



Kenrick Park Playcentre

Inspection report for early years provision

Unique Reference Number	EY316887
Inspection date	02 August 2006
Inspector	Permjit Tanda
Setting Address	Kenrick Park Community Centre, Glover Street, West Bromwich, West Midlands, B70 6EE
Telephone number	
E-mail	
Registered person	Sandwell Adventure Play Association
Type of inspection	Childcare
Type of care	Sessional care, Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kenrick Park Play Centre opened in March 2006. It operates from Kenrick Park Community Centre in West Bromwich, West Midlands. Facilities include use of the hall, kitchen, toilets and outdoor area. There are local shops, a park and a school nearby. The play centre serves the local community and surrounding areas.

There are currently 16 children on roll. Children attend a variety of sessions. The after school service is open term time only, every Wednesday from 15:30 to 18:30. The play scheme operates during the school holidays every Wednesday from 11:00 to 17:00.

Two staff work directly with the children both of whom hold an appropriate early years and play work qualification.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children stay healthy because staff follow appropriate procedures and practices which meet the children's health needs. Both staff hold a current first aid certificate. They adopt satisfactory hygiene practices to prevent the spread of infection and the areas used by the children are clean and tidy. Children begin to learn the importance of personal care through washing their hands before their lunch.

A sufficient range of small outdoor equipment such as various sized balls, bats, rackets, hoops and skipping ropes helps children to explore, test and develop physical control. Children have been involved in an organised sports day and therefore develop a fondness for physical activity.

Parents provide the children's lunch and snacks which are stored appropriately. The scheme offers drinks and treats and snacks on special occasions. Children's dietary requirements are recorded and staff take heed of the information provided.

Protecting children from harm or neglect and helping them stay safe

The provision is inadequate.

Children can not move safely and freely within their environment. Thorough risk assessments are not conducted therefore the children's safety is compromised in many areas. During some periods of the day the main door to the building is not kept closed or locked, on these occasions children can leave the premises unsupervised and access to the premises is not monitored effectively. There are not clearly defined fire safety procedures for emergency evacuation of the building and staff are unclear of the nominated assembly point.

The required documentation is developed by the provider and in place, however, it is not available at the setting and all staff are not aware of current policies and procedures. For example, staff are not aware of the procedure to follow if a child is lost this means the efficiency in dealing with such incidents is hampered.

Staff have a satisfactory understanding of the possible symptoms of children at risk but are unclear of their individual responsibility to report such child protection concerns without delay. They do not know what to do if an allegation is made against a member of staff. Therefore children are not adequately protected by staff who give good priority to the children's welfare.

Children use a satisfactory range of toys and equipment which are appropriate and safe. However, children are not able to independently access a wide range of resources daily. Many toys and play materials are stored at a local address but are not used regularly by the children.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

During the holiday scheme children have opportunities for physical play, visit places of interest and visitors are invited to the scheme. Children thoroughly enjoy a construction toy workshop where they are encouraged to work in pairs to create a model. Children listen with interest and work well in pairs. The routine is flexible and children increase their confidence by deciding what they would like to do, for example, some children play with the pretend hob, oven, dolls and pushchairs, whilst some older boys play with the Play Station.

Children learn to negotiate and mostly occupy themselves with what is available. Staff mainly supervise children and offer support when necessary.

Children who attend the after school service have daily opportunities to be creative through activities such as making bracelets, necklaces and use various art and craft materials to make collage and experience different painting techniques.

Helping children make a positive contribution

The provision is satisfactory.

Children have some opportunities to learn about themselves, each other and the world around them through planned activities. Children have access to a moderate range of resources depicting positive images of diversity such as dolls. Staff have sound knowledge of how to adapt activities and the environment to meet the needs of children with special needs. Staff use positive strategies to ensure they are involved and their needs met.

Staff adopt a positive approach to behaviour management therefore children are well-behaved and understand what is expected of them. They benefit from set consistent boundaries which helps them learn right from wrong and to take responsibility for their own behaviour.

Parents are made welcome on arrival. However, they have little information about the activities on offer and the schemes policies and procedures.

Organisation

The organisation is inadequate.

Although staff are appropriately qualified and experienced they have given little thought to the organisation of space and resources to meet the children's needs effectively. This therefore impacts on the quality of what the children experience and do. The system for recording the children's daily attendance does not include the actual arrival and departure time and on the day of the inspection it was not an accurate record of the children present this compromises the children's safety.

The written policies and procedures required for the efficient and safe management of the service were not available for inspection and therefore the children's welfare and safety is not promoted. Some of the required records such as the parents written consent for the administration of medication is not in place.

The person in charge and staff are not acceptably inducted and on occasions unclear of what is expected of them and the systems in place. Staff have some commitment to improvement and development of the service. Overall the children's needs are not met.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are inadequate - notice of action to improve. The registered person does not meet the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care, the registered person **must** take the following actions:

- ensure children are not able to leave the premises unsupervised and introduce an effective system for managing access to the premises
- conduct a thorough risk assessment of the premises which includes a clearly defined procedure for emergency evacuation of the building
- ensure staff are aware of child protection issues and are able to implement policies and procedures
- maintain an accurate record of the children's daily attendance including the actual arrival and departure time
- ensure all the required records, policies and procedures which are required for the efficient and safe management of the provision are in place and always available for inspection by the early years childcare inspector.

These actions are set out in a *notice of action to improve* and must be completed by the date specified in the notice.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk