



YMCA South Devon Day Jungle Club

Inspection report for early years provision

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Type of inspection	Childcare
Type of care	Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

YMCA (South Devon) is a Christian-based charitable limited company which runs the Jungle Club at their premises on the Dartmouth Road in Paignton. They have been registered since 1996. The YMCA offers out of school care and serves a wide catchment area.

The Jungle Club is registered to offer out of school care for up to 40 children aged five to eight years old. Children can attend up until the age of 12 years. There are 178 children on roll. The club is open from 15:15 to 18:00 Monday to Friday during term-time and from 08:30 to 18:00 during school holidays.

Children can be collected from six local schools by staff in mini-buses owned by the YMCA. The club occupies the upper floor of the building with outside play areas. Children have use of the sports hall and play room indoors. There is a kitchen available for the preparation of snacks, girls and boys toilets and a disabled toilet. The YMCA offices are also situated on this floor. The Jungle Club is currently undergoing a quality assurance process through Playlines and receives support from the local authority.

There is a manager who holds a level three childcare qualification and 10 members of staff who have relevant childcare qualifications or that are working towards them.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's awareness of the importance of good hygiene is ensured by the staff reminding them of the importance of washing hands after toileting and before meals. Children can be cared for well in the event of accidents and the staff have completed first aid training. The good procedures that are in place ensure that accidents are appropriately recorded and countersigned by parents. Consents have been obtained from parents to provide appropriate care in the event of an emergency.

Children have snacks and drinks provided and can help themselves to drinking water. They are able to buy sweets from the tuck shop and bring packed lunches. The staff are vigilant to limit the amount the children spend on sweets and are raising children's awareness of the importance of healthy eating. They encourage them to have fruit which they supply during the day.

Children have opportunities to be physically active both indoors in the sports hall and the outside play area. They have outings during the summer holidays and enjoy a wide range of games including football, tennis, basketball, badminton, and volley ball.

Protecting children from harm or neglect and helping them stay safe

The provision is good.

Children are cared for in a very relaxed and friendly environment. They have use of two main play areas indoors, the sports hall for physical play and the playroom. They are safe due to the good procedures followed by staff who are vigilant in supervising the children whilst enabling them to play independently. The staff complete risk assessments and regular fire drills are carried out to minimise risks to children. They are vigilant in monitoring visitors to the setting and ensure all visitors are signed in and out. Children are reminded to keep themselves safe and each other. For example, reminded to be careful when moving chairs or equipment.

Children have a good range of toys and resources to select which are in good condition and rotated to provide variety, these are changed for the afternoon session. They are easily accessible and include use of computers and play stations.

Children are further protected by the staff's good knowledge of how to deal with child protection issues and the training completed by some staff. They have a clear policy in place to refer.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy and enjoy attending the setting. They are able to play independently and in groups and have freedom to select what they would like to do as well as a planned programme provided by staff. The planning for the summer has included making musical instruments, Pirates week, the seaside and larger than life. The setting plan activities to fit in with SPICE social, physical, intellectual and emotional play.

Children engage well in activities and enjoy using their imagination and spontaneous play. For example, children make dens out of tables and materials. They are encouraged to participate in craft activities and make models and bake salt dough.

Children are confident and staff encourage them well to express themselves and take an interest in what they are doing. Children use the computers confidently and are keen to tell staff what it is like there. For example, one child wrote a letter on the computer about how she enjoys attending the setting. Children made a post office and wrote compliment slips to the staff.

Helping children make a positive contribution

The provision is good.

Children listen well to instructions they know to line up before and after outside play and receive plenty of praise and encouragement. They learn to share and take turns and respect each other. Children's positive behaviour is promoted very well. The children have made their own club rules which are displayed and have a reward chart for good behaviour on the bus. Children enjoy outings during the holidays and these are also used to encourage good behaviour. Staff interact very quickly and appropriately to diffuse any issues.

Children with special educational needs are able to be supported however, not all staff have a sound awareness to support their individual needs. Children learn about diversity through themes that are planned to coincide with festivals throughout the year. The staff are increasing their own knowledge of diversity and planning activities. However, they have insufficient resources to raise children's awareness and for them to use on a daily basis.

Children's parents are kept well informed through regular news letters and a notice board with relevant information displayed. Parents are encouraged to approach the staff if they have any concerns. Each term they provide a questionnaire for parents to complete to give feedback. There is a clear procedure in place if parents have a complaint and a complaints log is maintained.

Organisation

The organisation is good.

Children are cared for very well. They are happy to attend and give positive feedback to the staff. The sessions are planned well to give the children a wide range of activities and choice. The staff know all the children well and are able to give individual support as necessary due to the high staffing ratio. They work well as a team and have a range of childcare qualifications and experience of working with children. They present as good role models for the children and are clear of their responsibilities.

Children's records, documentation and policies are all in place and well-presented. It is regularly reviewed and up-dated. For example, children's registration forms have all been reviewed to ensure the staff have all the relevant information to support them. Documentation is vigilantly maintained including the daily register where they ensure children are recorded with the time of arrival and departure and signed out by parents. Clear procedures are in place for recruiting and vetting staff.

The setting meets the needs of the range of children for whom it provides care.

Improvements since the last inspection

At the previous inspection three recommendations were made. To develop awareness and knowledge with regards to caring for children with special educational needs. A further recommendation following this inspection is made to increase all members of staff's understanding.

They were also required to develop a child protection policy to include procedures in the event of an allegation of abuse being made against a member of staff. The policy has been reviewed and this has been completed which ensures the staff and parents have all the relevant information to refer to.

To provide a separate toilet for adults. This is now met and improved facilities for staff.

Complaints since the last inspection

Since April 2004 Ofsted have received one concern.

In March 2006 concerns were raised under National Standard 1: Suitable person, relating to suitability of management and staff. Standard 3: Care learning and play, children's individual development needs appear not to be met. Standard 6: Safety, children appear not to be adequately supervised whilst at the setting and Standard 12: Partnership with parents, concerns were raised that the setting is not working with parents or carers.

An unannounced visit was carried out in April 2006 and the concerns raised with staff, the following actions were raised as a result of the visit.

Standard 1: Demonstrate that all staff is suitable to look after children.

Standard 2: Ensure conditions of registration for the ages of children attending are met; children under the 5 years must not attend.

To ensure there is a named deputy who is able to take charge in the absence of the manager.

Standard 12: Make sure records of complaints is maintained and appropriate information from that record is shared with parents.

Standard 14: Make sure Ofsted is notified of any significant changes.

These actions have all been addressed and the nursery remains qualified for registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- increase staffs knowledge of caring for children with special educational needs
- increase resources to raise children's awareness of diversity.

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