



Crompton Fold School

Inspection report for early years provision

Unique Reference Number	EY255254
Inspection date	09 August 2006
Inspector	Glynis Margaret Kite
Setting Address	Poulton Avenue, Brightmet, Bolton, BL2 6EG
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Registered person	Crompton Fold School
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.
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WHAT SORT OF SETTING IS IT?

CFAB Out of School and Holiday Club opened in 2003. It operates from the main school hall and two designated classrooms within Crompton Fold School in the Brightmet district of Bolton. The setting provides Out of School provision for children attending Crompton Fold School.

There are currently 32 children on roll. Children attend a variety of sessions. The Out of School Club opens five days a week during school term times. Sessions are from 08.00 until 08.50 for the breakfast club. The After School session commences from

15.30 until 17.45. The Holiday club offers sessions from 08.30 until 17.30 Monday to Friday.

There are five part time and two full time staff employed to work with the children. Over half the staff have early years qualifications to NVQ Level 2 or 3. Two staff are currently working towards a recognised early years qualification. The setting receives support from Sure Start.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children's health and well-being is promoted to a satisfactory standard. Children have free access to drinks throughout the day and enjoy frequent snacks to supplement their lunch. Children sit together to enjoy their snacks and lunch creating social interaction as they chat with their friends.

Children are protected from infection because staff implement an exclusion policy for sick children. Staff promote good hygiene practice through daily routines and set good examples for children. The children are learning about effective hygiene routines as they help to clean tables and equipment after they have used them.

Children benefit from daily opportunities to engage in physical activity and also to rest and relax in a quiet area. Children play cooperatively as they play group games, such as football and badminton. Children are also developing other skills, such as balancing, as they play on the secure tyres on the grassed area.

Protecting children from harm or neglect and helping them stay safe

The provision is inadequate.

Children have access to a wide range of toys and play equipment which is appropriate to their ages, safe and in good condition. Children are currently restricted in the amount of space they have access to, however, they are low in number at present. Staff have tried to make the environment warm and welcoming for children. The children still have some freedom of movement to select toys and activities of their choice.

Children are put at risk on the premises because staff have not completed appropriate risk assessments of all areas. Also there has been no emergency evacuation procedures practiced in the last two years. Access to the premises is managed well, for example, visitors are required to sign in and the entry doors are kept locked.

The manager is aware of the procedures to follow in the event of having concerns about any of the children in her care. However, the written policy is unclear and it is not clear what the level of training and knowledge the remaining staff have. As a consequence the welfare of children is not fully safeguarded.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children enjoy coming to the club, they are happy, settled and confident. Children are encouraged to select their own activities and contribute to the planning. Play plans are flexible and take account of children's interest. Children interact well with adults and each other. They are building positive friendships and are learning to solve minor disputes through discussion. Children enjoy playing group games and play cooperatively.

Younger children are supported well with activities that are familiar to them, such as the sand and role play. The staff ensure there is something suitable for all of the children. All children are engaged in activities of their choice and stay focused and interested for sustained periods of time. Children are supported well by staff who participate in the activities with them.

Children are supported well in developing independence. Staff give lots of support to allow children to grow and develop at their own pace, for example, children are given small task and responsibilities in and around the setting, such as helping to clean tables and tidying up after themselves. Staff listen to what children have to say and engage with them in conversation. Children receive lots of praise from staff as a reward for their efforts and achievements.

Helping children make a positive contribution

The provision is satisfactory.

All children are welcomed in to the club; they are treated with respect and recognised as individuals. There is a written statement in place regarding children with learning difficulties and/or disabilities. Parents have access to information about the club and how it operates; this promotes an open and friendly working relationship between staff and parents and children benefit from this. Staff keep appropriate records for all children.

Age appropriate strategies are implemented with regard to behaviour management. Children have contributed towards the ground rules and as a result they adhere to them. A written policy is in place and more challenging behaviour is recorded in the incident book. Staff ensure children are engaged in purposeful activities which keeps them engaged and stimulated, as a result children behave well.

Organisation

The organisation is inadequate.

The organisation is inadequate. The registered provider has failed to keep Ofsted informed of significant changes to people with responsibility for the day to day running of the provision. Systems for the vetting and induction of staff are not implemented effectively and there are no clear records to demonstrate the suitability of staff working with children. Therefore, the provider is in breach of conditions of

registration.

The available space is currently restricted to one room and outdoor play because of building and maintenance work being conducted in the school, as a result the areas used by this provision are cluttered with school equipment and therefore put children at risk of accidental injury.

Some policies and procedures are in place, however, they have not been updated since 2003. There is no evidence of the provision having valid insurance and there are no staff present on a daily basis that hold valid first aid certificates, which puts the welfare of children at risk.

Overall, the needs of the range of the children for whom it provides are not met.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- demonstrate how requirements to have at least one member of staff on the premises at all times with a valid first aid certificate will be met
- provide details of new manager and ensure that all conditions of registration are complied with (including changes to managers and premises)
- demonstrate how fire safety recommendations are complied with and demonstrate how children will be kept safe on the premises through risk assessments

- demonstrate how the child protection procedure complies with those of the Local Safeguarding Children Board (LSCB) and ensure that all staff have access to appropriate training
- ensure that there are effective procedures in place for checking that staff are suitable to work with children and appropriate records are kept and available for inspection and ensure that all staff including committee members know and understand their roles and responsibilities with regard to the out of school club, based on the National Standards

These actions are set out in a **notice of action to improve** and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk