know them well and inspire them with their own enthusiasm.

### **Helping children make a positive contribution**

The provision is good.

Staff provide a good range of activities that promote a positive view of the world, which increase children's awareness of diversity and their understanding of others; for example, they learn about Chinese New Year and Divali making diva lights and Chinese dragons, taste foods from different countries and paint their hands following Indian patterns. Children access a good range of resources that reflect positive images of race, culture and disability throughout their daily play. They have good opportunities to learn about their local community as they visit places of interest, such as local farmland, the aquarium, a lead mine, the beach and local nature walks.

Staff have realistic expectations of children's behaviour. They implement a range of good strategies to promote positive behaviour that help children to understand right

from wrong. Children respond positively to meaningful praise and encouragement, which contributes to their social skills, confidence and self-esteem; for example, as they help clean up, share toys and games, and help one another. They show care and concern for each other and behave extremely well. Staff actively seek the views of children, which promotes their independence and sense of belonging. Weekly meetings with children are held to discuss menus, activities, and trips. Children are provided with their own welcome and information pack and are able to make suggestions by using the suggestions box and completing questionnaires.

Children benefit from good relationships between staff and parents. Good verbal and written communication ensures that children's individual needs are met very well. Policies, procedures and a notice board ensure that parents are kept well informed of all aspects of the childcare practice, and about the care, welfare and progress of their children. Parents are provided with written plans of activities and trips during the school holidays, and they are asked their views regarding which two weeks of the holidays they would like the group to be open.

## **Organisation**

The organisation is good.

The well organised environment and good daily routines ensure that children are happy and well settled. Good opportunities are made for all children to be involved in free play, outings, social interaction, eating, resting and playing outside. This means that children are confident to initiate and extend their own play and learning.

Staff work very well together; effective organisation, planning and communication between all ensures that roles and responsibilities are clearly defined, which contributes to the smooth running of the club and provides children with stability and a sense of security. Their good knowledge, skills and positive attitude towards extended training enhances the care and welfare of all children.

Comprehensive policies and procedures are implemented well. However, records of visitors are not always completed and staff lack clarity of the vetting procedure for new staff.

Overall the provision meets the needs of the range of the children for whom it provides.

## **Improvements since the last inspection**

At the last inspection recommendations were made in respect of: giving consideration to putting recruitment, selection and induction procedures in writing; ensuring that the complaints and child protection procedures contain all required information; to maintain confidentiality with regards to accident records; and to increase the range of resources that promote equality of opportunity and anti-discriminatory practice.

All previous recommendations have now been met. There are comprehensive complaints and child protection procedures in place which contain the required

information, ensuring that children's welfare is promoted. Individual accident records are in place which maintain confidentiality. Children have access to a good range of resources and activities that increase their awareness of diversity, such as books, puzzles, dressing up clothes, small world, role play, pictures, posters and they are involved in learning about other cultural festivals.

Written procedures are in place for recruitment, selection and induction, however, they are not in line with recent changes.

### **Complaints since the last inspection**

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

#### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that the outings record is kept up to date and contains the relevant details
- ensure that the record of visitors is kept up to date and update the procedure for the vetting of new staff to comply with legal requirements

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)