



## **Funtastik**

Inspection report for early years provision

**Unique Reference Number** EY101845  
**Inspection date** 01 August 2006  
**Inspector** Ingrid Szczerban

**Setting Address** Cloverdale Way, Langley Lane, Baildon, Shipley, West Yorkshire, BD17 6TB  
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**Registered person** Baildon Childcare Co-operation  
**Type of inspection** Childcare  
**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Funtastik Out of School Holiday Club was registered in 2002. The holiday club operates from Baildon Church of England School on Coverdale Way, off Langley Lane in Baildon, West Yorkshire. It is managed by Baildon Childcare Co-operative Limited, which also runs a before and after school club at the Moravian Church Hall in Baildon village, during term-time. Children attending are primarily from the local community. A maximum of 40 children may attend the holiday club at any one time. There are currently 72 children on roll. The large school dining room is the main room used; the club may also use the adjacent school gymnasium, and the school grounds are available for outdoor play. Opening times are Monday to Friday 08.00 to 18.00

during school holidays.

There are 17 staff employed, half of whom are qualified in play work or childcare.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

The environment is generally clean and well maintained and children receive support to develop good personal hygiene habits. However, the boys' toilets on the first floor, which are being used temporarily, smell strongly of urine and compromise children's health. A clear sickness policy is effectively implemented to prevent the spread of any infections to children. Designated staff members hold current first aid certificates enabling appropriate care to be given to children in case of an emergency. All accidents are recorded, but are sometimes lacking in detail.

Children are supplied with food and drinks in sufficient quantity for their needs. Parents provide packed lunches for their child. In addition, children have free access to water at all times. Breakfast and snacks are provided by the setting; these include some healthy foods, such as fresh fruit, to develop children's understanding of healthy eating.

Children enthusiastically partake in many sporting activities to keep them healthy, such as cricket, tennis, football and swing ball. Children develop good hand-eye coordination and physical stamina. They can throw, catch, run and hit balls with a good level of skill.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children move around safely and freely in the well-organised setting where the majority of risks are identified and minimised. The only exception is a few exposed electric sockets which compromise children's safety. High priority is given to preventing children from leaving the setting with unknown adults. Any unfamiliar adults are challenged as staff effectively implement their child safety policy.

Children learn well about their own personal safety. They help to clear away equipment after it has been used, to prevent accidental injury, and can state readily the procedure to follow in case of a fire. Children use a range of good quality, developmentally appropriate resources so that they remain safe.

Children are protected and their well-being is enhanced because staff have a good understanding of child protection issues. Most of the staff have undertaken basic training in child protection and know the procedure to follow should the need arise.

## **Helping children achieve well and enjoy what they do**

The provision is good.

The interaction between staff and children is excellent, ensuring that trusting relationships are developed and that children are happy and settled. Staff spend all their time interacting with the children, giving lots of encouragement, using playful talk and supporting them well to learn new skills, such as playing chess.

Staff provide a good range of fun activities and play opportunities to foster children's development. The plans include many trips and sessions for children to choose their preferred activities, thereby promoting decision making skills. Inspirational, child-initiated activities, such as organising a treasure hunt, are supported enthusiastically by staff. This promotes children's creativity, literacy and social skills and boosts their self-esteem. Children learn about the world around them during trips which include visiting a zoo and the National Coal Mining Museum.

Children communicate very well. Staff challenge children effectively by using good questioning to encourage the children to think and respond in their own words. Staff are patient, listen to the children, respect their views and create warm, caring relationships, which gives children a sense of belonging and boosts self-confidence. Children get on well together, readily stating that they enjoy being with their friends at the setting.

## **Helping children make a positive contribution**

The provision is good.

Children from different cultural and ethnic backgrounds attend and good arrangements are made to ensure that children with learning difficulties are warmly welcomed. Children learn about other ways of life and to respect the similarities and differences that diversity offers. They try foods from other countries and have fun making garlands and grass skirts, and playing and dancing to music on 'Hawaii Day'. There are good resources to reflect diversity, such as books and jigsaws.

A strength of the setting is the excellent behaviour of the children. They are polite, considerate, confident and relaxed in response to the exemplary behaviour management strategies used by the staff. Children learn to take responsibility for resolving their own disputes and are supported very well by staff who help them to do this successfully. The children take great pride in their achievements. They readily seek out staff to show them their work and receive meaningful praise.

Children benefit from the very good partnership developed between the staff and parents. Many of the families also use the before and after school club at the Moravian Church Hall during term-time. Children are cared for according to parents' wishes, which promotes consistency of care and fosters children's well-being. There are effective systems in place to ensure information is shared on a regular basis, for example, through daily chats, notes made in the register and parent questionnaires. The club provides good information for parents about the setting, including policies and procedures, which assures them of the quality of the care that is provided for

their child.

## **Organisation**

The organisation is satisfactory.

Space, resources and deployment of staff are used effectively to meet the needs of the children and enhance their well-being. There are sufficiently rigorous procedures in place to vet new staff ensuring that they are suitable to care for children.

Adult-child ratios are consistently maintained and staff are suitably experienced and qualified. Staff are supported well through good leadership from the manager and an appraisal system, and ongoing training is encouraged. They work very well as a team and have a good awareness of their roles and responsibilities.

Documentation is kept in line with the National Standards and is organised well. All necessary parental permissions are requested in writing and the register is accurate and up to date. However, the complaints procedure has not been updated to reflect the recent changes to regulations or the change of address of the regulator

Overall the provision meets the needs of the range of the children for whom it provides.

## **Improvements since the last inspection**

At the last inspection recommendations relating to documentation were made.

There has been improvement to the induction procedure of new staff. The compilation and implementation of a suitable induction file now clearly defines the role of new staff, thereby improving consistency of care for children. Children's safety has been improved by devising and implementing a checklist for health and safety. The behaviour management policy has been reviewed to reflect the good quality practice used to manage children's behaviour and gives reassurance to parents.

## **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

<p>The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.</p>
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## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve the hygiene arrangements in the boys' toilets on the first floor
- improve the consistency of recording accidents to include sufficient detail regarding the specific part of the body that is injured
- review and update the complaints procedure in line with current regulations
- ensure that all electric sockets are made inaccessible to the children.

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