



Earith Kidz Klub

Inspection report for early years provision

Unique Reference Number	221650
Inspection date	07 June 2006
Inspector	Sheena Osborne
Setting Address	Earith County Primary School, School Road, Earith, Huntingdon, Cambridgeshire, PE28 3QB
Telephone number	01487 841478
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Registered person	Earith Kids Club
Type of inspection	Childcare
Type of care	Full day care, Out of School care

ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

The key inspection judgements and what they mean

Outstanding: this aspect of the provision is of exceptionally high quality

Good: this aspect of the provision is strong

Satisfactory: this aspect of the provision is sound

Inadequate: this aspect of the provision is not good enough

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: www.ofsted.gov.uk.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT SORT OF SETTING IS IT?

Earith Kidz Klub is a voluntary-run organisation providing out of school care. It was established in 1995 and operates from one room in a purpose-built building which it shares with the local pre-school. It is situated in Earith, Cambridgeshire. All children share access to a secure enclosed outdoor play area.

A maximum of 30 children may attend the out of school club at any one time. The out of school club is open each weekday from 08:30 to 18:00 during school holidays. During term-time opening hours are from 15:15 to 18:00 each weekday.

There are currently 70 children aged from 4 to 13 years on roll. Children come from the local catchment area. The out of school club is able to support children with special educational needs, and children who speak English as an additional language.

The out of school club employs six members of staff. Three of the staff hold appropriate qualifications and two are working toward gaining appropriate qualifications.

THE EFFECTIVENESS OF THE PROVISION

Helping children to be healthy

The provision is satisfactory.

Children are cared for in a warm and clean environment. They are independent in self-care, such as hand washing after toileting and before eating. On the whole there are effective procedures in place to reduce the risks from cross infection for example, staff wash hands and tables are cleaned before being used for snacks. Parents are made aware of the provision's sickness policy. Staff have a sound knowledge of first aid and all of the required documentation which helps to support children's health and well-being is used effectively, for example, parental permission to seek emergency medical advice and permission to administer medication.

Staff work with parents and appropriate records are kept ensuring that they are aware of the children's individual dietary needs. Children have independent access to drinks and understand the importance of taking regular drinks as a way to maintain their health. However they gain less understanding of the benefits of eating fruit as part of a balanced diet as this is not always positively promoted.

Children develop an understanding of the benefits of exercise as part of healthy living. They have access to a variety of challenging and interesting outdoor play activities daily. They learn about space and develop control of their bodies whilst they enjoy physical activities such as football, swimming and exploring the adventure playground.

Protecting children from harm or neglect and helping them stay safe

The provision is satisfactory.

Children are cared for in a welcoming environment. The resources and furniture are well organised and appropriate for the children's age and stage of development. This enables children to move around safely and independently select toys and equipment. They are supervised both indoors and outdoors, which means they can develop their independence in a secure environment.

The Out of school club's safety procedures and policies are mostly implemented effectively by the staff, thus reducing the risks to children from any potential hazards. For example, they monitor access to the premises and keep a record of all visitors. However there is no system in place to record and monitor the effectiveness of the

emergency evacuation procedure and as a result not all new comers to the club are aware of how to responded in the event of a fire.

Children's welfare on the whole is promoted because most of the staff have a sound knowledge and understanding of the club's child protection policy which they would refer to and follow if they had concerns about a child.

Helping children achieve well and enjoy what they do

The provision is good.

Children are happy and settled due to the positive relationships they have with the staff. They communicate confidently with each other and with the staff and have developed sound self-esteem. They demonstrate this as they work together giving support and encouragement to each other. As a result, they are able to share ideas and develop new skills, for example, whilst playing hairdressers they discuss techniques of blow drying and how to use rollers to style hair in different ways. All children have the opportunity to develop swimming skills twice a week during the summer holidays, under the supervision of a swimming teacher. They are considerate towards the needs of others.

Staff have a sound knowledge of children's developmental needs. They respond well to requests from children to become involved in their play. They offer support, additional resources and make suggestions which encourages the children to extend their play. There is a good balance of free choice and adult planned activities given children opportunities for self-initiated play so they develop at their own pace and follow their own interests. As a result, they are happily and purposefully occupied.

Helping children make a positive contribution

The provision is good.

Children's individual needs and characters are clearly understood and respected by the staff. All children are welcomed and included in the provision. The positive relationships with parents contributes significantly to the children's care and well-being. The staff gather and share information with the parents effectively. Daily discussions, regular newsletters and a notice board keeps parents informed of day to day activities and any changes that may affect their children's care.

Children are beginning to learn about diversity and the wider world by taking part in a suitable range of planed activities. Children are encouraged to work together and support each other. This helps them to develop their understanding of differences and similarities and to become aware of the needs of others.

Children's behaviour is good. They respond well to the clear guidance, praise and encouragement they receive from the staff. As a result they learn about taking turns, playing together and sharing with each other.

Organisation

The organisation is satisfactory.

Children are happy and content as staff in the provision have developed a warm and caring relationship with them. The registered person uses effective recruitment procedures and appropriately vets and checks staff have suitable qualifications. There is an induction procedure for new staff however this is not always effective as not all new staff are aware of the evacuation procedure or of their duty to child protection. Overall, the setting meets the needs of the children who attend.

Policies and procedures and other legally required documentation are in place to support practice, these are shared with parents and are regularly reviewed. This contributes to children's health safety and welfare.

Improvements since the last inspection

At the last inspection the provider was asked to ensure good hygiene practice were developed and to provide suitable facilities to support children's hygiene practices. There are now suitable facilities available to support children with regards to self-care, for example hand drying facilities available.

To ensure children were provided with well-balanced nutritional snacks and meals, in adequate quantities to meet their needs. The provider has taken suitable steps to ensure that children have sufficient amount of food to meet their needs. Although there is more variety offered to the children there is some inconsistency with regard to encourage children to learn about the benefits of making healthy choices, because although fruit is available it not always offered. This has been re-addressed at this inspection.

The provider was asked to ensure that there is a named person who can take charge in the absence of the manager and ensure that all staff are aware of their roles and responsibilities, thus promoting care, safety and well being of the children. There is now a named deputy who understands his role and responsibilities and is suitably qualified to take charge if the manager is not present. Most staff are aware of their role and responsibilities, however not all new staff are aware of their duty to child protection or of the evacuation procedure. This issue has been re-addressed at this inspection.

The provider was also asked to ensure that all records relating to day care activities are readily accessible and available for inspection at all times. All records were available, up to date and stored appropriately. Thus providing a framework to ensure that children are cared for appropriately.

Complaints since the last inspection

There have been no complaints made to Ofsted since the last inspection.

The provider is required to keep a record of complaints made by parents, which they

can see on request. The complaints record may contain complaints other than those made to Ofsted.

THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?

The quality and standards of the care

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop a system to record and monitor the effectiveness of the emergency evacuation procedure to ensure that all new comers to the club are aware of how to responded in the event of a fire
- improve the induction procedure for new staff to ensure that they are fully aware of their role with regard to Child Protection and Health and Safety issues.

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