



## **Edmund Waller After School Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY284738
<b>Inspection date</b>	10 August 2006
<b>Inspector</b>	Lorna Lorraine Hall
<b>Setting Address</b>	Edmund Waller School, Waller Road, London, SE14 5LY
<b>Telephone number</b>	020 7252 8699
<b>E-mail</b>	
<b>Registered person</b>	Edmund Waller School Services Ltd.
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Edmund Waller After School Club and holiday play-scheme was registered in 2005 and operates from the Ahlberg room with sole use of a playroom with kitchen and use of hall and library for the after-school club. The after school also have use off the school's dining hall, library and classrooms. A maximum of 60 children may attend at any one time. The after school club is open each weekday from 15:00-18:00 term time only and the holiday play-scheme is open 08:00-18:00 during school holidays. All children share access to a secure enclosed outdoor play area.

The after-school club is attended by children from Edward Waller school but the

holiday play scheme is open to children from the wider community.

There are currently over 55 children on roll all of whom attend local schools.

The after-school club and holiday play-scheme employ a number of staff, most of the staff work at Edmund Waller School during term-time.

Staff hold a variety of recognised early years qualifications.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children's health is promoted well because staff have current first aid certificates and accidents to the children are dealt with appropriately. Children observe a high level of hygiene; they wear disposable aprons before handling ingredients for cooking.

Through discussion, children learn about healthy eating and drinking and parents are encouraged to provide healthy packed lunches during the holiday play-scheme. Drinking water is available from a jug in the main classroom. This means the children can help themselves to water. Children are protected from infection, because parents receive information about the care and exclusion of children who are ill.

Children enjoy physical exercise suitable to promote their good health, they ride bikes, play a variety of ball games and enjoy running around exploring their environment.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children benefit from a safe, well organised environment. This means they are able to move around freely to access resources. All the children have access to a very good range of play equipment suitable to their age and development.

Effective measures are in place to ensure the children's safety inside the building. To ensure outings meet the needs of the children, staff visit premises to carry out risk assessments prior to bringing the children. This safeguards the children's welfare.

During discussion, children indicated a good understanding of the emergency escape. However, there is no smoke alarm installed. This compromises children's safety.

There are very effective security systems in place for children's departure. For example, parents are asked to sign their children out of the building. Visitors to the play scheme are asked to telephone the centre for a member of staff to let them in. This safeguards the children's welfare.

Children have a sound understanding of the emergency escape and plans are in

place.

Children are well protected because staff have a clear understanding of child protection policies and procedures and give priority to children's welfare.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy and relaxed in the welcoming environment. They play an active part in the setting and enjoy making independent choices about their activities and care. Staff have a flexible approach to planning that allows children to extend the activities they enjoy. For example, they make hats and masks for the carnival party.

Children benefit from having very good opportunities to share their ideas and discuss activities they would like to have or try at the holiday play-scheme. Staff relate well with the children and through interaction they ensure all the children spend their time purposefully. For example, they visit the seaside and theatre.

Children are motivated and interested in a very good range of developmentally appropriate indoor and outdoor activities which provide sufficient challenge, and are appropriate to their age and stage of development. They learn lots of skills, for example, decorating tee-shirts and playing box games. Children feel good about their achievements because staff communicate with them on their level.

Children are self-assured and confident to try new experiences because the staff show real interest in what the children say, actively join them in their play and assist them with achieving their aims for activities. For example, they confidently approach staff for resources to make books.

### **Helping children make a positive contribution**

The provision is satisfactory.

All children are welcomed and play a full part in the holiday play-scheme because staff value and respect their individuality. Children are very friendly, polite and extremely well behaved because staff set clear expectations and boundaries. Children co-operate with each other and are also happy to carry out requests from staff.

Good communication with parents contributes significantly to children's well-being within the setting. Children benefit greatly from the regular information that is shared between parents and staff.

There is good support for children and families who have special educational needs and staff have developed strong links with outside agencies to support them in their work.

Children are well behaved because they build good relationships with staff and with each other. Children respond appropriately to staff's good use of praise and

encouragement. Children contribute to the ground rules and confidently reiterate them.

Parents receive information about the activities on offer and how they contribute to their children's enjoyment. For example, some of the parents ask if they can help during the carnival.

## **Organisation**

The organisation is satisfactory.

The environment is well organised, stimulating and welcoming, and good use is made of the available space. Well spread out activities and play equipment allow children to move freely around the room. The registered person uses effective recruitment procedures to ensure that staff are appropriately vetted and qualified.

Procedures and record keeping systems are well organised and used effectively to promote children's safety and well-being. Information on the children is confidently kept in the school's office.

Most of the setting's policies and procedures are kept at the main school and were not available for inspection. This means that staff cannot refer to these documents to support them in their work with the children.

Staff work very well together to promote children's enjoyment, achievement and positive contribution. Staff are committed to providing a high quality service.

The setting meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

Not applicable.

## **Complaints since the last inspection**

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

<p>The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.</p>
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## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure adequate fire detection are readily available
- ensure policies and procedures are always available for inspection

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)