



The Parklangley Club

Inspection report for early years provision

Unique Reference Number	EY314447
Inspection date	02 August 2006
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Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The Parklangley Club (Juniors in Action) is a voluntary run rackets club that organises a holiday programme for children. It has been registered since 2006 and operates from rooms and associated sports areas within the Parklangley Club grounds situated in the London borough of Bromley. The holiday programme has the use of kitchen and toilet facilities within the club premises.

The holiday programme is registered to care for a maximum of 100 children between four years to under eight years at any one time. The holiday programme accommodates children up to 14 years old and includes the numbers of children

above eight years in the overall maximum number. There are crèche facilities on the site that only look after children for up to two hours and therefore are not part of the registration. The holiday club is open during the school holidays between 09.00 to 18.00 each weekday.

There are 249 children aged from four years to under eight years currently on roll. They attend a variety of sessions with approximately 52 children under eight years attending each day. The group supports some children with special needs or who speak English as an additional language. Children are arranged into groups according to their ages. Activities are mainly sport based with additional art, craft, music and drama options available for younger children.

The holiday programme has an overall manager, with associated qualified staff and experienced young adult leaders working directly with the children. There are additional qualified instructors for specific sports activities. There are six full-time staff and 18 part-time staff that work for the holiday programme. The group maintains a ratio of one adult to six children at all times.

At least 50 percent of the current number of full-time staff have childcare qualifications equivalent to NVQ level two and above. The group uses a number of volunteer young adults who all have CRB clearance.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children play and eat in a very clean setting with suitable ventilation, hand washing and toilet facilities. They demonstrate a firm understanding of good hygiene practices and routines during the day. The staff members enhance their awareness by gently reminding children after using the toilet, before cooking and handling food. Some children did not wash their hands before eating their meal, which puts them at risk from infection. The staff immediately put suitable procedures in place to address this issue, in order to ensure the children keep healthy at all times.

Children are well nourished and their thirst well satisfied throughout the day. They benefit from the regular stops for drinks, snacks and meals. Children's awareness of the importance of replacing their body fluid after strenuous activity is heightened. This is apparent when staff engage in conversations with children about the importance of regular drinks, what drinks are better for them and also the effects of drinking too much at any one time. Children are provided with a suitable selection of meals to choose from, that include some healthy options. Staff are very aware of promoting a healthy lifestyle and eating habits with the children. They heighten the children's awareness and understanding through the themed activities of drama, music and art and craft. This is apparent when children are selecting from a wide selection of fruit pieces to make their fruit dessert then eagerly eating any leftovers. Some items sold as part of the tuck shop contain a high sugar, salt and additive content. Staff are currently reviewing what is on offer so that additional healthier options are on offer to children.

Children benefit from the excellent facilities and opportunities on offer to develop their growing bodies and physical skills. They have a balance of very active games and skills training, with periods of quiet play or rest. They are encouraged to use their physical skills in a controlled way during the multi skills session and in a free creative way during the drama or music session. Children are able to master hand skills during the art and craft sessions as they use pens, pencils and scissors to cut out shapes. They are developing good co-ordination and balance whilst participating in the activities planned by the staff. For example, when they jump from the spring box and walk along the bench, or when dribbling balls with uni-hoc sticks around markers. Therefore, the children's whole body development is strengthened and enhanced.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children play in rooms that are spacious, suitable, well maintained and organised. They are able to choose from, and use, a wide selection of sports equipment that is in an immaculate condition. Children have a wide selection of equipment and materials to use as part of their arts and craft activities or the music and drama experiences. They use a range of suitably sized equipment and staff provide alternative equipment when helping with basic skills training. This is apparent when children learn to master badminton rackets, aim balls into netball nets or at smaller basketball stands. This ensures children are able to be successful to achieve whatever their age, height or stage of development.

Children are safe and secure at all times due to the staff following the very effective procedures in place, especially for registration. They wear labels telling staff important information regarding time of pick up, their name, age group, meal choices and any additional needs. Staff members regularly check the children by using small and whole group registers. They consistently count them and ensure parents sign when collecting their child. Staff ratios are correct at all times, with extra staff available to escort children to the toilet or to take them for first aid. Staff follow secure procedures at all times when escorting children around the building. They have a firm understanding about child protection issues and how to keeping themselves safe from any allegations. Staff are quick to report hazards seen immediately to senior personnel that deal with it straight away. For example, when passing some open cupboards containing large equipment or cleaning chemicals. This maintains the children's welfare and safety at all times.

Children are learning about keeping safe at all times as staff are very vigilant. They are quick to remind children not to climb onto any stored equipment, to keep in front of them, to be aware of others when running or playing games and to use the sports equipment correctly with care. For example, using uni-hoc sticks, during Texas Tennis and Bulldog. Children sit safely with a staff member as others put equipment away. They fully supervise children when they help to carry lightweight equipment. Staff follow secure procedures when an accident occurs. There are several staff on duty holding a current first aid certificate and are quick to assess the situation with the minimum of fuss. Staff are very quick to stop the activity continuing when an accident happens; children sit down immediately as staff members deal with the

children concerned. They talk through why the accident happened and what they need to think about when playing the game again. This heightens the children's overall awareness of keeping themselves and others safe while playing group games.

Children receive verbal instructions daily to follow in the event of hearing the fire alarm. Staff have a firm understanding of the sound procedures to follow on evacuating the building and are very aware of what to do in the event of an emergency. Staff are currently reviewing their current procedure to include a practice with children attending the holiday programme. This ensures children develop a sound understanding and heighten awareness about keeping safe at all times.

Helping children achieve well and enjoy what they do

The provision is outstanding.

Children enjoy coming and participate fully in all the activities on offer. Several choose to return each year and have been attending for many years. They know that there will be different activities and games to play, that are fun, provide challenges and interest them for long periods of time. Older children have a program based on mainly sports activities with the flexibility of joining the younger children in creative activities. Younger children have a balance of active physical sessions and creative workshops of drama, music, art and craft during a day. Staff members plan a full program of activities well in advance. The title of the activity is repeated each week, but the content of it is very different. This ensures children attending for weekly sessions have a variety of different experiences to look forward to do the following day.

Children are learning about important messages with the staff through the drama, craft and music themed activities, for example, a healthy lifestyle or recycling. Staff work with small groups of children using a simple familiar idea, developing it into a final performance to share with the rest of the group. This is apparent when children act out their version of the 'Three Little Pigs' story with a recycling emphasis where the wolf ends up in the 'compost bin'. As well as, when staff and children take a simple familiar song, change the words, add some actions, rhythm, movement and lastly instruments to it. The result is something fun, enjoyable and dynamic that all ages of children choose to fully participate in; gaining confidence and a feeling of pride being a part of it.

Children are enthusiastic, engrossed and very attentive when participating in all the sessions with staff and coaches. They are self-motivated to strive to perfect their emerging physical skills in many ways. Staff provide the correct balance of encouragement, support and interaction in order that all children achieve their goal and are determined to improve upon it. For example, during the mini-sports activities, the badminton session, and the sports combo session.

Helping children make a positive contribution

The provision is good.

Children are confident, and arrive excitedly. They feel happy and relaxed as the friendly, caring staff greet them. New children quickly become reassured and settle as the staff talk to them about the activities on offer that day. Children come from very diverse backgrounds. They feel welcomed, valued and treated as individuals as staff encourage them to mix well together, make new friends and play in harmony. Staff follow firm procedures to promote equality for all and are quick to solve any gender issues arising with older children. Children with special needs receive sound care and attention from the staff. They are fully aware of the individual needs of children and work closely with parents to ensure the continuity of care. The staff have yet to devise a special needs statement that is in line with current guidance.

Children behave very well and demonstrate a good understanding of important social skills. They are polite when talking to each other, to staff and visitors. They take turns, look after each other, share readily and happily accept the rules of competition when playing group games. Staff give children plenty of warning when games will change, therefore they are quick to respond and stop on the signal. Staff boost children's self-esteem by giving them lots of praise and encouragement, acknowledging the hard effort they put into achieving and celebrate success with them. This is apparent as children score goals, become caught by others, and perform a short play in front of each other.

Parents are very happy with the standard of care and opportunities on offer for the children. They feel fully informed about the programme of activities and the group from their comprehensive leaflet. They know the children are happy as they enthusiastically tell them about the day's activities and events. They find the staff very approachable, friendly and helpful. They feel reassured when leaving their child as they are fully aware of the secure systems in place for the overall safety of them. The staff establishes firm working relationships with the parents, who in-turn recommends the holiday programme to other prospective parents. Staff regularly feedback to parents about the child's day when they are collected. This ensures that children are well looked after according to their wishes.

Organisation

The organisation is good.

Children benefit from the well organised environment, activities and opportunities on offer to them. They keep safe due to the effective systems and procedures in place for their overall safety and welfare. All required details about the children and agreements with parents are in place. The manager ensures that the staff complete a thorough recruitment procedure including the completion of background checks and a period of training before the holiday programme begins. Some checks on new staff are still outstanding, which require them being fully supervised during this interim period. Staff work hard to plan ahead the programme for children ensuring that there is variety and an exciting range of well planned activities that ultimately run very smoothly.

Staff members work well together, they are enthusiastic, enjoy working with the

children and are fully involved in all the activities with them. Staff leaders benefit from the strong leadership of the manager, who motivates them through her enthusiasm and excellent rapport she has with them. This in turn makes the children feel enthusiastic, happy to join in, develop a good rapport with their group leaders and have an overall memorable experience.

Overall, the group meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- devise and make available to parents, a written statement about special needs which is consistent with current legislation and guidance.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk