



Badminton School (King's Camps)

Inspection report for early years provision

Unique Reference Number	EY321264
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Inspector	Carol Cox

Setting Address	Badminton School, Westbury Road, Westbury-on-Trym, BRISTOL, BS9 3BA
Telephone number	0114 281 7100
E-mail	marie.barrett@kingscamps.org
Registered person	The King's Foundation
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Kings Camps is a charitable organisation running sports based holiday schemes throughout the UK. The Kings Camp holiday scheme based at Badminton School in Bristol operates during the Easter and summer holidays. The scheme runs five days a week from 08:30 to 17:30. Children may attend for one or more weeks during each scheme. Children have access to two indoor sports halls, tennis courts, an indoor swimming pool and gardens.

The scheme is registered to provide places for up to 80 children aged from four to eight years. There is an organised programme offering sports and games activities

for children aged four to fourteen. Children are grouped according to their ages and provision may be made for children with specific difficulties or who speak English as an additional language. The scheme employs well qualified sports staff, many of whom have experience of caring for young children.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children have many opportunities to take part in physical activities and to develop new skills. For example, well qualified and experienced staff offer coaching in tennis skills to small groups of young children.

Children are protected from illness by sound health practices and procedures. They develop effective hygiene practices through daily routines and are supported by staff as needed. For example, staff remind children to wash their hands before eating and after being outside. There are policies in place to remind staff of the need to protect young children during hot weather, however, not all staff are clear about this policy and children may be at risk from the sun on hot days.

Children have regular snacks and meals which are provided by their parents and stored in a cool area. They have regular access to fresh drinking water between activities and staff remind children why they need to drink.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are kept safe through clear procedures, for example, staff ensure that only authorised people are allowed to collect children. Staff are allocated to small groups of children and supervise their safety, however, children's safety may be compromised at times because it is difficult to identify exactly which children are actually present and which staff are caring for them.

Children access well maintained equipment which is appropriate to their stages of development and the activities on offer. Well qualified and experienced sports staff ensure equipment is set up safely and they help children learn safe practices. For example, young children are reminded to check they have plenty of space around them before swinging tennis racquets. There are thorough procedures in place for children to enjoy the use of the swimming pool.

Children's welfare is safeguarded by the staffs' knowledge of child protection issues. They understand the correct procedures for reporting concerns and have the support of senior staff responsible for child protection.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

Children are happy and confident. They participate in a range of activities and are keen to try new sports and games. They learn about the importance of sportsmanship and fair play and are congratulated for their efforts as well as achievements. They enjoy good relationships with their coaches and are confident to ask for help when they need to. Staff are young and enthusiastic and offer warm encouragement to children.

Children benefit from the opportunity to join in group games and are positive about healthy competition between teams. For example, when older children organise a treasure hunt younger children eagerly join in and work together to discover the 'treasure'.

Helping children make a positive contribution

The provision is satisfactory.

Children take turns, learn to share games and activities and are generally well-behaved. They have a clear understanding of expectations on their behaviour. For example, they know that they must listen carefully to instructions at group times to make sure they understand where they must go to next.

All children are included and their individual needs respected. They are encouraged to join in with activities and staff are able to make special arrangements or adaptations for children who have learning difficulties or disabilities. Children are confident to ask for help because they know that staff will respond well to them. Children develop good relationships with each other and enjoy meeting up with friends met during previous holiday schemes.

Parents are given written information about the scheme and meet with staff daily at collection time. There are details of the complaints procedure displayed for parents but there is no complaints record available at present.

Organisation

The organisation is satisfactory.

Staff provide consistent care for children. All staff attend an induction programme before each scheme. Most staff have gained or are working towards a sports qualification and some have experience of working with young children. However, no staff have early years qualifications and some are not aware of how to best meet the care needs of young children. Staff are allocated weekly to groups to keep children safe and support their needs. At times the needs of younger children become more difficult to identify and meet when they mix with in large groups with older children.

There are policies and procedures in place to ensure safety and clear organisation of activities. Documentation is stored securely and shared confidentially with parents. The setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- clarify the registration system to clearly record the actual hours of children's attendance and the names of staff who care for them
- ensure that all staff who work with young children have a good working knowledge of policies and procedures to secure and promote children's health
- provide parents with a record of complaints made by parents, which they can see on request
- organise the grouping of children to ensure the needs of the youngest children are met effectively.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk