



## **Candystripe. Inc @ Gledhow Primary School**

Inspection report for early years provision

<b>Unique Reference Number</b>	512740
<b>Inspection date</b>	12 June 2006
<b>Inspector</b>	Margaret Shelborn

<b>Setting Address</b>	Lidgett Lane, Roundhay, Leeds, LS8 1PL
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<b>Registered person</b>	Candystripe. Inc
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<b>Type of inspection</b>	Childcare
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<b>Type of care</b>	Out of School care
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## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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### WHAT SORT OF SETTING IS IT?

Candystripe out of school opened in 1995. It is one of a chain of groups managed by Candystripe. It operates from a sectional building in the grounds of Gledhow Primary School in Roundhay Leeds. Candystripe serve the families of Gledhow Primary School. A maximum of 26 children may attend at any one time. The out of school provision is open from 15.10 to 18.00 hours term time. All children have access to the school playground.

There are currently 55 children aged from four to eleven years on roll. The out of school currently supports one child who speaks English as an additional language.

The out of school employ three staff. Two staff hold appropriate early years qualification and there is an unqualified assistant.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children stay healthy as the provision follow health and hygiene guidelines. Staff have attended a basic food hygiene course. They promote hygiene routines well, such as washing hands before snack time, developing children's understanding of why they need to keep clean. Children know why they wash their hands before eating and after visiting the toilet, to wash away germs and to avoid upset tummies.

There are satisfactory arrangements in place for the administration of first aid and medication. A fully stocked first aid kit is easily accessible for use in an emergency. Most of the staff have a valid first aid certificate. Accident records are kept and signed by parents. Details, such as skin allergies are recorded for reference.

Staff are aware of individual dietary needs and preferences which are discussed fully with parents. Children receive a satisfactory range of healthy and nutritious snacks. For example, crumpets, sandwiches, pita bread, yoghurts, vegetables and lots of fruit. However, children's independence at snack time is limited with staff pouring drinks and spreading toppings on crumpets and preparing sandwiches. There is no organisation for snack time, children are allowed to wander about and play while eating food.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are cared for in a building that is clean and maintained to a satisfactory level. Space is well used there is a satisfactory range of toys and resources that meet the needs of children who attend. Children find the toys enjoyable and interesting, for example, two children playing with small figures made up scenarios and acted them out. Some children watched a world cup match on the TV with lots of interaction as children relaxed and chatted about the football, older children keen to let the younger children know which English teams certain football players played in. Toys and resources are in satisfactory condition and are regularly checked to ensure they are safe.

The children benefit from a safe environment and are kept safe as staff have a good awareness of potential hazards. Positive steps are taken to promote safety, children learn about keeping themselves safe by following guidelines given by staff, for example, putting toys away so that they do not become a hazard. Children themselves tell me they must not go outside to play without a member of staff. Satisfactory systems are in place for the safe arrival and collection of children. Staff sign children in and out.

Children are protected as staff understand their role in child protection and are able to put appropriate procedures into place whenever necessary. However, the policy does not include what procedures would be followed if an allegation was made against a member of staff, consequently staff are unfamiliar as to what would happen. This is a breach of the National Standards.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children have opportunities to become engaged in a satisfactory range of play activities and show appropriate levels of interest in them. However, these are limited. Staff have established good relationships with the children, who feel very safe and secure in their care. Staff spend time talking and listening to children. They are skilled in supporting and enabling them to become fully involved in self-chosen activities. Children are able to relax and have fun after a busy day at school.

The children have become friends and enjoy each others company. They talk enthusiastically about what they have been doing in school. Some of the older children enjoy helping the younger children within their chosen activities. For example, at the creative table making models from collage. Children make their own suggestions for art and craft activities. Themes are planned that cover festivals and times of the year. Children enjoy attending the provision. Staff are kind and attentive towards children, they respect their backgrounds and value what they have to offer. Staff recognise the children as individuals and meet their differing needs well. Children relate and play well with their peers, they are happy and settled.

### **Helping children make a positive contribution**

The provision is satisfactory.

Children are happy and settled in the setting. Staff have built up good relationships with all the children to enable them to feel secure and safe. Detailed information is gathered from parents on the children before starting to attend, ensuring all their individual needs are met. Staff are proactive in fully including all children in activities, whatever their age or ability. Children get on well together and their behaviour is good. They understand the importance of sharing, taking turns and being kind to each other. There is a detailed written behaviour policy, which is shared with parents and children.

Children's awareness of diversity and their understanding of others is promoted through a range of satisfactory resources that reflect positive images of people. For example, children play with a selection of small play people that represent children and adults with special needs. Children take part in activities related to their own culture and a range of festivals, such as Chinese New Year. Children have access to all resources regardless of gender.

The quality of partnership with parents and carers is good. Parents receive information about the provision. For example, welcome packs with information about

the setting and the notice board is changed with news bulletins. Parents are greeted warmly and a detailed exchange of information about their child takes place. The provision holds a monthly surgery for parents to discuss the care of their child.

## **Organisation**

The organisation is satisfactory.

The staff are motivated and work well together as a team to ensure that children are cared for well. The children feel at home in the child friendly environment. This means that they are confident in their play. There are good routines in place which help the children to feel secure and settled. Staff make good use of space and resources so that children are cared for and supported in the provision. Group size and staff deployment contribute to children's health, safety and enjoyment.

Children benefit because recruitment and selection procedures ensure that children are protected and cared for by staff with appropriate knowledge and understanding. All information on the children is stored confidentially, but is easily accessible if needed in an emergency. Records, policies and procedures support good practice, safeguarding children's welfare.

Overall, the provision meets the needs of the range of children for whom it provides.

## **Improvements since the last inspection**

At the last inspection the out of school was asked to develop staff's knowledge and understanding of child protection, devise a system for planning and implementing a suitable range of activities for children, which is appropriate for their stages of development and based on their individual needs, make sure the premises are secure to prevent access by unauthorised people, provide a suitable range of toys and activities, in order to meet the needs of the children, provide warm water for hand washing.

Staff have developed their knowledge and understanding of child protection procedures. A system for planning and implementing a suitable range of activities for children which is appropriate for their stage of development and based on their individual needs is now in place. The entrance door is locked once children are inside. A suitable range of toys and activities, in order to meet the needs of older children is now provided. Hot water has been installed. This ensures children and parents benefit from the improvements made.

## **Complaints since the last inspection**

There are no complaints to report.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

### The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure staff are familiar with the procedures to be followed should an allegation be made against a staff member.

Any complaints about the inspection or the report should be made following the procedures set out in the leaflet *Building better childcare: Compliments and concerns about inspectors' judgements* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk)