



Inspection report for early years provision

Unique Reference Number	EY259824
Inspection date	06 September 2006
Inspector	Kaldip Kaur Chaggar-Brown
Type of inspection	Childcare
Type of care	Childminding

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

The childminder was registered in 2005. She lives with her husband and three children aged eight, six and two in Bradford, West Yorkshire. The whole ground floor and first floor bathroom of the childminder's house is used for childminding. Children are taken on outings to take part in outdoor play.

The childminder is registered to care for a maximum of four children at any one time. She has currently one child on roll, aged over eight years before and after school, but who was not present at the time of the inspection. The childminder drops off and collects children from local schools. The childminder attends local toddler groups.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

The childminder demonstrates a suitable understanding of how children's good health is promoted. Information about children's allergies is obtained from parents and recorded. She explains how children learn about personal hygiene as they are encouraged to wash their hands before meals and after using the bathroom. The childminder has good arrangements in place to prevent cross infection, for example, work surfaces in the kitchen are disinfected.

Discussions with the childminder suggest that she has suitable arrangements in place for handling accidents. However parental signatures are not always requested. The childminder has a reasonable policy regarding sickness, she contacts parents if their child is unwell and asks them to collect their child. The childminder states that the first aid kit is checked frequently and items replenished.

The childminder understands the importance of physical activity. She explained children walk to and from school and they visit the park and local activity centres.

The childminder has a good understanding of how to store food safely. She explained that she takes into account children's likes and dislikes when planning meals and snacks. She demonstrates a good understanding of healthy eating. Children are given drinks not containing e-numbers and bread with no added additives. The childminder explained that she sits with the children around the kitchen table for meals and snacks to develop their manners and social skills.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

The premises are suitable for childminding and children have adequate space in which to move around safely. The childminder explained that she makes the premises welcoming by putting out toys for children to play with when they arrive. Children have a satisfactory range of toys and resources to play with, although not all of them are easily accessible. The childminder has an awareness of what type of toys and resources children need to make a stimulating environment. The childminder states that equipment meets safety standards. Observations of resources and equipment suggest that they are used to provide age appropriate activities.

The childminder has good understanding of how to promote safety when caring for children. She demonstrates how she has created a safe environment, for example, smoke alarms are fitted and children are unable to leave the premises unsupervised as doors are kept locked. The childminder explained that emergency evacuation practises are undertaken so that children are aware of how to leave the premises safely. Discussions show that children are kept safe on outings as car seats are used and children are strapped into pushchairs.

The childminder explained she has suitable awareness and understanding of child protection procedures. She has good procedures in place, for example, she would discuss concerns with

parents and report any such concerns to the appropriate agencies. She has good procedures in place if any allegations are made against her.

Helping children achieve well and enjoy what they do

The provision is satisfactory.

The childminder explains how she provides activities that allow children to use their imagination, develop their language and mathematical skills. She talks about how children take part in spelling and adding figures together when out on walks. The childminder has good arrangements in place to provide suitable experiences, such as, outings to museums, drawing, dressing up and socialising with others. The childminder explains that children learn about other cultures and talk about people that are different to them. Discussions with the childminder suggest that children take part in activities that satisfactorily meet their needs.

From discussions with the childminder, she demonstrates that she makes suitable arrangements to meet children's individual needs, for example, children have time to rest, take part in physical activity and sit together to eat. The childminder states that she encourages children to be independent, such as when they are using the bathroom.

Helping children make a positive contribution

The provision is satisfactory.

The childminder talks about the importance of working with parents. She has satisfactory arrangements in place to discuss children's individual needs, likes and dislikes. Names of authorised persons are recorded to ensure children's safety.

Discussions with the childminder suggest that she has suitable arrangements in place for managing behaviour. Children are given expectations of their behaviour, for example, house rules such as taking outdoor shoes off indoors. The childminder states her understanding of how she manages behaviour with age appropriate methods used. These include time out, distraction, discussion and rewards for good behaviour.

The childminder explained how she talks to children about other cultures and people from around the world in an age appropriate way. Children are encouraged to share toys and resources, as well as develop relationships and learn to co-operate with each other. She states that she is willing to work with other professionals to meet children's needs.

Organisation

The organisation is satisfactory.

Evidence suggests that the childminder is organised in most aspects of her provision. Documentation is mainly in place, available for inspection and safely stored. The childminder is aware of her responsibility to investigate complaints, although she does not have a system to do so.

Discussions with the childminder show that space and resources are organised to meet children's needs appropriately. An adequate range of toys and resources are available.

Overall, evidence suggests that the provision meets the needs of the range of the children for whom it provides.

Improvements since the last inspection

At the last inspection the provider was asked to keep a record of significant events and share this with parents. No significant incidents have occurred since the last inspection. The provider was asked to provide parents with Ofsted contact details, this is no longer required although it is considered good practice to do so. The provider was asked to complete accident and medication records in full. Accident records are still not completed fully and subsequently a recommendation has been raised in this report. Medication has not been given since the last inspection. The provider was also asked to extend play provision to include more toys which reflect positive images. The provider has done so by adding books and dolls to her provision.

Complaints since the last inspection

There have been no complaints made to Ofsted since registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- obtain parental signatures on accident records
- implement a system to record complaints.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education* (HMI ref no 2599) which is available from Ofsted's website: www.ofsted.gov.uk