



## Parkside Day Nursery

Inspection report for early years provision

<b>Unique Reference Number</b>	314689
<b>Inspection date</b>	19 June 2006
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<b>Type of inspection</b>	Childcare
<b>Type of care</b>	Full day care

## ABOUT THIS INSPECTION

The purpose of this inspection is to assure government, parents and the public of the quality of childcare and, if applicable, of nursery education. The inspection was carried out under Part XA Children Act 1989 as introduced by the Care Standards Act 2000 and, where nursery education is provided, under Schedule 26 of the School Standards and Framework Act 1998.

This report details the main strengths and any areas for improvement identified during the inspection. The judgements included in the report are made in relation to the outcomes for children set out in the Children Act 2004; the National Standards for under 8s day care and childminding; and, where nursery education is provided, the *Curriculum guidance for the foundation stage*.

The report includes information on any complaints about the childcare provision which Ofsted has received since the last inspection or registration or 1 April 2004 whichever is the later.

### The key inspection judgements and what they mean

*Outstanding: this aspect of the provision is of exceptionally high quality*

*Good: this aspect of the provision is strong*

*Satisfactory: this aspect of the provision is sound*

*Inadequate: this aspect of the provision is not good enough*

For more information about early years inspections, please see the booklet *Are you ready for your inspection?* which is available from Ofsted's website: [www.ofsted.gov.uk](http://www.ofsted.gov.uk).

## THE QUALITY AND STANDARDS OF THE CARE

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.
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### WHAT SORT OF SETTING IS IT?

Parkside Day Nursery was registered in 2004. It is a privately owned provision with the owner working in the nursery. It is based in a ground floor premises in the centre of Hornsea, a small seaside resort in the East Riding of Yorkshire. It is close to the park and shops and within walking distance of the local school. Children are cared for in three playrooms, with adjoining ancillary areas. There is a rear garden available for outside play.

They are open from 07.45 to 18.00 hours, Monday to Friday excluding bank holidays. The nursery is registered to care for 14 children under eight years. Currently there

are 36 children on roll.

The owner and four staff work in the nursery; two have relevant childcare qualifications equivalent to National Vocational Qualification (NVQ) level 3 and three have a level 2. The nursery receives support from the local authority.

## **THE EFFECTIVENESS OF THE PROVISION**

### **Helping children to be healthy**

The provision is satisfactory.

Children are protected from being ill as staff follow the policies and procedures in place to meet the children's physical, nutritional and health needs. Staff guide and support, enabling children to gain an understanding of why hygiene is important. However, children have limited independence in their personal care, for example, staff use wipes to clean children's hands, even though the children are ready to be independent in self-care skills. Children are protected from the sun by the use of hats and suncream.

Children develop their physical control in outdoor and indoor experiences. They take part in regular exercise using the swings, peddle cars and bikes to support their skills. The staff have an understanding of individual children's development needs and progress these appropriately. Children enjoy the outside play area, accessing the outside area each day, weather permitting. Children have opportunities for more robust physical play when they access the adjacent park to run and extend their walking.

Lunch is a group occasion with simple meals prepared on the premises. The meal and snack times for the older children, however, are not valued appropriately by the staff; the children did not have individual plates for their sandwiches or snacks. This limits children's understanding of table manners and the learning experience of the meal. However, children do say 'please' and 'thank you' when selecting from the plate of jam tarts and chocolate biscuits. The snacks do not support healthy eating as there is a lack of fruit and healthy options available. The nursery provides juice, milk and water for the children to drink.

Younger children have individual meal routines that are developed as the child's weaning progresses. Older children have an understanding of why they eat healthy foods and how it relates to their bodies, for example, a child talks about eating cheese to make you healthy.

There are procedures in place to manage any child's allergies or medical needs. Liaising with parents ensures that any dietary needs are supported. Meals brought from home are stored appropriately.

### **Protecting children from harm or neglect and helping them stay safe**

The provision is satisfactory.

Children are secure and the risks of accidental injury to children have been minimised because staff have good supervision skills. They monitor the use of the swing and climbing frame. Risk assessments have been completed to reduce potential hazards, however, these have not been formalised. The building is organised for the needs of the children and the outside area has been made safe for children. The staff have the knowledge and skills to organise the older children into thinking about how they use equipment and about safe ways of doing things. For example, crossing the road and walking safely. This allows children to learn about protecting themselves and others. Children are confident and are able to set their own limits within the safe environment.

Children use a range of suitable equipment appropriate to their age and stage of development. However, there is a lack of natural resources in the baby room. The satisfactory communication with parents contributes to children's safety.

Children are suitably protected by staff working to the child protection policies and procedures. However, these are not comprehensive and do not include staff. Training is accessed to keep staff informed and updated. Staff are aware of their responsibilities and give priority to children's welfare.

### **Helping children achieve well and enjoy what they do**

The provision is satisfactory.

Children enjoy their time at the nursery. They progress and develop because staff use their knowledge and understanding to promote children's development in most areas. The staff are motivated and interested in the children as individuals. The good staff ratios enable children to have appropriate adult support.

The children arrive happy and eager to participate; they part from their parents and happily wave goodbye. Younger children go to their own staff who are sensitive to their individual needs, parting from their parents with ease. The close and caring relationships are increasing children's trust, developing confidence and building self-esteem. Early communication skills are well supported through good adult-child interactions. When looking at a book the child talks about the beach and finding a crab. Children are beginning to express their ideas through lots of different activities and free play that supports children's learning. Cake decoration is a skill the children enjoy, putting lots of decoration on the top of a fairy cake.

Continuity of care for younger children is supported by providing consistent staff. This ensures that children's individual routines are followed, enabling them to develop good relationships with the staff and supporting their development. There are positive bonds and appropriate physical contact between the younger children and staff; this increases children's well-being and sense of self. For example, a child sits for a story and cuddle with staff. There are opportunities for the children to express their ideas and be involved with a variety of activities and experiences. When feeding the baby doll 'dinner' in the highchair a child chuckles with the staff as one of the other children pretends to go to sleep with the doll's blanket. The children explore paints, music and songs to support their creative development. However, the creative work on display has a lot of adult input, limiting children's artistic and creative development.

The staff are developing their understanding of the developmental needs of children through their NVQ training. They plan a range of suitable activities. However, the assessment and planning for the younger children is not following the Birth to three matters framework.

### **Helping children make a positive contribution**

The provision is satisfactory.

Staff value children's individuality and respect parents' information regarding their child. Good communication both ways supports the children to settle into the group. Children's own and other cultures are suitably supported through topics and resources that promote diversity. The children enjoyed the Chinese New Year celebrations with fortune cookies. However, the staff have limited knowledge and experience regarding the identification of any special educational needs.

Children's behaviour is good as the staff provide a consistent and caring approach. The children are aware of the simple rules and boundaries linked into the nursery day. They are learning to share and take turns, and good manners, such as 'please' and 'thank you' are used by the children at snack time.

The partnership with parents and carers is satisfactory. It contributes to children's well-being in the nursery. Exchange of verbal information on a daily basis ensures children's individual needs are managed effectively. Verbal communication keeps parents informed of how their child is progressing in their development and learning.

### **Organisation**

The organisation is satisfactory.

Children's care is supported with satisfactory organisation and management. There is a basic range of suitable policies and procedures in place to support the safe management of the group. The premises are suitable and planned to support and promote children's care and development.

Children benefit from the staff having a suitable knowledge of childcare and how children develop. Suitable systems are in place for the recruitment of new staff. Procedures are in place for the induction and the ongoing training of staff. There are three staff that have completed their NVQ training this year. However, there is a lack of staff knowledge and understanding of the Birth to three matters framework.

Most of the legally required documentation which contributes to the children's health, safety and well-being is in place. However, the procedures relating to staff in the child protection policy are not available and the complaints procedure has not been updated to ensure parents are informed of any complaints.

Overall the provision meets the needs of the range of children for whom it provides.

### **Improvements since the last inspection**

There has been improvement since the last inspection. There was one action relating to documentation. Plus there were a number of recommendations relating to resources, safety, parents' access to information, diversity, training and documentation.

The action related to attendance recording. This has been completed, with suitable attendance records now in place that meet the requirements of registration.

The group have done a risk assessment of the premises and have replaced a gate at the end of the passage way and a notice has been put up to remind parents to close both the gate and outside door. All fire exits are now clear and the pushchairs have been removed from the passage way to allow free exit in an emergency. This supports the safety of the children.

The resources in the group are now organised to enable children to better self-select. They have also included resources and activities that support diversity. This develops children's independence and understanding of others.

The documentation has been updated and the registration records now show times of arrival and departure, the staff on duty and visitors. Medication documentation has been developed and parental permission is recorded. Records are now recorded in a way that maintains confidentiality and are stored appropriately.

There is a named person responsible for child protection and three staff have completed child protection training to develop their knowledge and understanding, helping to ensure that children are protected from abuse.

The nursery has improved the availability of information for parents; policies and procedures are accessible on the noticeboard with other relevant information. There is a new brochure available to inform parents about the nursery.

The recommendations have been followed resulting in the group better meeting the needs of the children in their care.

### **Complaints since the last inspection**

A complaint was made on 08/04/2004 in relation to National Standard 2. An unannounced visit was carried out by a childcare inspector to ensure that National Standards were being complied with. An action was raised and satisfactorily met by the registered provider. The provider remains qualified for registration.

The provider is required to keep a record of complaints made by parents, which they can see on request. The complaints record may contain complaints other than those made to Ofsted.

## **THE QUALITY AND STANDARDS OF THE CARE**

On the basis of the evidence collected on this inspection:

The quality and standards of the care are satisfactory. The registered person meets the National Standards for under 8s day care and childminding.

#### **WHAT MUST BE DONE TO SECURE FUTURE IMPROVEMENT?**

##### **The quality and standards of the care**

To improve the quality and standards of care further the registered person should take account of the following recommendation(s):

- develop the arrangements for providing and serving food and enable children to access nutritious snacks, for example fresh fruit
- ensure the nursery risk assessments are formalised
- ensure the child protection policy includes procedures to be followed in the event of an allegation being made against a member of staff
- develop staff knowledge and understanding of the identification and assessment of children's special educational needs and the Birth to three matters framework
- ensure the complaint procedures are updated to include the new requirements to inform parents of any complaints.

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