



Tranmere Park Out of School Club

Inspection report for early years provision

Unique Reference Number	EY318901
Inspection date	19 July 2006
Inspector	Jane Elizabeth O'Callaghan
Setting Address	Tranmere Park Primary School, Ridge Close, Guiseley, Leeds, West Yorkshire, LS20 8JJ
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Registered person	Sarah Rhodes
Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Tranmere Park Out of School Group opened in January 2006. It operates from designated rooms within Tranmere Park Primary School. Children have access to an enclosed outdoor area.

The group serves children from the school. It is situated on the outskirts of Leeds. It is currently registered for a total of 32 children aged four to 11 years. There is currently 54 children on roll.

The group is open Monday to Friday from 08.00 to 8:50 and 15.15 to 18.00 term time

and offers school holiday care from 09.00 to 17.30 Monday to Friday.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children develop a good understanding about the importance of healthy practises through effective daily routines and staff explanations. They are fully encouraged to practise good routines of personal hygiene and wash hands independently after messy play, toileting and before eating. Children develop a positive approach to physical exercise. The session is well organised each day to ensure they have good opportunities, both indoors and outdoors, to develop their physical skills. Children are well cared for in the event of illness or an accident. Staff have attended first aid training, ensuring accidents are recorded and the administering of medication is implemented. However, accident records are not fully completed and confidentiality is not maintained.

Children are kept safe from the spread of infection. Staff clean tables before and after activities, following detailed hygiene routines. They have effective procedures in place to ensure food is stored and prepared safely. Children's individual dietary needs are fully met, as staff gain detailed information on all children's dietary requirements on registration. They are offered a healthy, balanced diet and can independently access drinks throughout the session.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a warm and welcoming environment, which are clean and well maintained. The room and resources are well organised, which enables children to move around freely and safely. They have access to a suitable range of well maintained toys and play equipment which meets the needs of all the children attending. For example, sports equipment, games, construction, arts and crafts are all available to the children.

Children are kept safe in the setting. Staff are aware of potential hazards and take steps to minimise risks to children. There are good safety measures in most places. For example, daily risk assessments, fire prevention equipment and a secure outdoor play area. However, fire procedures are not practiced regularly, which limits the understanding of adults and parents of how to get out of the areas used.

Children are protected from abuse or neglect. Staff have satisfactory knowledge in this area and are aware of their responsibilities to the children in their care. They have knowledge of the signs and symptoms of abuse and the procedure to follow with any concerns.

Helping children achieve well and enjoy what they do

The provision is good.

Children's independence is promoted through a variety of opportunities. They move around freely accessing toys, play equipment, drinks and learn to be independent with their own hygiene. Their opinion is highly valued.

Children are fully involved in a good range of enjoyable activities all of which develop their language, imagination, creative and physical development. These include games, construction, role play, arts and crafts. The children are very happy, settled and keen to communicate with staff, enthusiastically showing them things they have done and talking to staff and adults about their experiences.

The children are confident in the setting and receive lots of praise and encouragement to help raise their self-esteem. They build warm relationships with staff, who are very interested in them, constantly interacting with the children and asking them questions to make them think.

Helping children make a positive contribution

The provision is satisfactory.

Children are valued as individuals and are treated with equal concern. All children are welcome, regardless of ability, and there are appropriate arrangements in place to care for children with learning difficulties and learning disabilities. There are limited resources to reflect equal opportunities, however, this is an area to be developed. The children are given some opportunities to increase their knowledge of the outside world through discussions with staff and some resources.

Children are given suitable opportunities to develop their understanding of the difference between right and wrong. The children behave well and show concern for each other. Staff explain the reasons behind behaviour boundaries to help children learn to understand the consequences of their actions. They are given lots of praise and encouragement to reinforce good behaviour with staff using an appropriate range of strategies to suitably manage their behaviour. The children are also involved in the making of rules, discussing any problems they may have and also activities they wish to do.

Partnership with parents is effective. Children's individual needs are well met as staff work alongside parents to collect detailed information about each child at registration. They are fully informed about the setting and their child through discussions and exchanges of information verbally. Parents receive information from a notice board which is displayed in the entrance hall and regular newsletters.

Organisation

The organisation is good.

The setting is suitably organised. Staffing ratios are consistently adhered to. The care

of the children is enhanced as staff have the required qualifications. Appropriate vetting procedures are carried out on all staff. They have a suitable induction which helps them understand their roles and responsibilities and staff effectively implement routines to give children a broad range of experiences.

The children benefit from well deployed staff, who consistently interact with them and give them effective support and encouragement, which helps them feel secure and confident. Children are kept safe and healthy as staff attend and update training, including first aid. Policies and procedures are implemented and accessible by staff and parents. This ensures a positive impact on the children. Space and resources are well organised to meet the needs of all children.

Overall, the provision meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that all records are fully completed and confidentiality maintained
- ensure that children and adults are aware of fire procedures
- continue to develop equal opportunities resources.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk