



Playdays Nursery

Inspection report for early years provision

Unique Reference Number	EY319772
Inspection date	20 June 2006
Inspector	Rowena Ann Bentley
Setting Address	15-19 Chiswick High Road, London, W4 2ND
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Registered person	Playdays Day Nursery & Nursery School Limited
Type of inspection	Childcare
Type of care	Full day care, Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Playdays Day Nursery and Nursery School, Chiswick is one of five nurseries owned by Playdays Day Nursery and Nursery School Limited. It opened in 2006 and operates from seven rooms in a newly converted building. It is situated on Chiswick High Road close to shops and local amenities.

A maximum of 100 children may attend the nursery and 26 the out of school club at any one time. The provision is open each weekday from 08:00 to 18:00 51 weeks of the year. The out of school club has not started to operate. All children share access to a secure enclosed outdoor area.

There are currently 20 children aged three months to under five years on roll. The majority of the children come from the local area. The nursery supports children with disabilities and also supports children who speak English as an additional language.

The nursery employs nine members of staff, of these seven hold appropriate early years qualifications and two are working towards qualification. The nursery receives support from the local Early Years Development and Childcare Partnership.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is good.

Children's health is protected as they play in a clean and well maintained environment. They follow the example set by staff and learn good hygiene practices such as hand washing. Staff work closely with parents to make sure they are familiar with children's medical and dietary needs. They receive first aid training and as a result children have appropriate care if they are ill or have an accident. Children are protected from the sun by rigorous routines for applying sun cream and they explain to children why this is important.

Children have good opportunities to experience activities which promote their physical well-being and development. They play outdoors in the fresh air daily enjoying running, jumping, climbing and pedal bikes in a safe enclosed area.

Children enjoy a well balanced and nutritious diet. Menu planning includes the use of wholesome ingredients offering children a variety of flavours and textures and as a result they establish healthy eating habits from an early age. Regular meals, snacks and drinks are provided for the children and staff make sure parents are aware of what their child has eaten each day.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a warm and welcoming nursery where they have access to a good range of resources and activities appropriate to their age and stage of development. Play equipment is stored so children can reach it easily which encourages them to make choices and be independent.

Children are cared for in a generally safe environment. Risk assessments are carried out and dangers reduced, however some low level windows open wide posing a hazard to children. Fire fighting equipment is in place and staff are familiar with the procedure to follow if there is a fire or emergency. Children have not had the opportunity to practise evacuation of the building so their safety is not fully supported.

Good routines and gentle reminders help children to learn about safety in the nursery, for example using the hand rail on the stairs and the safe use of the see-saw

in the garden. Children's well-being is safeguarded as there is a clear child protection policy. Staff understand their responsibility regarding child protection and the procedure to follow if they are concerned about a child in their care.

Helping children achieve well and enjoy what they do

The provision is good.

Children have good opportunities to grow and develop as they are provided with a good range of stimulating and age appropriate activities. They are encouraged by staff to explore and choose which activity to participate in which develops their independence. Activities are planned in advance using the Birth to three framework for young children and based on the six areas of the Foundation Stage in the preschool group.

Children are confident in their groups and play well together. Staff spend time playing with the children and interacting with them and as a result children and staff relate very well to one another. Young children are developing language through singing and action songs and staff use everyday routines to encourage babies to make sounds and imitate. There is a good provision of books for all children and they are learning to use books meaningfully.

Staff use written observations to record children's development and this helps them to plan for each child's next stage of development.

Helping children make a positive contribution

The provision is good.

Children are cared for and supported by staff who know their individual needs well. There is an effective settling in procedure and as a result children are secure and happy at the nursery. Children are developing an awareness of others as they celebrate a range of festivals and have some resources which promote equality and diversity. Posters and photographs are displayed at child height which give children a positive view of themselves and the wider world. Children with special needs are welcomed into the nursery and effective policies make sure all children are included.

The behaviour management policy has a focus on positive behaviour. Children receive consistent praise and encouragement and as a result they are well behaved and co-operative. Children are learning to take turns, share and play in harmony together.

There is a strong commitment to working in partnership with parents and children benefit from good relations between staff and parents. Parents are welcomed into the nursery and actively involved in their child's settling in period. They receive information about their child's progress and regular newsletters keep them up-to-date with happenings in the nursery. Relationships with staff are friendly and supportive, for example a parent phoned to ask about her child and the phone was passed to the key worker so the parent received a first hand account.

Organisation

The organisation is good.

The nursery is well organised and children grouped so they have appropriate support and care. Children are supervised closely by staff. The space and resources are well laid out and meet the needs of the children.

The majority of the staff team hold early years qualifications and regularly update their knowledge by attending relevant courses. Policies and procedures are in place and followed by staff to safeguard the health and welfare of the children and promote their development. Documentation is well organised and records stored securely and confidentially.

Overall the setting meets the needs of the range of children for whom it provides.

Improvements since the last inspection

Not applicable

Complaints since the last inspection

There have been no complaints made to Ofsted since registration. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are good. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- practise the emergency evacuation procedure with the children
- ensure low level windows do not pose a risk to children

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: www.ofsted.gov.uk