



## Kites Corner

Inspection report for early years provision

<b>Unique Reference Number</b>	EY254596
<b>Inspection date</b>	20 July 2006
<b>Inspector</b>	Ruth Tharme

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<b>Registered person</b>	Kites Corner (James Hopkins Trust)
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Kites Corner opened in March 2003. It operates from five rooms within a purpose-built building. It is situated in a cul-de-sac in Barnwood, on the outskirts of Gloucester. Kites Corner serves the whole of the county.

There are currently 59 children from birth to six years on roll. Kites Corner offers free respite care to children under six years who are severely disabled, life limited or life threatened. A holiday club for children up to 10 years is offered in school holidays.

Kites Corner opens five days a week all year round. Sessions are from 09:00 until

17:00.

Thirty-nine full and part-time staff work with the children. Of these, 38 are qualified nurses. The day care co-ordinator has an early years qualification and is a trained Special Needs Co-ordinator.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is good.

Clear documentation is in place to provide an accurate record of all medication administered and of all accidents involving children. Good health is actively promoted. A non-smoking environment is provided, hygiene standards are high and children make excellent use of the well-equipped outdoor area. Children are treated appropriately should they fall ill or have an accident. Qualified sick-children's nurses are always present and a qualified first aider is always on duty. There is an exclusion policy for children with infections to prevent the spread of illness.

Children have regular access to drinks. Water is readily available at all times. Parents provide meals for their children. A fridge is available to ensure that children's food is stored safely. Children have their specific dietary needs met. Parents have ready access to advice on diet and nutrition.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children benefit from the warm and welcoming environment. The purpose-built centre is attractively decorated and presented. The premises are clean, warm and well maintained so children feel comfortable there. Space is plentiful for the number of children attending. They make good use of the large playroom, sensory room, craft area and outdoor space. Use of space is well considered so children can move around freely and access the outdoors with ease.

Toys, furniture and equipment are safe for children to use. Furniture is child sized and other equipment is designed specifically to meet particular needs. Toys are stored and presented appropriately so children can see them easily and access them independently.

There is a high regard for children's safety. Staff complete an induction programme including health and safety procedures and children receive one-to-one support. The risk assessment programme helps to identify and address possible dangers. There are effective procedures in place to minimise the danger from fire. Equipment is checked regularly and evacuation procedures are practiced with the children. The premises are secure so children cannot leave unsupervised and uninvited adults cannot gain entry.

All staff attend child-protection training so they are able to recognise a child at risk.

There are clear procedures in place to ensure that such children are appropriately protected.

### **Helping children achieve well and enjoy what they do**

The provision is good.

There is a wide range of activities and experiences available to children. Staff provide a good variety of activities which promote their enjoyment and developmental progress. They know the children in their care well and are familiar with their individual stages of development.

Children make decisions for themselves about the activities they take part in. Staff take their lead from the children, developing their ideas and supporting their play. Staff are very aware of individual preferences and use this information to provide activities and experiences children enjoy.

There are many opportunities for children to explore and investigate. They make good use of the well-equipped sensory and soft-play rooms. The garden is designed to provide a stimulating and enjoyable environment with a variety of textures, water features, sounds and smells that children can access for themselves.

Consistent staffing ensures that children develop strong relationships and feel happy and relaxed within the setting.

### **Helping children make a positive contribution**

The provision is good.

All children are included and have their differences acknowledged and valued. There are regular meetings with parent to discuss changing needs. Parents are encouraged to spend time in the setting with their children so staff get to know individual children and their families well. There is a written equal opportunities policy and staff support children effectively to take part in all activities and experiences.

Children with learning difficulties or disability are very well supported. Staff work closely with parents and other professionals to ensure that care is appropriate. Children have individual care plans and are provided with resources and equipment to meet their needs fully. Staff are well trained and support children effectively.

Staff know about procedures to manage children's behaviour. They have a calm and sensitive approach and use strategies appropriate to children's individual level of understanding. There is no written behaviour management policy in place so volunteers may not be sufficiently aware of how to manage children's behaviour appropriately.

Children are cared for in accordance with their parent's wishes. Staff meet with them before care commences to discuss their particular requirements and request detailed written information. Parents spend significant amounts of time in the setting with their children and are encouraged to make suggestions about the care and facilities.

provided. Good quality information is available to parents about the setting. Staff are always available to speak with them and written reports are shared so parents are kept up-to-date about their child's progress.

## **Organisation**

The organisation is good.

There are effective procedures in place to ensure that all staff are suitable to work with young children. Checks are carried out and clear records are maintained of qualifications and suitability. Those who do not have clearance, such as volunteers or students, are supervised at all times to protect children from harm. The person in charge is appropriately qualified and experienced. Most staff hold relevant nursing qualifications.

There is a named deputy in place to cover for absence or illness, and the induction programme ensures that staff are well equipped to carry out their role. Very high ratios are maintained so children receive excellent levels of adult support. The daily register provides an accurate record of children's attendance.

The certificate is displayed so parents have access to information about the conditions of registration. Records are stored appropriately so children's confidentiality is maintained. Documentation is shared with parents to ensure that they are kept informed of their children's progress. Parents do not have access on request to information about complaints. No complaints have yet been received, but there is no system in place, which is available for parents to see, for recording these should a concern be raised.

The setting meets the needs of the range of the children for whom it provides.

## **Improvements since the last inspection**

The setting has made good progress since the last inspection. They were asked to include the contact details for the regulator in their complaints policy. These details have now been added so parents are well informed about who to contact should they have a complaint about their child's care. They were also asked to ensure that procedures are in place for dealing with allegations made against staff members. Procedures have been added to the policy statement so parents and staff are aware of what action will be taken should an allegation be made.

## **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- produce a written statement on behaviour management which states the methods used to manage children's behaviour and is fully understood and followed by all adults
- devise and implement a complaints record which is available to parents on request

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)