



Bright Futures Kids Club

Inspection report for early years provision

Unique Reference Number	EY332566
Inspection date	24 January 2007
Inspector	S Campbell
Setting Address	Dorothy Barley Infant School, Davington Road, DAGENHAM, Essex, RM8 2LL
Telephone number	07944561097
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Registered person	Bright Futures Kids Club Ltd
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Dorothy Barley After School Club is one of four after school clubs run by a private company Bright Future Kids Club Ltd. It opened in 2006 and operates from the large gym hall, dining hall and ICT suite in Dorothy Barley Infant School in Dagenham, Essex. A maximum of 52 children may attend the group at any one time. The out of school club is open each weekday from 15:00 to 18:00 term time only. All children have access to a secure enclosed outdoor play area.

There are currently 15 children aged from four to under eight years on roll. Care is also provided for older children. Children who attend the group are pupils of Dorothy Barley Infant school.

The group employs two members of staff and they hold appropriate early years qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children play in a clean environment where they learn to follow satisfactory hygiene practices. Children know that washing their hands before eating and after visiting the toilet helps prevent the spread of germs. Children's health is further promoted because staff wash tables before and after snack time with antibacterial spray. Some staff are trained in first aid and they have a clear understanding of the procedures to follow should a child have an accident while at the setting.

Children receive healthy snacks that help them understand foods that are good for them, such as fruit. The weekly menu is varied and clearly displayed for parents see. Staff gather appropriate information about children's dietary requirements and alternatives are provided, for example vegetable rice, and meat free tofu hotdogs. Snack time is a social occasion where children sit and talk to their peers. However, children's independent skills are not encouraged to self-serve and pour their own drinks.

Children's physical skills are developing well. They have regular opportunities to participate in outdoor play and they engage in a range of indoor physical activities, such as skipping. As a result children are developing their coordination and motor skills.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a friendly and welcoming environment. This helps children to feel welcomed and to develop a sense of belonging and confidence. Children use a satisfactory range of developmentally appropriate resources that are in a good state of repair and condition. They move freely from one activity to the next and are able to make informed decisions about their play on request.

Children play in a safe and secure environment. Staff visually carry out risk assessments of areas used by children to maximise their safety while at the setting. Staff are knowledgeable in the procedures to follow in the event of a fire with fire drills regularly practised, this helps to keep children safe.

The welfare of children is appropriately safeguarded, as staff have a sound knowledge and understanding of the procedures to be followed in the event of child protection concerns.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy and well settled. Staff arrive early at the setting to ensure play resources and activities are set out prior to children's arrival to ensure they can access resources from the onset. Children have good relationships with staff and enjoy playing group games, such as Frustration. Children's imaginative skills are developing well as they participate in free painting

activities. Children display extreme delight as they play 'Quackers' with their peers and adults. They have fun and laugh as they try to find the egg under the hen.

Children are able to build and construct as they use a range of resources, for example Trick Trap. They are developing good concentration and problem solving skills as they work in partnership with their peers and staff to assemble the game. Children are confident speakers and are comfortable in initiating discussions with adults. For example, children talk about their siblings, family members and aspiring to be a skating star like in 'Dancing on Ice'.

Children play in a relaxed and informal environment. They enjoy their time spent at the group and they receive sufficient support during the session to enhance their self-esteem.

Helping children make a positive contribution

The provision is satisfactory.

Children have access to a satisfactory range of resources that promote positive images. However, there are few resources on offer that promote positive imagery of disability and children do not have much opportunities to understand and appreciate other cultures through discussion, planned topics and celebrations. Staff treat children as individuals and acknowledge differences and preferences.

Children are well behaved. They play harmoniously together and staff use acceptable behaviour management strategies that are age appropriate and help children understand right and wrong, for example explanation and time out. Children are respectful towards others and they understand you must "say thank" because it is polite.

Partnerships with parents are positive and friendly. They are warmly greeted by staff on their arrival and information regarding children's well-being and play is shared with parents verbally at the end of the session.

Organisation

The organisation is satisfactory.

The person in charge has a level 3 qualification and a good deployment of staff ensures the safety of children at all times. There are suitable contingency plans in place to cover for staff absences to ensure children always have appropriate supervision. The staff work well as a team to support children's play and well-being.

Most required documentation is in place to ensure the safe and sufficient management of the group. However, some documents are not well maintained namely the daily attendance register and procedures for ensuring relevant staff information is kept on site. All required policies and procedures are in place and clearly displayed for parents to see. The organisation of the day allows children to engage in free play, quiet and active activities. Overall, the setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

Since registration there have been no complaints made to Ofsted that required the provider or Ofsted to take any action in order to meet the National Standards.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- improve arrangements at snack times to ensure children's independent skills are encouraged to self-serve and pour their own drinks
- further develop the range of resources and activities to reflect positive imagery of disability and culture
- make sure the daily attendance register is recorded accurately and include children's arrival time
- make sure all required staff information is kept on site and readily available for inspection

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Complaints about Ofsted Early Years: concerns or complaints about Ofsted's role in regulating and inspecting childcare and early education (HMI ref no 2599)* which is available from Ofsted's website: www.ofsted.gov.uk