



## **Abbey Road Kids Club**

Inspection report for early years provision

<b>Unique Reference Number</b>	253373
<b>Inspection date</b>	05 July 2006
<b>Inspector</b>	Kate Bryan
<b>Setting Address</b>	Abbey Road Primary School, Tewkesbury Close, West Bridgford, Nottingham, NG2 5ND
<b>Telephone number</b>	0115 9743513
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<b>Registered person</b>	Abbey Road Kids Club Ltd
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Abbey Road Kids Club opened in September 2000 and operates from Abbey Road Primary School in West Bridgford. It is a privately-run organisation, and serves children from Abbey Road and St Edmund Campion Primary Schools. During hours of operation the club has use of the main school hall and a library area for indoor activities, with access to toilet facilities off the main hall and use of hard and grassed outdoor playing areas.

The club is registered to provide 60 places for children aged 3 to under 8 years, although normally only admits children from 4 years of age. It opens from Monday to

Friday during term times from 15.30 to 17.55 and also offers care from 08.30 to 17.30 at times within the school holidays.

There are currently over 100 children on roll. There are 17 childcare staff of which 3 are qualified to level 2 and 2 are qualified to level 3. There are 6 staff with current first aid qualifications and 5 have attended child protection training.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are independent in self-care skills and daily routines ensure they are responsible for their own healthy practices. They are made aware by discussion of the importance of hygiene and actively help to prevent the spread of infections by good practices such as hand washing before food. Children are protected from the risks of contagious illnesses due to clear procedures which ensure sick children do not attend the setting. All records are in place to ensure children's health is suitably maintained although, in practice, medication is rarely given.

Children are learning about how to keep their bodies healthy by participating in a good range of physical activities and games. They enjoy being outside daily and have good access to large equipment, such as an obstacle course, and resources for games such as football.

Children have snacks of fruit, biscuits and crisps and regular drinks of water or juice. Drinks are available for children to help themselves to so that they learn to recognise their own needs and staff regularly check they have had drinks. However, there is no discussion of healthy eating with children which means they are not encouraged to think about healthy options. Children's dietary needs are suitably met as all details are taken at admission about special diets and allergies.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Clear safety policies and procedures and the effective deployment of staff ensure that children are cared for in a safe environment. For example, staff have a walkie-talkie in the outside area so that back-up is always available and the entrance and exit to the hall are always monitored by staff to ensure children cannot leave unsupervised. Children clearly understand the rules which keep them safe, for example not running indoors, because staff ensure these are discussed with them so they effectively learn to be responsible for their own safety.

The setting is well organised so children can move around safely and access a good range of resources and materials which comply with safety regulations. A record of visitors and children's attendance are in place so that staff know who is on the premises at all times and can make sure children are well protected.

Children are well protected because staff understand their role in child protection and are confident to put appropriate procedures into practice. Staff members have attended training in this area and the clear child protection policy ensures that the appropriate procedures are always followed.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children confidently choose from a good range of activities designed to stimulate their interest and enjoyment such as table football and puzzle books. They can also select from quieter creative activities such as drawing or junk modelling. Children have good opportunities to develop independence and choice as they move freely around the large hall and initiate their own play. They may also use the playground area throughout the session as staff know they enjoy physical games outdoors. Children receive good opportunities to play alone or in small groups which means they have well developed social skills and learn to take turns as they develop cooperative play in activities such as the play station.

Warm relationships are in place between the staff and children who are happy to involve staff in their activities such as judging a cartwheel competition. Good team work and effective use of questioning skills by staff ensures children's interests are met. This means children's opinions are actively sought about activities they would like to have at the club.

### **Helping children make a positive contribution**

The provision is satisfactory.

All children are given equal opportunities and positively encouraged to participate in a range of activities which help them to learn about the world in which they live. For example, making diya lamps to celebrate Diwali. A clear policy about equal opportunities underpins practice and children are encouraged to respect each other as they are warmly welcomed at the club. Children with special needs receive an appropriate service and are positively included in all activities.

Children behave well due to consistent behaviour management by staff. This ensures that children are dealt with in a developmentally appropriate way whilst also having regard for their individual needs. For example, a staff member quickly intervened to ensure two children remained calm at the pool table. Children play well together and share equipment and resources. Good relationships are in place between children and staff and children's self-esteem is well fostered by praise and encouragement.

Relationships with parents have been fostered and the setting works well with them to ensure children's individual care needs are met. Information is shared with parents via a parent's notice board and a termly newsletter. However, the setting does not have a current complaints procedure. This is a breach of regulations. Children proudly take home work they have completed so that parents can share in their achievements.

## **Organisation**

The organisation is satisfactory.

Children are kept safe and well-supported in their care and play by the effective deployment of staff who know the children as individuals.

The leadership and management of the club ensures children are cared for and protected by staff who have been appointed using a robust application procedure. Clear induction procedures, staff appraisals and regular meetings ensure staff are aware of their responsibilities within the setting and their training needs identified. This means children benefit from knowledgeable and qualified staff members, for example, all staff have a first aid qualification.

Children are kept safe and well-supported in their care and play by the effective deployment of staff who know the children as individuals. This allows children the opportunity to explore their environment and initiate their own activities.

Children's welfare, learning and care are promoted effectively by the use of clear policies and procedures which are shared with parents when they visit. This ensures that parents are aware of how the service will be provided in children's best interests. However, not all regulatory records are maintained in line with the requirements of the National Standards. This means that insufficient information is recorded which may affect the care of children. Overall the provision meets the needs of the children who attend.

## **Improvements since the last inspection**

At the last inspection the provider agreed to develop risk assessment arrangements for the premises with particular regard to security of indoor and outdoor play areas to ensure children are unable to leave unsupervised and to manage access to the premises; develop the child protection statement to take account of current Area Child Protection Committee guidance and to include current contact details; develop the special needs statement to be consistent with current legislation and guidance and ensure staff qualification criteria are met so that the person in charge who is present has an appropriate Level 3 qualification and at least half of all staff hold an appropriate Level 2 qualification. A daily risk assessment is in place on all equipment and staff monitor children when they leave the hall to use the toilets or for outdoor play so their safety is maintained. All policies are now in place and staff have attended relevant training to ensure that children receive a suitable service from appropriately qualified staff.

## **Complaints since the last inspection**

There have been no complaints made to Ofsted since the last inspection. The provider is required to keep a record of complaints made by parents which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that positive steps are taken to promote the good health of children
- ensure that the complaints procedure is current and a record of complaints is available for parents.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)