



More For All

Inspection report for early years provision

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| Unique Reference Number | 503147 |
| Inspection date | 31 July 2006 |
| Inspector | Krystina Chitryn |
| Setting Address | 131 Barlow Moor Road, West Didsbury, Manchester, Lancashire, M20 2PW |
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| Type of inspection | Childcare |
| Type of care | Out of School care |

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

More For All Holiday Club has been registered since August 2001. It operates from dedicated rooms within Moor Allerton Preparatory School, in the Didsbury area of Manchester. The club use the nursery building, main school hall and a portable class room. Children have access to an outside play area. The club operates during all school holidays except Christmas. Opening hours are from 08.00 to 17.30, Monday to Friday. The group supports children with English as an additional language.

The group is registered for a total of 50 children. There are currently 70 children on roll. Most children who use the group attend the school, but there are occasional

places available for children within the local community.

The holiday club employs five staff. Three of the staff, including the manager are qualified to level three in play work or early years. The group gain support from the local authority.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are generally well protected from infection through satisfactory hygiene routines, for example, staff clean tables, toilets at the beginning and middle of the session, and when necessary. However, children are not reminded to wash their hands prior to snack time. This poses a risk of cross contamination.

A packed lunch is provided by parents. The staff also provide some healthy snacks, such as cheese, yogurts and fresh fruit, but they do give children crisps and chocolate biscuits as well. The children have access to fruit each day. Water and cordial are available; however, children cannot help themselves to drinks independently as there are none available in the room they use.

Children have good access to outdoor play activities in the school grounds, which include playing games, such as football, swing ball and riding bikes. Children know that this helps them develop their muscles and exercise is good for them and they have fun. There is also a soft play area and children ride bikes around this area. Children described enjoying playing outside as they can run about and hang out with friends.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children benefit from adequate space, both indoor and outdoors. They have adequate light and natural ventilation. Children use appropriate toilet facilities, which staff clean at the end of each day and as and when required throughout the day. Children benefit from a range of suitable equipment, which is clean, well maintained and easily accessible. Children are kept safe through provision of equipment that meets the required safety standards.

Children are kept generally safe through risk assessments, which are completed daily by staff. These are mainly informal risk assessments. However, chemicals are stored over the sink and are at child height for some of the children who attend, loose wires are also accessible to children in the outdoor play area, and both of these pose a risk to children safety. Children learn fire safety procedures and fire detection equipment is present. Emergency evacuation procedures are practised twice during the holidays and recorded. Children learn the importance of personal safety, as they are reminded not to run in confined spaces.

Children are generally well protected through most staff having knowledge of the routines and procedures for dealing with child protection issues. However, not all staff have undergone relevant training, which may pose a risk to children should an issue of this nature arise.

Helping children achieve well and enjoy what they do

The provision is good.

Children have a good variety of planned and free choice activities. All of which are appropriate to the ages and interests of children who attend. The playroom is divided into different areas of play to enable children to make their own choices. Children are given the choice of playing indoors or outdoors. The range of good activities include ball games, swing-ball, riding bikes, drawing, and threading beads.

Children are engrossed in rehearsing a play for 'Star Wars' and are imaginatively involved in developing the plot. Some children are sewing a pencil case and work well together. Children eagerly talk about enjoying disco-dancing on a Friday, as they like to dance. Children watch the video; play with various activities and some of them take turns on the play station. Children have regular trips out to places such as theme parks. Children are valued and staff listen to them and talk to them throughout their time at the setting.

Helping children make a positive contribution

The provision is satisfactory.

Children are treated with equal concern; staff have a good understanding of anti-discriminatory practice. They support children by doing research about the wider world on the internet. Children have access to some books and dressing up clothes, toys and equipment to promote their understanding of the world around them. Boys and girls are encouraged to participate in all areas of play. Staff develop themes and encourage children to celebrate different festivals such as Eid. During this time children are able to sample food and learn about different cultures.

Children who have English as an additional language attend the setting and staff are fully aware of their needs and ensure they are able to take an active part in the setting. Children with special needs benefit from continuity of care, as staff liaise with parents to adapt and provide an appropriate environment to ensure that they are happy attending the group.

Children learn about right and wrong. They have developed their own house rules, however, these are not displayed to reinforce the messages the children have set each other. Children learn in an environment where good behaviour is fostered. Staff praise, encourage and have developed appropriate methods to ensure that the children are fully aware of the ground rules. They take time out and talk to children about unwanted behaviour.

Children benefit from continuity of care as staff provide parents with a philosophy

document on admission. The complaints policy, which is included in the pack, does not contain up-to-date information. However, the pack provides parents with general information about the care given to individuals. Families are made to feel welcome and information is shared on a daily basis.

Organisation

The organisation is satisfactory.

Children benefit from suitable registered, permanent staff that have appropriate training. Both the manager and deputy have a playwork level three qualification. Certificates are kept in their portfolio and these are available to parents if necessary.

On arrival at the inspection it was noted that adult child ratios were not being fully maintained as a member of staff was delayed in traffic. The staff did not have a clear contingency plan in place. This did not have an impact on the children attending the setting at the time, as most were over eight years of age. The organisation of space is good as the room is divided into different areas of play to accommodate active and quiet times during the day.

Records are maintained to a satisfactory standard. They are retained for suitable period, and all records are stored securely on site. All the required documentation supports and promotes children's well-being. Overall, the provision meets the needs of the range children for whom it provides.

Improvements since the last inspection

At the previous inspection the group agreed to ensure a member of staff with current first aid training is on the premises at all times, to obtain written consent before administering medication to children, and to keep a written record of all medication given. The provider was also asked to ensure all policies and procedures are in place, and to develop resources that reflect positive images of disability.

Two members of staff now hold a current first aid certificate. Written consent to administer medication has been added to the children's information sheet and a record of medications given, all countersigned by parents is now in place. The majority of policies and procedures now in place are of a satisfactory standard, thus promoting continuity of care for the children. There are now some resources in place that reflect a diverse society. All the improvements contribute to the care and welfare of children attending the setting.

Complaints since the last inspection

Since the last inspection there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure staff are pro-active in reminding children to have drinks, and that children are able to access drinks independently
- ensure children develop good hygiene procedures
- ensure all staff are aware of the child protection procedure
- make sure that cleaning materials are inaccessible to the children, and the loose wire in the outdoor play area does not pose a hazard to children
- ensure the complaints procedure is up-to-date and accessible to parents.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk