



Camp Beaumont Day Camps (Dunottar School)

Inspection report for early years provision

Unique Reference Number	EY303783
Inspection date	21 July 2006
Inspector	Joanne Lindsey Caswell
Setting Address	Dunottar School, High Trees Road, Reigate, Surrey, RH2 7EL
Telephone number	01737 761945
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Registered person	Camp Beaumont Day Camps Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Camp Beaumont Day Camps - Dunottar School, is one of many camps operated by Camp Beaumont Day Camps. The company organises a number of multi-activity camps in locations across London and the home counties. The Dunottar School venue has been registered since 2005 and operates during school holidays. A maximum of 200 children, aged from three years to under eight years, may attend at any one time. The camp caters for children aged up to 16 years. Children are grouped according to age: Playtime - for children aged three-four years; Multi-Activity Magic - for children aged five-seven years; Multi-Activity Mania - for children aged eight-11 years and Teen Club - for children aged 12-16 years. Children arrive at

camp from 08:30 and may be collected from 16:30 to 17:30. An extended day provision runs from 08:00 to 18:00. Children have access to extensive school facilities, including a purpose-designed nursery, classrooms, art and drama studios, an indoor swimming pool, sports pitches, tennis courts, dining hall, sports hall and extensive playgrounds and playing fields.

There are currently 280 children, aged from three to 16 years, on roll who are due to attend the camp this summer. The camp supports children with learning difficulties and/or disabilities and children who speak English as an additional language.

A team of 12 staff and two managers work with the children. The staff team consists of both qualified and student teachers and early years professionals. Six staff members hold recognised first qualifications. Camp Beaumont is an approved member of the British Activity Holiday Association (BAHA).

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children have a clear understanding of how to keep themselves healthy. They recognise the importance of hand washing and understand they must wash their hands after toileting and before eating. Staff make hand washing routines fun, enabling children to take part fully and benefit from personal care routines to promote their healthy development. There are very good procedures in place to protect children in hot weather. Children fully understand they must apply sun cream before going outside and recognise it's importance in ensuring their good health. For example, children talk about using sun cream "to protect us". Company policies support sun safety methods and ensure that children remain in the shade, or inside, during hot weather. Children also receive plenty of drinks and can access drinking water at any time to ensure they remain appropriately hydrated.

Children undertake many forms of physical exercise. They participate in a range of sports, team games and active play enabling them to move in a variety of ways to develop their muscle control and co-ordination. For example, children enjoy regular opportunities for swimming; they use the bouncy castle and trampoline and develop their spatial awareness and co-ordination as they pedal go-karts. There are many opportunities within the camp timetable for children to develop skills in different sports as they enjoy activities such as tennis, football and archery. This contributes towards children's good health and enables them to enjoy plenty of fresh air and exercise.

There are effective procedures in place to cater for children's individual health and welfare needs. All staff are aware of children's personal care routines and ensure that any documentation relating to accidents and medication is completed appropriately.

Children's dietary needs are met well. Children develop healthy eating patterns as staff encourage children to have healthy snacks, such as fresh fruit. Camp Beaumont is committed to promoting health eating and children's access to the tuck shop is now

restricted to several sessions a week. This encourages children to choose healthier snack options.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

The premises are safe and secure. Staff are very vigilant regarding children's security and undertake daily risk assessments. Staff challenge any unknown adults on the school site, ensuring that all visitors to the setting are authorised and, therefore, do not pose a risk to children. All 'high risk' areas, such as the school swimming pool, are made safely inaccessible to children, preventing them from accessing these areas unsupervised. There are strict safety procedures in place, regarding swimming and Camp Beaumont employs fully qualified lifeguards. This ensures that children can enjoy swimming and water activities safely.

Children learn about safety and understand how to keep themselves free from harm. For example, during activities such as archery, children learn about waiting in a safe area. Staff teach children the importance of safety as part of activities. For example, in some activities children have to wear helmets and protective clothing to protect themselves from injury.

Effective staff deployment ensures that children are fully supervised at all times and staff can summon help from other camp staff in the event of an emergency. Children use resources and equipment which are of high quality and are age-appropriate. For example, the older children use quad bikes and the younger children use go-karts as these are safer for the younger children.

Staff are very aware of their responsibilities regarding child protection. All staff undertake appropriate training and understand the procedures to follow, should they have any concerns about a child in their care. This contributes towards safeguarding children and enables staff to follow appropriate routines to protect children.

Helping children achieve well and enjoy what they do

The provision is outstanding.

Children are extremely happy, very excited and full of enthusiasm for the range of activities available to them. They develop high levels of self-confidence, pride and independence as they undertake many new activities, make new friends and develop new skills. Staff are totally committed to ensuring all children have fun. They quickly build very close and warm relationships with the children and create a very happy, busy and fun atmosphere. Children and staff happily play and laugh together and the sound of children's laughter is evident in the camp. Children excitedly prepare for the Friday Review show and busily practise their songs and performance, showing great enthusiasm and enjoyment. Staff are skilled in extending children's own interests and integrate them into the camp routines. For example, one child confidently taught the rest of the children how to walk like an Egyptian. Children happily move around the camp singing the Camp Beaumont song and enthusiastically join in with the actions.

They show enthusiasm for all activities and staff plan the day carefully to ensure children participate in a wide range of activities, both active and more sedentary, to ensure children have time to rest and re-build their energy.

Children benefit greatly from their time at camp. They happily talk about their new friends and discuss in detail their favourite aspects of camp. For example, they talk enthusiastically about the Water Olympics and enjoy having fun with the staff who take an active part in joining in with children's play. This creates a very busy, fun and happy atmosphere.

Helping children make a positive contribution

The provision is good.

Children are treated equally and fairly. Staff are very sensitive to each child's individual needs and ensure all relevant information is obtained from parents regarding their personal care routines. This enables staff to plan the camp routine accordingly. Children feel valued and listened to as staff actively build on children's own interests and listen to what children say. For example, children's own ideas are used as a basis for activity planning. Children develop a strong sense of belonging within the camp. They understand which group they belong to and form close relationships with the staff. Each group has its own base room and children take an active part in making their own posters and pictures to display.

Children's activities are tailored to their individual ability. The effective organisation of the age groups enables all children to undertake realistic, and safe, developmental challenge. Children learn to respect the needs of others and staff plan activities and themes which encourage children to learn about the wider world.

There is good provision in place to support children with learning difficulties and/or disabilities. All activities can be adapted to cater for children's individual needs and alternative arrangements can be made to ensure that each child can participate. For example, the school playing field is accessible by vehicle. This ensures that any child or adult with a physical disability or mobility difficulty can still participate in activities on the sports field.

Children behave very well as staff provide a busy and stimulating routine. All children are occupied and there is a very positive atmosphere. Children's achievements are recognised and celebrated, enabling children to feel good about themselves and focus on positive action. Staff are skilled in managing children's behaviour and effective strategies are in place to deal with any unacceptable behaviour.

There is good partnership in place between parents and carers. Staff welcome all parents and carers into the camp on a daily basis and staff make themselves available to discuss each child's individual needs. There is some written information displayed for parents outlining company policies and procedures, although the complaints procedure does not include the telephone number for Ofsted. This restricts parents from informing Ofsted by telephone of any concerns or issues. Staff welcome parents' feedback and actively respond to comments raised. For example, the tuck shop opening times have been reduced as a result of parental feedback.

This demonstrates the strong commitment staff show in working closely with parents to ensure consistency for children.

Organisation

The organisation is good.

Staff work very well together as a strong and supportive team. The camp director and assistant director have a clear understanding of the national standards and both demonstrate good leadership skills. For example, the assistant director is particularly skilled in meeting the younger children's needs, whereas the camp director is skilled and experienced in addressing the older children's needs. This results in strong leadership.

The organisation of the camp is good and staff are flexible in adapting the daily routine around the children's individual needs. For example, the routine for the younger children incorporates plenty of times for rest and quieter activities. Staff deployment is fully effective and ensures that staffing ratios meet the requirements of the national standards. All staff undertake appropriate vetting procedures and clear policies are in place to ensure that any staff member who has not yet received clearance is never left alone with children. Additional staff, such as bus drivers, also have appropriate clearance to work with children.

There is a comprehensive staff induction programme in place. This ensures that staff fully understand, and implement, all company policies and procedures. As a result of this, the camp runs smoothly and efficiently as all staff are familiar with their roles and responsibilities.

All regulatory documentation is maintained in full and is stored securely. Children's records are kept confidential and all necessary information is made known to staff. An accurate record of children's attendance is maintained, including all times of arrival and departure. This ensures that staff use documentation appropriately to meet the national standards.

The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

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WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure written information for parents includes full contact details for Ofsted

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk