



## Gildersome

Inspection report for early years provision

**Unique Reference Number** EY332346  
**Inspection date** 12 July 2006  
**Inspector** Ingrid Pine

**Setting Address** Gildersome Primary School, Town Street, Gildersome, Morley,  
Leeds, West Yorkshire, LS27 7AB

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**Registered person** Kaleidoscope Day Nurseries Ltd  
**Type of inspection** Childcare  
**Type of care** Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Gildersome Out of School Club is run by Kaleidoscope Day Nurseries Ltd and operates from three rooms within the school in the Gildersome area of Leeds. All children have access to a secure enclosed outdoor play area. A maximum of 32 children may attend the provision at any one time. The club is open from 07.30 to 09.00 and 15.00 to 18.00, term time only and 07.30 to 18.00 during each school holiday.

### THE EFFECTIVENESS OF THE PROVISION

## **Helping children to be healthy**

The provision is satisfactory.

Children are gaining an understanding of simple hygiene practices, although some staff are not always thorough at following the written policies and procedures in relation to the handling of food. Children are encouraged to look after their own personal needs, such as washing their hands after going to the toilet. There is a written sickness policy which is respected by parents. They keep their children away when they are unwell, effectively safeguarding the health of others.

Children are developing a good insight into the reasons for eating healthily. They are provided with nutritious options at mealtimes and have lengthy discussions during their meal regarding the merits of different foods. They understand what is likely to increase their weight and why they should eat fresh fruit and vegetables.

Physical activity is well planned and catered for at each session. Regular use of the outside play space ensures that children enjoy lots of fresh air and exercise. They have a sports bag which contains many small resources such as bats, balls, bean bags and discs and have access to the school's large sports equipment. Alternative indoor space is available if the weather is inclement. Children have free choice and confidently organise their own games, such as football or tennis. At teatime, children share information regarding their hobbies, many of them sports related. They are very aware of the importance of keeping fit and healthy.

## **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a mostly safe environment. Once all the children are in attendance, security levels are high and parents can only access the building by using a buzzer. Staff ensure that children are well supervised, particularly as there may be times when other users are in the building. For example, younger children are always escorted to the toilet area. However, the procedure for collection of children from schools and travelling on the company vehicle prior to the out of school club commencing, is not sufficiently secure. Also, the procedure for signing in visitors is not sufficiently implemented to ensure children are not placed at risk from unauthorised adults. Children understand why they should have fire drills but so far none have been carried out in the temporary premises.

Resources and equipment are clean, well maintained and easily accessed from low storage units. Staff do not set out resources but allow children to choose and initiate their own activities. Children are learning successfully to keep themselves and their peers safe. They respond to established rules and boundaries, such as keeping to the designated areas outside.

Children are sufficiently protected because staff have a satisfactory understanding of their role in child protection. They have all attended specific training and there is a good support system from the organisation which reinforces their own policy.

## **Helping children achieve well and enjoy what they do**

The provision is good.

Children are happy, confident and developing their independence and self-esteem well. They are clearly glad to be there and chat easily to their peers and staff members when they arrive. The setting provides a good, varied range of resources and equipment that support activities that are fun and relaxing. Staff give children opportunities to initiate their own play and they are encouraged to contribute their ideas to the planning of activities and making the rules. They take advantage of the large outdoor play area and children enjoy time in the fresh air during periods of warm, sunny weather. Mealtimes are a very sociable affair and children interact well with each other and the staff. They share stories and experiences of their time at school, their hobbies and outings with their families.

## **Helping children make a positive contribution**

The provision is good.

Children have a strong sense of belonging at the setting, where they are cared for by familiar staff. They are valued and respected and staff spend lots of time with them in a supportive and calm manner. Praise and encouragement are used well to make children feel good about themselves and proud of their achievements. All children are included and made to feel welcome and there is support for children with additional needs.

There are good links with the local community and children are encouraged to learn about the diverse wider world through relevant topics such as the World Cup. For example, they learn about where other countries are and make a book containing examples of their flags.

Children's behaviour is very good. They respond well to established rules and boundaries. Staff are good role models and allow children freedom and choice. This encourages children to develop their own responsibility and minimises behaviour issues.

There are strong relationships between staff and parents and carers. Members of staff are supportive and use opportunities at collection time to talk to parents. There is also a parents' information board and parents are provided with a regular newsletter so that they are aware of what is being planned for their children.

## **Organisation**

The organisation is satisfactory.

The out of school club is part of an established organisation which runs other childcare provision in the area. There are clear procedures in place for the recruitment and vetting of staff. This ensures that children are cared for by appropriate adults who have relevant experience and qualifications.

Children are cared for in a suitably organised environment. The problem of temporary, shared premises is overcome satisfactorily and the school is supportive and helpful in ensuring that the provision continues successfully for both children and parents. Space is organised sufficiently to ensure that children are kept mostly safe and experience a varied range of play opportunities.

All documentation to ensure the care and welfare of children is in place and stored confidentially.

Overall the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure staff follow written hygiene procedures at mealtimes to minimise the spread of infection
- ensure that there are satisfactory procedures in place to guarantee children's safety between them leaving their school classroom and arriving at the out of school provision, and also whilst travelling on the company vehicle
- ensure regular emergency evacuation drills are practised and recorded
- ensure there are accurate records kept of visitors to the premises.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)