



## **Asha Neighbourhood Project Play Scheme**

Inspection report for early years provision

<b>Unique Reference Number</b>	EY295892
<b>Inspection date</b>	28 July 2006
<b>Inspector</b>	Linda Filewood
<b>Setting Address</b>	The Building Blocks Centre, Maud Avenue, Leeds, West Yorkshire, LS11 7DD
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<b>Registered person</b>	Asha Neighbourhood Project
<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Out of School care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

### WHAT SORT OF SETTING IS IT?

Asha Neighbourhood Project Play Scheme was registered in 2004 and operates on the site of the Building Blocks Centre in the Beeston area of Leeds, serving families from the local community. Children's accommodation consists of a hall plus kitchen, toilet and cloakroom facilities. There is secure outdoor play space.

A maximum of 24 children aged from three to under eight years may attend the play scheme at any one time. The play scheme also offers care for children aged eight to 13 years. There are currently 52 children from five to under eight years on roll. Children attend for a variety of sessions. The play scheme operates each weekday

from 13.00 to 15.00 every school holiday with the exception of Christmas and Spring Bank holiday. The setting currently supports a number of children with learning difficulties and disabilities and also supports a large number of children who speak English as an additional language.

The play scheme employs four members of staff of these all hold appropriate early years qualifications

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children stay healthy because staff follow suitable procedures to reduce the spread of infection. For example, the premises are cleaned daily and children who are unwell are not allowed to attend the session. Children learn simple good hygiene practice and are supported in being independent in managing their personal care. For example, staff check the children have remembered to wash their hands after using the toilet. Staff exchange information at registration with parents about the children's health and dietary requirements, so that they can cater for children's individual care needs appropriately. Children access fresh drinking water independently and are offered extra drinks particularly when the weather is hot. All the staff employed have current first aid certificates, which means there is always someone on hand to attend to minor accidents and emergencies. Suitable policies and procedures are in place, such as the administering of medication, recording of any accidents and for when a child is ill that ensure the children are safe and well cared for.

Children are physically active, although, no immediate outdoor play area is available most of the time. They use the local park for more vigorous outdoor games and enjoy indoor physical play most sessions. Children show confidence and skill as they participate in, for example, skipping games. Their enjoyment in the activities is increased by staff who often participate to add to the fun. Children are aware that physical exercise and food, such as fruit and vegetables, makes them healthy and keeps them strong.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is good.

Children are well supported in learning to keep themselves safe as visitors, such as the local fire brigade, are invited to talk to the children. Videos and discussion followed by questions about fire safety make the children think and become aware of safety in their own home. Regular fire drills are carried out by staff at the centre and logged so that children know how to exit the building safely in the event of an emergency evacuation. Effective safety measures are in place, such as, daily checks on the areas used by the children and written risk assessments that reduce potential danger. Children are effectively supervised when walking to the local park or going on outings as staff monitor the situation well and deploy staff and extra parents to

supervise small groups of children on longer trips. However, not all contact numbers for the children are taken on outings causing a delay if staff were unable to make contact with anyone at the number taken.

Security of the building is good keeping children safe whilst on the premises. Entry into the building is controlled by a buzzer system and visitors sign in at the centre's reception area as well as being asked to sign the play scheme's own visitor's book. Children are supervised well when accessing the communal entrance area to use the toilet or fill up their drinking bottles from the water cooler. Parents are made aware of the scheme's policy on the safe collection, non collection of children and that children under the age of 10 have to be collected by an adult. Staff have sound knowledge and understanding of child protection issues and this helps safeguard children's welfare.

There is a wide variety of safe, good quality toys and play materials available which are rotated regularly and new equipment bought to provide extra interest. Resources are arranged appropriately so that children can easily access a variety of activities and experiences, including an area for rest and relaxation. Staff manage the space well to accommodate the needs of all the children and to allow a safe space for more energetic play.

### **Helping children achieve well and enjoy what they do**

The provision is good.

Children arrive happy and eager to participate in the session's activities, greeting staff and their friends as they enter. They quickly join in an opening game and all become actively involved in taking turns to be 'it'. Sessions are thoughtfully planned by staff and are flexible enough to respond to children's immediate interests and ideas. For example, the children often decide they would prefer to go to the park to play in good weather rather than staying indoors. There is a good balance of child and adult initiated play as staff are fully aware of when to provide appropriate support. They praise and encourage the children to try things for themselves and help them develop their skills. Children have a high level of independence, freely selecting their activity, taking responsibility for their self care and evaluating the session to inform future planning.

Children are confident speakers and eagerly relate events from the previous day's trip and anticipate the enjoyment of future events. They chat happily with each other and with the staff. Relationships are good creating a friendly atmosphere where children play harmoniously together. They interact well with visitors and show a high level of interest as they question and listen attentively to what is being said.

### **Helping children make a positive contribution**

The provision is good.

Children are encouraged to appreciate each others similarities and differences. Children of all ages and a variety of backgrounds and cultures are developing

friendships and positive attitudes to one another. The make-up of staff team reflects the community the provision provides for and different languages are well catered for in both spoken and written word. Skipping rhymes, for instance, from the children's home background are often used in play. All children are treated with equal concern, respect and are valued as individuals by the staff. Staff are interested in the children, listen attentively to them and are interested in what they have to say. This contributes to children developing confidence and self-esteem. Staff work closely with parents to meet children's individual needs and take action to ensure all children are fully included in all the activities available.

Behaviour is very good. Children are polite and respectful especially when they have visitors and need only gentle reminders to remain quiet whilst others are speaking. House rules are decided on with the children at the beginning of the play scheme, ensuring that children know the boundaries. They are made fully aware what action the staff will take if their behaviour is inappropriate and know the staff expectations of them. The staff act as good role models and encourage the children to relate well to each other by, for example, organising team games where they have to take turns and work together.

Relationships with parents and carers are good. Parents are well informed of the future activities of the play scheme and what is required for each outing. For example, what clothing to provide and the need to pack lunches separately in the case of siblings attending. Policies and procedures are available for them to read. However, they are not advised of full complaints procedure in line with recent amendments to the National Standards nor the address and telephone number of Ofsted. Information is exchanged on a daily basis about the children which helps parents and carers work together and contribute to continuity of care for the children.

## **Organisation**

The organisation is satisfactory.

Children enjoy the time they spend at the play scheme. They participate in a balanced range of fun activities that motivate them and are organised to sustain their interest. Staff are appropriately vetted and qualified. The children benefit from a well established team who are familiar to them. Written procedures are in place to advise adults of their roles and responsibilities in caring for the children. Ratios are well maintained and the registration system clearly shows the number of children and staff on the premises at any one time, enhancing the safety of the children. The accommodation is used appropriately and resources used to maximise the play opportunities for all children.

The welfare, care and development of the children are suitably promoted through a range of clear policies and procedures. These are available to parents ensuring they are sufficiently informed of the service provided. Children's records are satisfactorily maintained and appropriate records kept on the premises whilst the play scheme is operating, allowing staff easy access to information. However, not all records, for example, previous accident and medication records and the complaints log are available or can easily be accessed for inspection which is a breach of regulations.

Overall the provision meets the needs of the range of the children for whom it provides.

### **Improvements since the last inspection**

Not applicable.

### **Complaints since the last inspection**

There are no complaints to report. The provider is required to keep a record of complaints made by parents, which they can see on request. The complaint record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

## **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- ensure that all contact details for children are taken when on outings
- ensure parents are advised of the full complaints procedure in line with recent amendments to the National Standards and the address and telephone number of Ofsted
- ensure that all records relating to the childcare provision are available or easily accessible for inspection.

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